Faculty Director of General Education and Associate or Full Professor
Academic College and Department – To Be Determined

Kennesaw State University is now accepting applications for a twelve-month, tenure-track Faculty Director of General Education and Associate or Full Professor (of a KSU General Education Discipline) faculty position. This position is housed in the Office of the Provost and Vice President for Academic Affairs and will report to the Associate Vice President for Curriculum. Academic college and department to be determined.

Position Responsibilities:
Kennesaw State University invites applications for the position of Faculty Director of General Education in the Office of the Provost and Vice President for Academic Affairs, beginning July 1, 2018. This is a twelve-month, tenure-track Associate Professor or Full Professor position. The Faculty Director of General Education will oversee the development, promotion, and assessment of the university’s general education program. The Faculty Director will serve as the KSU faculty and General Education Council’s liaison to the administration and will report to the Associate Vice President for Curriculum. The Faculty Director will act as an advocate for the General Education Program and will work toward enhancing the program in accordance with KSU’s mission of providing high quality undergraduate education and programs.

PROGRAM LEADERSHIP & ADVOCACY
• Chair monthly meetings of the General Education Council (GEC).
• Guide the development and implementation of a strategic plan for general education.
• Articulate the purposes of general education to students, faculty, administration, and other stakeholders.
• Establish a diverse social media profile to promote the purpose and value of general education.
• Oversee the general education web presence to ensure currency of content.

PROGRAM DEVELOPMENT
• Work with faculty to promote coherence in the general education curriculum.
• Promote nationally-recognized best practices in program development and course delivery.
• Ensure curriculum and policies are consistent with those articulated by the University System of Georgia.

PROGRAM ASSESSMENT
• Oversee annual campus-wide general education learning outcomes assessment process.
• Coordinate the activities of department-based General Education Discipline Assessment Coordinators (DACS) to promote broad faculty participation.
• Complete and submit assessment reports required by campus continuous improvement initiative (Improve KSU) and SACS-COC accrediting expectations.

PROFESSIONAL DEVELOPMENT
• Engage in scholarly activity and scholarship related to general education.
• Work with KSU Center for Excellence in Teaching and Learning (CETL) to offer professional development workshops for faculty teaching general education courses.
• Oversee resource allocation in support of general education.
Teach at least one (1) general education course each academic year.

**Required Education, qualifications, and experience:**
- An earned doctorate in a KSU general education discipline or its foreign equivalent. Applicants with the training, ability, and/or experience equivalent to the minimum degree may be considered.
- Qualifications commensurate with the appointment of a tenure-track Associate or Full Professor.
- History of commitment to general education.
- Knowledge of trends in higher education, specifically those related to undergraduate education.
- Evidence of strong leadership skills, communication skills, and administrative ability.
- Ability to collaborate with faculty, deans, and department chairs.
- Experience with student learning outcomes assessment.
- A commitment to promoting diversity.
Previous experience with program administration and/or curriculum development at a large public institution is desirable, though not required.

This position is housed in the Office of the Provost and Vice President for Academic Affairs and will report to the Associate Vice President for Curriculum.

For more than 50 years, Kennesaw State University has been known for its entrepreneurial spirit and sense of community. Offering campuses in Marietta and Kennesaw, the university is located just north of Atlanta and combines a suburban setting with access to one of the country’s most dynamic cities. As Georgia’s third-largest university, Kennesaw State offers more than 100 undergraduate and graduate degrees, including a growing number of doctoral programs. Designated by the Board of Regents of the University System of Georgia as a comprehensive university, Kennesaw State is committed to becoming a world-class academic institution positioned to broaden its academic and research missions and expand its scope on a local, regional and national level.

For a full description of this position, application deadlines, and application procedures, visit [https://facultyjobs.kennesaw.edu](https://facultyjobs.kennesaw.edu).

*Kennesaw State University, a member of the University System of Georgia, is an Equal Opportunity/Affirmative Action employer and does not discriminate on the basis of age, color, disability, national origin, race, religion, sex, sexual orientation, and/or veteran status. Georgia is an Open Records state.*
November 13, 2017

Kennesaw State University
1000 Chastain Road
Kennesaw, GA 30144

Dear Dr. Thomas Doleys and Search Committee:

It is with great interest and excitement that I am writing this letter to apply for the Faculty Director of General Education position at Kennesaw State University. I believe you will find my twenty three years of experience in higher education as a professor and administrator makes me an ideal candidate for this position.

Currently I serve as the Dean of the Communications and Humanities Division at Tallahassee Community College (TCC). Prior to taking this position, I was a professor and administrator at Valdosta State University. As such, I have a plethora of experience developing, promoting, and assessing new program. During my tenure as Director of the Women’s and Gender Studies program at Valdosta State University, I was successful in turning a defunct program into the a thriving, interdisciplinary, academic and social justice program. When I took over the program in 2005, it was the Women’s Studies program that had been without a director for three years. The program was basically nonexistent as it did not have faculty or current students, and was virtually unknown to faculty and students on campus. I developed a new mission statement, strategic plan, and curriculum for the program. I developed close working relationships with various other departments and was a strong advocate for the program. I was very effective in developing and maintaining collaborative relationships with the executive administration, colleagues, faculty, and staff. As the Director I was able to recruit, mentor, and supervise a diverse faculty and staff of seven and obtain an operational budget. Through my marketing efforts and use of a strong social media presence, our program became the largest and most active minor on campus. Our program was committed to a vision of diversity, inclusiveness, activism, and social justice and enrolled an average of sixty minors. The Women’s and Gender Studies program became an active voice for women’s rights on campus and served as a “safe space” for marginalized students particularly students of color and the LGBTQ community. I served as a fierce advocate for the program and the school’s most vulnerable students. I was well known for passionately arguing and effecting change on both a program and institutional policy level. As Dean of the Communications and Humanities Division at TCC, I continue my efforts in developing and advocating for new programs and courses.

In order to be better prepared to conduct general education assessment and program reviews, I attended an Academic Chairperson Conference in 2010 where I was trained in general education and program assessment by national experts. Because of my assessment training, I played an instrumental role at VSU in developing and implementing general education curriculum assessments as well as program level reviews. I developed and implemented