Office of the President

Memorandum

To: Faculty, Staff, and Students

Daniel S. Papp

From: Daniel S. Papp, President

Subject: Final Actions from Spring 2007 of the Undergraduate Policies and Curriculum Committee,
           The Graduate Policies and Curriculum Committee, and the Faculty Senate

Approved Undergraduate Policies and Curriculum Committee Recommendations

These approvals are reflected in the 2007-2008 undergraduate catalog.

Board of Regents

- At its April 18, 2007 meeting, the BOR approved KSU's request to establish a major in Geography under the existing Bachelor of Arts degree.

College of the Arts

- Major in Fine Arts makes changes to program to reflect curriculum changes and updates existing text describing the program.
- Major in Theatre and Performance Studies makes several adjustments to their concentrations to reflect the maturation of the major.

Bagwell College of Education

- College of Education makes changes in Admission/Retention policy to reflect Board of Regents mandate for course changes in Area F.
- Majors in Elementary and Early Childhood Education, Middle Grades Education, Biology Education, Chemistry Education (Track), English Education, History Education, Mathematics Education, Art Education, Modern Language and Culture – Teacher Certification concentration, Health and Physical Education, and Music Education make changes to reflect Board of Regents mandate for course changes in Area F.
- Major in Health and Physical Education makes changes on their progression/retention policies. The updated policy is as follows:

  "To ensure HPE candidates meet the standards required by the Professional Teacher Education Unit (PTEU), National Association of Sport and Physical Education (NASPE), and the Georgia Professional Standards Commission (PSC), all transfer students will be required to take all courses in the Professional Education sequence (HPS 3450, 3550, 3650, 3750, 4250, 4410, 4430 and 4850) at Kennesaw State University. Exceptions will be made only for those who took a course that in the past was considered a substitution for one of the Professional Education courses and can document their compliance with these standards through portfolio presentations of their work."

College of Humanities and Social Sciences

- Major in Anthropology makes changes to the program to reflect new specializations that can now be offered in this area. Included in this updated program are two new courses – Forensic Anthropology and Applied Archaeology.
- Major in English updates program to reflect new course prefix changes for their writing courses from ENGL to WRIT.
- BOR approved major in Geography is included in 2007-2008 undergraduate catalog. The program is being offered beginning fall 2007.
- History major makes changes to allow more flexibility in teaching a core history major requirement
- Major in International Affairs makes changes and adds POLS 4433. The major also clarifies the Foreign Language requirement to read:
    "Foreign Languages (The 2001-2002 sequence must be taken in a single foreign language.)
- Major in Modern Language and Culture makes change to its program description which reads as follows:
    "All majors must take an official Oral Proficiency Interview (OPI). In addition, majors choosing the "Teacher Certification in a Foreign Language" concentration must receive a **minimum** rating of "Advanced Low" to graduate and to receive a recommendation for certification. For information about the OPI, see http://www.actfl.org."
- Major in Modern Language and Culture - Teacher Certification concentration makes change to its program to reflect a Foreign Language option in place of a PSYC course no longer offered.
- Political Science major changes lower division foreign language requirement to read:
    "2001-2002 sequence must be taken in a single foreign language"
- Sociology major makes change in lower division major requirements by replacing SSRM 2301 with SOCI 2301 – Research Methods in Sociology.

College of Science and Mathematics
- Major in Biochemistry adds CHEM 4500 in place of BTEC 4100 under upper division major requirements. Also supporting discipline changes gives students a greater choice of electives.
- Major in Chemistry (General Chemistry Track) makes several changes including:
  1. Addition of CHEM 3000
  2. General Education changed from 43 hours to 42 hours
  3. Specific description of electives in lower division major requirements is removed to encourage more flexibility but keep courses in College of Science and Math and at the 2000 level.
  4. Specific description as to the number of 3000-4000 level courses for supporting disciplines is being added.
  5. CHEM 3501/L is being moved to the chemistry electives since students should have the flexibility of choosing either CHEM 3501/L or CHEM 3500.
  6. CHEM 3110/L is removed under upper level major requirements and replaced with CHEM 3120 and CHEM 3105L.

- Major in Chemistry (Chemistry Education Track) makes the following changes:
  1. CHEM 3700 is removed from track and replaced with CHEM 3400.
  2. The 7 hours of chemistry electives are removed to allow students to pursue a second area of teaching interest.
  3. The 7 hours of chemistry electives are used to create additional areas of teaching interest within the supporting disciplines.
  4. Changes in EDUC courses reflect state-mandated changes in Professional Education sequence.
  5. EXC prefix is changed to INED to reflect name change for the department of inclusive education.

• Major in Chemistry (Forensic Chemistry track) makes changes to align the forensic chemistry program to meet the recommendations outlined by the National Institutes of Justice June 2004 Special Report "Education and Training in Forensic Science". These recommendations have been adopted by the Forensic Science Education Program Accreditation Commission (FEPAC) and are the current standards for accreditation by the American Academy of Forensic Sciences (AAFS). As we move toward accreditation of our forensic chemistry degree track, we must align our program of study to the curriculum guidelines specified by FEPAC and AAFS. The criteria for accreditation require the program make several modifications to the degree program.

1. Require students take COM 1129 as a specific general education requirement to support FEPAC accreditation standards.
2. Lower division major requirements are listed in full for clarity rather that saying " Same as General Chemistry track except the following…"
3. Lower division major requirements add MATH 1107 Elementary Statistics to support FEPAC accreditation standards. Lower division major requirements and remove CHEM 2100/L Forensic Chemistry.
4. Upper Division Major Requirements remove CHEM 3010 Pharmacological Chemistry and add the following courses to support FEPAC accreditation standards:
   o CHEM 3000 Chemical Literature - this course added because it is a prerequisite for CHEM 3105L
   o CHEM 3120 Descriptive Inorganic Chemistry – this course is added to support FEPAC accreditation standards.
   o CHEM 3105L Inorganic Synthesis - this lab is added to support FEPAC accreditation standards.
   o CHEM 3800/L Forensic Analytical Chemistry - this course replaces CHEM 2100/L and is added to support FEPAC accreditation standards.
5. Research or internship credits are reduced from 3 to 2 to accommodate the increased number of students choosing CHEM 4100 and account for the fact that there are a limited number of faculty conducting forensically relevant research. Also allows students to satisfy credits with CHEM 3540L Advanced Biochemistry Laboratory similar to the Biochemistry degree
6. Supporting Disciplines removes BIOL 3300 Genetics and the BIOL or BTEC or ANTH elective and adds BIOL 3340 Microbiology OR BIOL 3338 Histology to support FEPAC accreditation standards for course content in microscopy.
7. Free elective credits are reduced from 12 hours to 10 hours to keep the program total at 123 hours and adds "see advisor for recommendations"

• Information Systems major makes change in program to move ISA 3100 – Principles of Information Security and Assurance from an elective course to a required course.
• Major in Mathematics makes several changes to the program. The following is a summary of these changes:
1. The requirement of a formal "individualized curricular plan" that must receive separate approval for each student is discontinued. Specific concentration-based curricular plans are still in place, but all of these are pre-approved.
2. The current 18 hours of "interdisciplinary electives" (3000 and 4000 level courses in disciplines related to mathematics) that are required is reduced to 12-15 hours. The heading "Interdisciplinary Electives" in the catalog program description is changed to "Concentration-Based Electives", reflecting the fact that these courses are chosen from a list of specific pre-approved courses taken to prepare the student for employment (or graduate level study) in various concentration areas (including, for example, actuarial, financial, pre-engineering, mathematics education, and applied statistics). In addition, the current 6 hours of Area F (2000 level) "Guided Electives" is also chosen from a set of pre-approved courses specific to whatever concentration area the student chooses to pursue.

Each of these concentrations and their requirements is described in detail in the *KSU Mathematics Major Handbook*.

3. An additional 3-6 hours of upper level mathematics elective courses is required. (These are the 3-6 hours that are being removed from the interdisciplinary electives.)
4. Four new upper level courses are added: Linear Algebra II, Modern Algebra II, Real Analysis II, and Complex Variables. The initial offerings of each of these courses is once every two years, with future changes in frequency of offerings being made based on demand.
5. The existing upper level courses *Computational Linear Algebra* (MATH 3261) and *Numerical Methods* (MATH 4345) is renamed, respectively, *Numerical Methods I* and *Numerical Methods II*, reflecting the continuity of the material of this course sequence.
6. Certain new Statistics courses that were introduced and approved last year (with prefix STAT) will be included among the major electives for the mathematics major. These courses include STAT 3010, 3120, 3125, 3130, 4120, 4210, and 4490.

Revisions to Certificate Programs of Study

• Changes made to the Certificate in Forensic Chemistry are made in order to align the program to meet the recommendations outlined by the National Institutes of Justice June 2004 Special Report "Education and Training in Forensic Science .
• The Certificate in Applied Mathematics adds MATH 3260 as a required course and deletes MATH 4345 from the requirements; adds MATH 2203 in the list of free elective courses to encourage students to complete calculus sequence at KSU; name of MATH 3261 is changed to Numerical Analysis I.

Revisions to Minor Programs of Study

• Changes made to the Film Studies minor to reflect the new course prefix change for writing courses from ENGL to WRIT.
• Changes made to the Professional Writing minor to reflect the new course prefix change for writing courses from ENGL to WRIT.
• Gender Studies is revised to Gender and Women's Studies minor and the new GWST courses are included in the revised program.
• The minor in Applied Mathematics adds MATH 3260 as a required course and deletes MATH 4345 from the requirements; adds MATH 2203 in the list of free elective courses to encourage students to complete calculus sequence at KSU; name of MATH 3261 is changed to Numerical Analysis I.
•   Minor in Applied Statistics increases the number of elective courses available for students.

New Undergraduate Courses

AADS 2100. Introduction to African & African Diaspora Studies. 3-0-3. Prerequisite: ENGL 1102.
AADS 2260. Research Methodologies. 3-0-3. Prerequisite: MATH 1107 and AADS 2201.
    Prerequisite: MATH 1107 and AADS 2201.
AADS 4499. Senior Seminar. 3-0-3. Prerequisite: AADS 2260 plus 21 hours of upper level courses
    or permission of instructor.
ANTH 3320. Lab in Physical Anthropology. 0-6-3. Prerequisite: ANTH 2201 and MATH 1107.
ANTH 3335. Archaeology Field Techniques. 3-0-3. Prerequisite: ANTH 2201.
ANTH 3380. Maya Archaeology. 3-0-3. Prerequisite: ANTH 2201.
ANTH 3390. Lab in Archaeology. 3-0-3. Prerequisite: ANTH 2201 and ANTH 3305.
ANTH 3398. Internship in Anthropology. 3-0-3. Prerequisite: ANTH 2201, at least 12 hours of upper
    division anthropology, and 90 hours overall.
ANTH 4405. Human Variation. 3-0-3. Prerequisite: ANTH 2201.
ARED 3308. Special Populations in Art Education. 2-2-3. Prerequisite: ARED 3302.
ARED 3309. Visual Art for Early & Middle Grades. 2-0-2. Prerequisites: 45 credit hours.

CHEM 3120. Descriptive Inorganic Chemistry. 3-0-3. Prerequisite: CHEM "C" or better in CHEM 3050. Corequisite: CHEM 3105L.

CHEM 3800. Forensic Analytical Chemistry. 3-0-3. Prerequisite: "C" or better in CHEM 2800 and CHEM 3362. Corequisite: CHEM 3800L.

CHEM 3800L. Forensic Analytical Chemistry Lab. 0-3-1. Prerequisite: "C" or better in CHEM 2800L and CHEM 3362L. Corequisite: CHEM 3800.

CHEM 4500. Methods in Nucleic Acid and Protein Biochemistry. 2-3-3. Prerequisite: CHEM 3501 and 3501L and BIOL 3300.

COM 4460. Crisis Communication. 3-0-3. Prerequisite: COM 3375 and COM 4435 or permission of instructor.

DANC 3400. Movement for Performers. 3-0-3. Prerequisite: N.A.

EDUC 2110. Investigating Critical and Contemporary Issues in Education. 2-2-3. Prerequisite: ENGL 1102.

ECE 3350. Child Development and Early Learning. 3-0-3. Prerequisite: Admission to Teacher Education Program.

EDUC 2120. Sociocultural Influences on Teaching and Learning. 3-1-3. Prerequisite: None.

EDUC 2130. Exploring Teaching and Learning. 2-1-3. Prerequisite: None.

EDMG 3300. Success in the Middle: Teaching, Learning, and Advocacy. 3-0-3. Prerequisite: Admission to Teacher Education.

EDMG 4406. Methods and Management in the Middle Grades: Field Experience and Seminar. 3-9-6. Prerequisites: EDMG 3300. Corequisite: Two of EDMG 4401, EDMG 4401, EDMG 4403, and/or EDMG 4404.

EDRD 3330. Methods and Materials for Middle Grades Reading and Writing. 3-0-3. Prerequisite: Admission to Teacher Education.

ENGL 2271. Presentation in the English/Language Arts Classroom. 3-0-3. Prerequisite: ENGL 2110.

ENGL 3241. Technology and Digital Media in English/Language Arts. 3-0-3. Prerequisite: ENGL 2110.

FILM 3105. Fundamentals of Writing for Film & Television. 3-0-3. Prerequisite: ENGL 2110.

FILM 4105. Advanced Writing for Film and Television. 3-0-3. Prerequisite: FILM 3105 or permission of instructor.

GWST 2999.Topics in Gender Studies. 3-0-3. Prerequisite: Non.

GWST 3000. Introduction to Gender and Women's Studies. 3-0-3. Prerequisite: ENGL 1102.

GWST 3010. Queer Theory and Sexuality. 3-0-3. Prerequisite: ENGL 1102.

GWST 3020. Black Feminisms. 3-0-3. Prerequisite: ENGL 1102.

GWST 3030. Gender in Popular Culture. 3-0-3. Prerequisite: ENGL 1102.

GWST 3398. Gender and Women's Studies Internship. 3-0-3. Prerequisite: GWST 3000 and approval by internship coordinator.

GWST 4499. Research in Gender and Women's Studies. 3-0-3. Prerequisite: GWST 3000 and 60 credit hours completed.

GEOG 1112. Climate and Vegetation. 3-1-4. Prerequisite: None.

GEOG 1113. Landforms and Landscapes. 3-1-4. Prerequisite: None.

GEOG 3370. Geography of Latin American and the Caribbean. 3-0-3. Prerequisite: GEOG 1101 or professor's approval.

GEOG 3380. Geography of North America. 3-0-3. Prerequisite: GEOG 1101 or GEOG 2105 or permission of instructor.

GEOG 3800. Climatology. 3-0-3. Prerequisite: GEOG 1112 and any general education lab science sequence.

GEOG 3900. Biogeography. 3-0-3. Prerequisite: GEOG 1112.

GEOG 4499. Senior Seminar in Geography. 3-0-3. Prerequisite: SSRM 2301 or equivalent, and at least 18 hours upper division required geography courses, and permission of instructor.

HPS 3060. Advanced Coaching Methodology: Basketball and Volleyball. 3-0-3. Prerequisite: HPS 3050.

HPS 3070. Advanced Coaching Methodology: Coaching Soccer and Tennis. 3-0-3. Prerequisite: HPS 3050.

HPS 3080. Advanced Coaching Methodology: Softball and Baseball. 3-0-3. Prerequisite: HPS 3050.

HPS 3395. Coaching Practicum. 1-6-3. Prerequisite: HPS 3050.

HPS 3600. School Health Issues. 2-2-3. Prerequisite: HPS 1000.

HIST 2270. Introduction to Themes in History. 3-0-3. Prerequisite: HIST 1110, HIST 2111, and HIST 2112.

HIST 4411. The American Revolution, 1754-1789. 3-0-3. Prerequisite: HIST 2112.

HIST 4488. Approaches to World History. 3-0-3. Prerequisite: HIST 1110 and HIST 2206.

HIED 4414. Teaching of Social Sciences Practicum. 0-9-3. Prerequisite: Admission to HIED 4413.

ISCI 2001. Life and Earth Science. 2-2-3. Prerequisite: "C" or better in SCI 1102.

ISCI 2002. Physical Science. 2-2-3. Prerequisite: "C" or better in SCI 1102 or equivalent.

MATH 2008. Foundations of Numbers and Operations. 3-0-3. Prerequisite: MATH 1107 or MATH 2207.

MATH 2595. Mathematics for Middle Grades and Secondary Teachers. 3-0-3. Prerequisite: six hours of mathematics.

MATH 4260. Linear Algebra II. 3-0-3. Prerequisite: Grade of "C" or better in MATH 3260.

MATH 4362. Modern Algebra II. 3-0-3. Prerequisites: Grade of "C" or better in MATH 4361.

MATH 4381. Real Analysis II. 3-0-3. Prerequisite: Grade of "C" or better in MATH 4381.

MATH 4391. Complex Variables. 3-0-3. Prerequisite: Grade of "C" or better in MATH 2203.

MUSI 1020. Fundamentals of Music Theory. 2-0-2. Prerequisite: None.

MUED 3340. Music for Early and Middle Grades. 2-0-2. Prerequisite: 45 credit hours.

NURS 4424. Advances in Cardiovascular Nursing. 3-0-3. Prerequisite: NURS 3313 or RN.

PHIL 3303. Philosophies of Peace. 3-0-3. Prerequisite: ENGL 1101.

PHIL 3326. Japanese Philosophy. 3-0-3. Prerequisite: ENGL 1102.

PHIL 4450. Major Figures in Philosophy. 3-0-3. Prerequisite: At least two upper division courses in philosophy or permission of instructor.

PHIL 4460. Major Themes in Philosophy. 3-0-3. Prerequisite: At least two upper division courses in philosophy or permission of instructor.

POLS 4433. European Union Politics. 3-0-3. Prerequisite: POLS 1101.

SOCI 2301. Research Methods in Sociology. 3-0-3. Prerequisite: SOCI 2201.

STAT 4310. Statistical Data Mining. 3-0-3. Prerequisite: STAT 3130 or permission of instructor.

TPS 3000. Performing Literature. 3-0-3. Prerequisite: TPS 1600.

TPS 3094. Performing Classical Myth. 3-0-3. Prerequisite: ENGL 2110.

TPS 3200. Voice and Articulation. 3-0-3. Prerequisite: TPS 2203 or instructor approval.

TPS 3400. Performance Composition. 3-0-3. Prerequisite: TPS 1600 or permission of instructor.

TPS 3500. Dramaturgy. 3-0-3. Prerequisite: TPS 3403.

TPS 3600. Performing Culture. 3-0-3. Prerequisite: TPS 1600.

TPS 3815. Makeup Design and Application for the Performer. 3-0-3. Prerequisite: TPS 3813.

TPS 3820. Scene Painting. 3-0-3. Prerequisite: None.

TPS 4000. Storytelling Practicum. 2-0-2. Prerequisite: Permission of instructor.

TPS 4999. Senior Seminar: Contemporary Theatre and Performance. 3-0-3. Prerequisite: TPS 3403 and 90 credit hours.

Undergraduate Course Changes

ACCT 4050. Change in prerequisite to Business Majors: Sophomore GPA requirement and a grade of "C" or higher in ACCT 3100; Non business majors: ACCT 3100 and permission of department chair.

ANTH 3301. Prerequisite change to ANTH 2201. Course description change.

ANTH 3305. Prerequisite change to ANTH 2201.

ANTH 3315. Course title change to Indigenous People of the Southeast US.

ANTH 3321. Change in course title to Indigenous Peoples of North America. Prerequisite change to ANTH 2201.

ANTH 4421. Prerequisite change to ANTH 2201.

ANTH 4425. Prerequisite change to ANTH 2201.

ART 1100. Prerequisite change to ENGL 0099.

ART 1150. Course description change.

ART 2150. Prerequisite change to ART 1100 and ART 1150.

ART 2250. Prerequisite change to ART 1100 and ART 1150.

ART 3000. Prerequisite change to Permission of advisor and chair.

ART 3011. Prerequisite change to ART 2550.

ART 3020. Prerequisite change to ART 3000 and ART 3011.

ART 3021. Prerequisite change to ART 3020.

ART 3022. Prerequisite change to ART 3000 and ART 3011.

ART 3120. Prerequisite change to ART 1200 and ART 2150.

ART 3150. Prerequisite change to ART 2150 and ART 3000.

ART 3160. Prerequisite change to ART 1100 and ART 1150.

ART 3260. Prerequisite change to ART 3000 and ART 3160.

ART 3300. Prerequisite change to ART 1200 and ART 2150.

ART 3310. Prerequisite change to ART 3000 and ART 3300.

ART 3360. Prerequisite change to ART 3000 and ART 3120.

ART 3400. Prerequisite change to ART 1100 and ART 2150.

ART 3410. Prerequisite change to ART 3000 and ART 3400.

ART 3500. Prerequisite change to ART 2150 and ART 2550.

ART 3510. Prerequisite change to ART 3000 and ART 3500.

ART 4011. Prerequisite change to ART 4021.

ART 4020. Prerequisite change to ART 3000 and ART 3011.

ART 4021. Prerequisite change to ART 3020.

ART 4022. Prerequisite change to ART 3022.

ART 4260. Prerequisite change to ART 3260.

ART 4265. Prerequisite change to ART 3260.

ART 4980. Prerequisite change to Permission of the advisor and instructor.

ART 4990. Prerequisite change to Permission of the advisor and instructor. Course description change.

ARH 2850. Prerequisite change to Art Major: ARH 2750 and ENGL 1101 (non art majors: ENGL 1101 and permission of instructor).

ARH 2950. Prerequisite change to Art Majors: ARH 2850 and ENGL 1101 (non majors: ENGL 1101 and permission of instructor)

BIOL 4486. Prerequisite change to C or better grade in BIOL 3300, plus a minimum of 12 hours of 3000-4000 level Biology/Biotechnology/Biochemistry courses or consent of instructor.

BISM 2100. Prerequisite change to ENGL 1101, 3 credit hours of math numbered 1101 or higher. Course description change.

BISM 3100. Prerequisite change to Business Majors: Sophomore GPA Requirement and BISM 2100; Non Business Majors: BISM 2100.

BISM 3200. Prerequisite change to Business Majors: Sophomore GPA Requirement and BISM 2100; Non Business Majors: BISM 2100.

BISM 4400. Prerequisite change to Business Majors: Sophomore GPA Requirement, BISM 3100, and approval of instructor and department chair; Non business majors: BISM 3100 and approval of instructor and department chair. Course description change.

BISM 4490. Prerequisite change to Business Majors: Sophomore GPA Requirement, BISM 3100, and approval of instructor and department chair; Non business majors: BISM 3100 and approval of instructor and department chair. Course description change.

BLAW 2200. Prerequisite change to ENGL 1101.

CHEM 3010. Change in course title to Medicinal Chemistry.

CHEM 3100. Change in prerequisite to "C" or better grade in CHEM 3000, CHEM 3601.

CHEM 3105L. Change in prerequisite to CHEM 3100 or CHEM 3120.

CHEM 3500. Change in course description.

CHEM 3501. Change in prerequisite to "C" or better grade in CHEM 2800 and CHEM 3362.

CHEM 3501L. Change in prerequisite to "C" or better grade in CHEM 2800L and CHEM 3362L.

CHEM 3710L. Change in credit hours to 0-3-1.

COM 3398. Change in prerequisite to Approval of departmental internship coordinator and eligibility based on the following criteria: junior standing (60+ credit hours), at least a 2.5 GPA, and at least one semester of Communication coursework successfully completed at Kennesaw State University. Change in course description.

CSIS 3150. Prerequisite change to "C" or better grade in CSIS 2302.

CSIS 3401. Course description change.

CSIS 3402. Prerequisite change to "C" or better grade in CSIS 3402 and CSIS 3150. Course description change.

CSIS 3650. Course description change.

CSIS 4491. Course prerequisite change to "C" or better grade in any prerequisite course. Prerequisite course(s) vary depending on topic.

ECE 3313. Prerequisite change to EDUC 3302.

ECE 4402. Prerequisite change to EDUC 3302, ISCI 2001 & ISCI 2002.

ECE 4403. Prerequisite change to EDUC 3302, HIST 2112.

ECE 4404. Course title change to Teaching Reading & Language Arts Across the Curriculum in Early Childhood Education.

EDMG 4401. Change in credit hours to 2-3-3. Change in prerequisite to EDUC 3308, at least 9 hours of required teaching field mathematics courses. Course description change.

EDMG 4402. Change in credit hours to 2-2-3. Change in prerequisite to EDUC 3308, at least 9 hours of required teaching field science courses. Course description change.

EDMG 4403. Change in credit hours to 2-3-3. Change in prerequisite to EDUC 3308, at least 9 hours of required teaching field social science courses. Course description change.

EDMG 4404. Change in credit hours to 2-3-3. Change in prerequisite to EDUC 3308, at least 9 hours of required teaching field courses. Course description change.

EDRD 2408. Change in course number to EDRD 3320. Change in prerequisite to Admission to Teacher Education.

EDRD 4410. Change in course description.

EDRD 4411. Change in prerequisite to Admission to Teacher Education.

EXC 3304. Change in prefix to INED 3304.

ENGL 3100. Change in prefix to WRIT 3100.

ENGL 3109. Change in prefix to WRIT 3109.

ENGL 3110. Change in prefix to WRIT 3110.

ENGL 3111. Change in prefix to WRIT 3111.

ENGL 3120. Change in prefix to WRIT 3120.

ENGL 3130. Change in prefix to WRIT 3130.

ENGL 3140. Change in prefix to WRIT 3140.

ENGL 3150. Change in prefix to WRIT 3150.

ENGL 3160. Change in prefix to WRIT 3160.

ENGL 4120. Change in prefix to WRIT 4120.

ENGL 3310. Prerequisite change to ENGL 2110 and ENGL 2271.

HPS 3450. Prerequisite change to Admission to program and HPS 1160.

HPS 3650. Prerequisite change to Admission to teacher education. HPS 3600 (prerequisite or corequisite).

HIST 3376. Course title change to Historiographical Debates.

HIST 4410. Course title change to Colonial America to 1763. Change in course description.

HIED 4413. Credit hour change to 6-0-6. Prerequisite change to HIST 2275; HIST 2206; permission of program area. Course description change.

ISA 4210. Change in course title to System Security I. Change in prerequisite to "C: or better grade in ISA 3100, or permission of the department.

ISA 4220. Change in course title to Systems Security II. Change in prerequisite to "C" or better grade in ISA 3010, ISA 3200, and ISA 4210; or permission of the department.

IS 8725. Course title change to Advanced Data Communications. Course description change.

IS 8726. Course description change.

MATH 2107. Change in course number and prefix to STAT 3125.

MATH 3260. Change in course title to Linear Algebra I.

MATH 3261. Change in course title to Numerical Methods I.

MATH 3310. Change in course title to Differential Equations.

MATH 4345. Change in course title to Numerical Methods II.

MATH 4361. Change in course title to Modern Algebra I. Change in course description.

MATH 4381. Change in course title to Real Analysis I.

NURS 3209. Change in prerequisite to BIOL 3317.

NURS 3313. Change in credit hours to 3-9-6. Change in prerequisite to NURS 3209, NURS 3309, BIOL 3317. Corequisites: NURS 3301, NURS 3303.

NURS 3314. Change in credit hours to 2-3-3. Change in prerequisite to NURS 3209, NURS 3301 (or corequisite with accelerated program status), NURS 3303, NURS 3309, NURS 3313 (or corequisite with accelerated program status, BIOL 3317. Change in course description.

NURS 3318. Change in prerequisite to NURS 3209, NURS 3301, NURS 3313, NURS 3303, BIOL 3317.

PSYC 4400. Change in course description.

PSYC 4440. Change in course title to Clinical and Counseling Psychology: Science and Practice. Change in prerequisite to one psychology 3000-level course. Course description change.

SOCI 4499. Course in prerequisite to SOCI 2301, SOCI 3300. Change in course description.

TPS 1713. Change in credit hours to 3-0-2.

TPS 2713. Change number of times TPS majors are required to complete TPS 2713.

TPS 3093. Change in course title to Performing Folktales and Fairy Tales. Change in course description.

TPS 3193. Change in course title to Performing World Myth. Change in course description.

TPS 3194. Change in course title to Performing Personal Narrative. Change in prerequisite to ENGL 2210. Corequisites: TPS 3093 or TPS 3094 or TPS 3193. Change in course description.

TPS 3203. Change in course number to TPS 2203.

TPS 4313. Change in course description.

TPS 4323. Change in course description.

Discontinued Undergraduate Courses
ANTH 3302.
ANTH 3370.
CSIS 4540.
FILM 3107.
FILM 3108.
SCI 2201.
SSRM 2301.
TPS 4533.
TPS 4953.

Approved Graduate Policies and Curriculum Committee Recommendations
These approvals are reflected in the 2007-2008 undergraduate catalog.

Board of Regents
- The BOR at its meeting on May 17, 2006, approved Kennesaw State University's request to establish a Doctor of Education in Leadership for Learning.
- The BOR approved a Graduate Certificate in Leadership and Ethics . The programs will be offered through KSU's graduate business and public administration programs.

Ed.D. and Ed.S. in Leadership for Learning
The Ed.D. and Ed.S. in Leadership for Learning is offered for Spring 2007. The course descriptions are listed below under new courses.

Master of Arts in Teaching (MAT): Secondary English/Math
MAT makes several changes to program including:
- Change from Praxis to GACE. Georgia now accepts the GACE I/II tests instead of PRAXIS I/II.
- Change in admissions requirements to read – "A bachelor's degree in a field closely related to the secondary area in which they seek certification from an accredited institution including
  - for the MAT in English, 18 hours of upper-division English courses including approved courses in writing, culture, and world studies, American literature, British literature, Shakespeare, and linguistics
  - for the MAT in Mathematics, Calculus I, II, III and an additional upper division mathematics course.
- Change in admissions requirement to read "An adjusted undergraduate GPA of 2.75 including the following grades in the teaching field:
  - for the MAT in English, 2.75/4.0 GPA in the 18 prerequisite hours of English courses) or
  - for the MAT in Mathematics, a C or better in Calculus I, II, III, and an upper-division mathematics course
- Change in admission requirements under general admissions requirements
  - 5. Letters of recommendation from two sources capable of assessing interpersonal skills applicable to teaching and readiness for graduate work
  - 6. A one-to-two page, typed personal statement in support of the application explaining what has led to your decision to become an educator.
- Change in degree requirements
  - remove EDUC 6200L and EDUC 6300L from professional sequence and add MAED 6416L and MAED 6475L to Teaching Field Mathematics. Also add ENED 6414L and ENED 6475L to Teaching Field English.
- MAT: Concentration in TESOL makes program changes to reflect any differences from the general MAT requirements in the Bagwell College of Education including changes Praxis to GACE Basic Skills. Also changes in program reflect INED new prefix, new courses and course number changes.

ESOL Endorsement
The ESOL Endorsement program adds a 3-credit hour practicum to the program to give candidates opportunities to apply knowledge and skills from the endorsement courses.

M.Ed. in Adolescent Education
M.Ed. in Adolescent Education makes several changes to program including:
- adding option of EDRD 7718 Reading in the Content Area to Professional Sequence
- adding ENGL 7711 Multicultural Literature in English as option under Teaching Field
- adding EDRD 7715 Theory and Pedagogy in the Study of Reading and EDRD 7717 Reading
   Assessment and Instruction as options under Teaching Field

M.Ed. in Educational Leadership

M.Ed. in Educational Leadership makes change to admission/readmission policies:
- - 6. Two years successful contractual experience as an education professional in the public
    schools.

M.S.N. in Advanced Care Management and Leadership
MSN in Advanced Care Management and Leadership makes change to admission/readmission
policies:
2. A minimum of three years full-time professional experience as a registered nurse as
   documented in a professional résumé for the WellStar Primary Care Nurse Practitioner
   Program applicant or a minimum of one year full-time experience as registered nurse as
   documented in a professional resume' for the MSN in Advanced Care Management and
   Leadership Program applicant. This experience must have occurred within the last five
   years and have involved direct patient care. Preference will be given to those candidates
   with a greater amount of professional experience.

Master of Public Administration (MPA)
MPA program changes merge the regional policy and administration concentration into the
governmental administration concentration.

Master of Social Work (MSW)
MSW makes admission/readmission policies changes to read
1. A 3.0 GPA in the last 60 hours of undergraduate upper-division level courses and 800
    combined score on the GRE.

Concentration in Gerontology
Interdisciplinary program consisting of three courses – GERO 6100 (previously SOCI 6100), GERO
6200 (previously HHS 6200) , and GERO 6300 (previously PSYC 6300) totaling nine semester hours.

New Graduate Courses
EDAD 8100. Curriculum Theory and Development. 3-0-3. Prerequisite: Admission to Ed.S. and
    Ed.D. program.
EDAD 8200. Supervision, Mentoring, and Advocacy in Middle and Secondary Schools.
    3-0-3. Prerequisite: Admission to specialist or doctoral program.
EDAD 8300. Critical Issues & Educational Policy for Teacher Leaders. 3-0-3. Prerequisite: Admission
    to specialist or doctoral program.
EDAD 8400. Internship in Teacher Development and Teacher Education. 3-0-3. Prerequisite:
    Permission of professor and admission to doctoral or specialist program.
ECE 8100. Philosophical and Ethical Foundations for Teacher Leaders. 3-0-3. Prerequisite:
    Acceptance to the Ed.D. program.
ECE 8110. Contemporary Curriculum Inquiry. 3-0-3. Prerequisite: Acceptance to the Ed.D. program.
ECE 8120. Critical Analysis of Instruction and Learning. 3-0-3. Prerequisite: Admission to doctoral
    program.
ECE 8140. Current Critical Issues in Elementary Education. 3-0-3. Prerequisite: Admission to
    doctoral program.
ECE 8150. Technology Enriched Curriculum. 3-0-3. Prerequisite: Admission to doctoral program.
ECE 8160. Assessment of and for Learning. 3-0-3. Prerequisite: Acceptance to the Ed. D. program.
ECE 9100. Cognitive Processes and Educational Practice. 3-0-3. Prerequisite: Acceptance to the
    Ed. D. program.
ECE 9110. Classroom Community for Maximized Learning. 3-0-3. Prerequisite: Admission to
    doctoral program.
ECE 9120. Mentoring Future Teacher Leaders. 3-0-3. Prerequisite: Acceptance to the Ed. D.
    program.

ECE 9140. Internship for Developing Teacher Leaders. 3-0-3. Prerequisite: Admission to specialist or doctoral program.

ECE 9220. Curriculum Decision Making (K-5). 3-0-3. Prerequisite: Admission to doctoral program.

ECE 9230. Curriculum Decision Making (Birth – 8 years) 3-0-3. Prerequisite: Admission to doctoral program.

ECE 9250. Teachers and Leaders and School Reform. 3-0-3. Prerequisite: Admission to doctoral program.

EDUC 8100. Advanced Study of Learning. 3-0-3. Prerequisite: Admission to doctoral program.

EDUC 8300. Intercultural Communication and Global Learning. 3-0-3. Prerequisite: Admission to Ed.D. program or permission of instructor.

EDUC/ECE/EDAD/EDL/INED/ITEC 9300. Critical Issues in Student Learning: Special Topics. 3-0-3. Prerequisite: Admission to Ed.S./Ed.D. program and permission of the advisor.

EDUC/ECE/EDAD/ENED/EDL/INED/ITEC 9350. Doctoral Directed Study. 3-0-3. Prerequisite: Admission to the Ed.D. and permission of the advisor.

EDUC/ECE/EDAD/ENED/MAED/INED/ITEC 9900. Dissertation. 9 credit hours (May be repeated). Prerequisite: 12 hours of graduate level research courses.

EDUC 9800. Doctoral Seminar. 3-0-3. Prerequisite: 12 hours of graduate level research courses.

EDL 8000. Foundations of Leadership for Learning. 3-0-3. Prerequisite: Admission to the doctoral program.

EDL 8100. Critical Issues in School Transformation. 3-0-3. Prerequisite: Admission to Ed.S. or Ed.D. program or permission of instructor.

EDRS 8000. Applied Qualitative & Quantitative Research. 3-0-3. Prerequisite: Admission to EDS program or permission of instructor.

EDRS 8900. Applied Field Research. 3-0-3. Prerequisite: 6 hours of graduate research courses.

EDRS 9100. Advanced Qualitative Research Methods. 3-0-3. Prerequisite: Admission to doctoral program.

EDRS 9200. Advanced Quantitative Research Methods. 3-0-3. Prerequisite: Admission to doctoral program.

ENED 8310. Applied Theory and Research in Writing. 3-0-3. Prerequisite: Admission to Ed.D. in Adolescent Education–English program and permission of English Education Ed.D. advisor.

ENED 8701. Applied Theory and Research in Literature. 3-0-3. Prerequisite: Admission to Ed.D. in Adolescent Education–English program and permission of English Education Ed.D. advisor.

ENED 8741. Digital Media and Pedagogies in English Education. 3-0-3. Prerequisite: Admission to Ed.D. in Adolescent Education–English program and permission of English Education Ed.D. advisor.

ENED 8998. Internship in English Education. 3-0-3. Prerequisite: approval of English Education Ed.D. coordinator.

ENED 9375. English Program Assessment. 3-0-3. Prerequisite: Admission to Ed.D.–English Education program.

ENED 9400. Designing and Conducting Research in English Education. 3-0-3. Prerequisite: ENED 8310, ENED 8391, 6 hours graduate research courses and permission of Ed.D.–English Education advisor.

GBA 7211. Business Acumen Foundations. 3/6-0-3/6. Prerequisite: None.

GBA 7212. Principles of Leadership. 2/4-0-2/4. Prerequisite: None.

GBA 7221. Business Strategy & Analysis for Executive Decision Making. 6/9-0-6/9. Prerequisite: None.

GBA 7222. The Business of Teaming & Coaching. 3/6. Prerequisite: None.

GBA 7231. The Enterprise Value Chain. 2/4. Prerequisite: None.

GBA 7232. Managing Human Capital. 2/4. Prerequisite: None.

GBA 7233. Personal and Professional Development Planning. 2/4. Prerequisite: None.

GBA 7241. Experiencing Business in a Global Environment. 6/9. Prerequisite: None.

GBA 7242. International Leadership and Collaboration. 6/9. Prerequisite: None.

GBA 7251. Application of Business Acumen and Leadership. 6/9. Prerequisite: None.

GBA 7253. Managing Your Career. 2/4. Prerequisite: None.

GBA 7314. Telecommunications Public Policy. 3/6. Prerequisite: None.

GBA 7341. Business in a Global Environment. 3/6. Prerequisite: None.

GBA 7342. Global Leadership and Collaboration. 3/6. Prerequisite: None.

GBA 7344. Quality Management. 3/6. Prerequisite: None.

GBA 7900. Special Topics in Executive Management. 1/9 (repeatable). Prerequisite: None.

INED 7731. Assessment of English Language Learners. 3-0-3. Prerequisite: Admission to M.Ed. or MAT program.

INED 7741. Educational Research. 3-0-3. Prerequisite: Admission to M.Ed. in Inclusive Education or MAT in TESOL.

INED 7784. ESOL Endorsement Program. 3-0-3. Prerequisite: Admission into M.Ed. in Inclusive Education: Concentration in TESOL, MAT, or TESOL or ESOL Endorsement Program, Successful completion of INED 7781, INED 7782 or upon departmental approval.

INED 7981. MAT TESOL Internship. 3-0-3. Prerequisite: Admission to MAT TESOL program, and departmental approval.

INED 8310. Inclusive Policy and Practices in Special Education. 3-0-3. Prerequisite: None.

INED 8315. Supervision, Mentoring & Collegial Coaching in Special Education. 3-0-3. Prerequisite: Admission to the Inclusive Education/ESOL Ed.D. program.

INED 8325. Creating Culturally Responsive Schools. 3-0-3. Prerequisite: Admission into the Special Education/ESOL Ed.D. program.

INED 8330. Creating Culturally Responsive Classrooms. 3-0-3. Prerequisite: Admission into the Inclusive Education/ESOL Ed.D. program.

INED 8340. Planning, Implementing, and Assessing Instruction for Diverse Students. 3-0-3. Prerequisite: Admission into the Special Education/ESOL Ed.D. program.

INED 8350. Achievement of Diverse Students through Practical Applications. 3-0-3. Prerequisite: Admission into the Special Education/ESOL Ed.D. programs.

EDRD 8360. Literacy Instruction for English Language Learners. 3-0-3. Prerequisite: Admission into the Special Education graduate program.

EDRD 8365. Literacy Instruction for Students with Disabilities. 3-0-3. Prerequisite: Admission in to the Special Education/ESOL Ed.D. program.

ITEC 8400. Instructional Design and Technology. 3-0-3. Prerequisite: Admission to Ed.D. program or permission of instructor.

ITEC 8410. Technology, Professional Learning, and Change. 3-0-3. Prerequisite; Admission to Ed.D. program or permission of instructor.

ITEC 8420. Evaluating K-12 Instructional Technologies. 3-0-3. Prerequisite: Admission to Ed.D. program or permission of instructor.

ITEC 8430. Technology and Student Assessment. 3-0-3. Prerequisite: Admission to Ed.D. program or permission of instructor.

ITEC 8440. Planning and Implementing Instructional Technology Program. 3-0-3. Prerequisite: Admission to Ed.D. program or permission of instructor.

ITEC 9400. Research & Theory in Instructional Technology. 3-0-3. Prerequisite: Admission to Ed.S. or Ed.D. program or permission of instructor.

ITEC 9410. Instructional Leadership & Technology Facilitation. 3-0-3. Prerequisite: Admission to Ed.S. or Ed.D. or permission of instructor.

ITEC 9420. Designing & Facilitating Online Learning. 3-0-3. Prerequisite: Admission to the Ed.S. or Ed.D. program or permission of instructor.

ITEC 9430. Evaluating Professional Learning. 3-0-3. Prerequisite: Admission to Ed.S. or Ed.D. program or permission of instructor.

MAED 8900. Research Methods and Critique in Mathematics Education. 3-0-3. Prerequisite: Admission to Ed.S./Ed.D. program.

SW 7700. Social Work Foundations: Diversity, Social Justice, and Ethics. 3-0-3. Prerequisite: None.

SW 7720. Bridge to Practice I: Diversity, Social Justice, and Ethics. 3-0-3. Prerequisite: None.

SW 7730. Bridge to Practice II: Psychopathology and Assessment. 3-0-3. Prerequisite: None.

SW 7740. Bridge to Practice III: Practice Focused Research Methods. 3-0-3. Prerequisite: None.
SW 8703. Social Work Practice with Children and Youth. 3-0-3. Prerequisite: None.
SW 8704. Child Welfare Policy Affecting Children, Youth, and Their Families. 3-0-3. Prerequisite:
    None.
SW 8706. Bio-Psycho-Social Theories of Addiction. 3-0-3. Prerequisite: None.
SW 8801. Seminar on Clinical Practice in Child Welfare. 3-0-3. Prerequisite: None.
SW 8812. Clinical Practice with Abused and Neglected Children and their Families: Protective
    Services.
    3-0-3. Prerequisite: None.
SW 8813. Family Therapy. 3-0-3. Prerequisite: None.
SW 8814. Seminar in Substance Abuse. 3-0-3. Prerequisite: None.
SW 8815. Prevention Theory in ATOD Abuse. 3-0-3. Prerequisite: None.
SW 8816. Practice with Addicted Families. 3-0-3. Prerequisite: None.

Permission to Cross-list an Undergraduate Course with a Graduate Course
Cross list STAT 4210 and STAT 8210 - Applied Regression Analysis .

Graduate Course Changes
ACCT 8100. Prerequisite change to include ACCT 4050.
ACCT 8220. Prerequisite change to include ACCT 3100.
ACCT 8230. Prerequisite change to include ACCT 3300.
ACCT 8270. Prerequisite change to include ACCT 3300.
ACCT 8300. Prerequisite change to include ACCT 3300.
ACCT 8400. Prerequisite change to include ACCT 4150.
ACCT 8510. Prerequisite change to include ACCT 3200.
ACCT 8520. Prerequisite change to include ACCT 3200.
ACCT 8530. Prerequisite change to include ACCT 3200.
ACCT 8550. Prerequisite change to include ACCT 3200.
ACCT 8570. Prerequisite change to include ACCT 3200.
ACCT 8900. Prerequisite change to include ACCT 3100.
ACCT 8940. Prerequisite change to include ACCT 3100.
ACCT 8950. Prerequisite change to include ACCT 3100.
ACCT 8990. Prerequisite change to include ACCT and completion of 12 hours of 8000-level
    graduate courses including ACCT 8100 and ACCT 8400.
CM 7705. Course title change to Advanced Applied Skills Training. Course description change.
ENED 6351. Prerequisite change to ENED 6414 and ENED 6414L. Corequisite change to ENED
    6475L. Course description change.
ENED 6251. Course number change to ENED 6414. Course description change.
EDUC 6200L. Course number change to ENED 6414L. Corequisite change to ENED 6414. Course
    description change.
EDUC 6200L. Course number change to MAED 6416L. Prerequisite change to EDUC 6100.
    Corequisite change to MAED 6416. Course description change.
EDUC 6300L. Course number change to ENED 6475L. Prerequisite change to ENED 6414 &
    6414L. Corequisite change to ENED 6475.
EDUC 6300L. Course number change to MAED 6475L. Prerequisite change to MAED 6416 &
    MAED 6416L. Corequisite change to MAED 6475. Course description change.
EDUC 6400. Course title change to Capstone Seminar. Prerequisite change to EDUC 6300. Course
    description change.
EDUC 7730. Course number change to INED 7730.
EDUC 7735. Course number change to INED 7735.
EDUC 7760. Course number change to INED 7760. Course prerequisite change to Admission to
    M.Ed. and MAT programs.

EDUC 7780. Course number change to INED 7780. Course prerequisite change to Admission to M.Ed. or MAT.

EDUC 7781. Course number change to INED 7781. Course title change to Cultural Issues for ESOL Teachers. Prerequisite change to Admission to M.Ed., MAT, or ESOL Endorsement program.

EDUC 7782. Course title change to Applied Linguistics for ESOL Teachers. Course number change to

EDUC 7783. Course number change to INED 7783. Prerequisite change to Admission to M.Ed., MAT, or ESOL Endorsement program.

EDUC 7790. Course number change to INED 7790. Credit hour change to 1-3. Prerequisite change to department approval.

EDUC 7970. Course number change to INED 7970. Credit hour change to 1-3. Course description change.

 INED 7782. Course prerequisite change to Admission to M.Ed., MAT, or ESOL Endorsement program.

EXC 7705. Course number change to INED 7705.

EXC 7715. Course number change to INED 7715.

EXC 7720. Course number change to INED 7720.

EXC 7750. Course number change to INED 7750. Course title change to Language, Power, and Pedagogy. Course description change.

EXC 7770. Course number change to INED 7770.

EXC 7980. Course number change to INED 7980. Course title change to MAT TESOL Practicum. Course prerequisite change to Admission to MAT TESOL program, INED 7784. Course description change.

HHS 6200. Course number change to GERO 6200.

MAED 6252. Course number change to MAED 6416. Course description change.

MAED 6352. Course number change to MAED 6475. Prerequisite change to MAED 6416, MAED 6416L. Delete corequisite. Course description change.

MATH 7700. Prerequisite change to admission to graduate study.

MATH 7712. Prerequisite change to admission to graduate study.

MATH 7713. Prerequisite change to admission to graduate study.

MATH 7714. Prerequisite change to admission to graduate study.

MATH 7717. Prerequisite change to admission to graduate study.

MATH 7718. Prerequisite change to admission to graduate study.

MATH 7900. Prerequisite change to admission to graduate studies in education and permission of advisor, instructor, department chair, and director of graduate studies in education.

MATH 7950. Prerequisite change to admission to graduate studies in education and permission of advisor, instructor, department chair, and director of graduate studies in education.

MAED 7701. Prerequisite change to admission to graduate study.

MAED 7715. Prerequisite change to admission to graduate study.

MAED 7716. Prerequisite change to admission to graduate study.

MAED 7719. Prerequisite change to admission to graduate study.

MAED 7751. Prerequisite change to admission to graduate study.

MAED 7900. Prerequisite change to admission to graduate studies in education and permission of advisor, instructor, department chair, and director of graduate studies in education.

MAED 7950. Prerequisite change to admission to graduate studies in education and permission of advisor, instructor, department chair, and director of graduate studies in education.

PAD 7985. Prerequisite change to Completion of 21 credit hours in the MPA program and approval of program director.

PAD 7995. Prerequisite change to Completion of 21 credit hours in the MPA program and approval of program director.

PSYC 6300. Course number change to GERO 6300.

SOCI 6100. Course title change to Sociocultural Aspects of Aging. Course number change to GERO 6100.

SW 7701. Course number change to SW 7702.

SW 7702. Course number change to SW 7701.

SW 7705. Course title change to Human Behavior in a Social Environment II. Course description
change.

SW 7706. Course title change to Introduction to Social Work Research.

SW 7708. Course title change to Foundation Internship/Integrative Seminar I.

SW 7709. Course title change to Foundation Internship/Integrative Seminar II.

SW 7711. Title change to Practice Focused Research Methods. Course number change to SW
7707.

SW 8712. Course title change to Advanced Field Placement III.

SW 8713. Course title change to Advanced Field Placement IV.

Graduate Course Deletions

SW 8701.

SW 8702.

SW 8705.

SW 8707.

SW 8708.

SW 8710.

SW 8727.

SW 8802.

SW 8803.

SW 8804.

SW 8805.

SW 8806.

SW 8807.

Final Actions on Recommendations for Faculty Senate Actions—Spring 2007

-   The senators from that college operating as a caucus should select a college's representative to the President's Planning and Budget Advisory Committee (PPBAC).

- Faculty Handbook, Section Five–Review and Evaluation of Faculty Performance, Roman numeral II. Overview of Faculty Responsibilities is updated by adding fourth bullet.
  - clarify the general responsibilities and relative emphasis of the individual in teaching, supervising, and mentoring; research and creative activity; professional service; and administration and leadership;
  - articulate the manner in which the faculty member's activities relate to the departmental and college mission and goals;
  - identify the expectations for scholarly activity and scholarship in the faculty member's areas of emphasis;
  - identify the performance area(s) that will include scholarship expectations and describe those expectations.

- Faculty Handbook, Section Five–Review and Evaluation of Faculty Performance, Roman numeral IV. Evaluation of the Quality and Significance of Faculty Scholarly Accomplishments is updated as follows.

o   While the professional activities of faculty vary, every faculty member is expected to demonstrate scholarly activity in all performance areas. Furthermore, tenure-track faculty members must produce scholarship in at least one of their performance area(s) of emphasis. The performance area(s) with scholarship expectations must be agreed upon by the faculty member and the faculty member's supervisor. In other words, although faculty members are expected to engage in scholarly activity in all the performance areas identified in their FPA, they are not expected to produce scholarship in all areas. Evaluation of all scholarly accomplishments and scholarship will be based on evidence of the quality and significance of the work.

• Process by which Standing Committees report to the Senate be the same procedure adopted by the University Council. The procedure requires the chair of each Standing Committee provide minutes of its meetings to the Senate's President's elect in a digital form for posting on the Senate Web site. If the committee did not meet during a particular semester, the chair is required to write a brief memo to the President-elect explaining why no meeting had been necessary. This memo would also be posted to the Senate Web site.

DSP/cgt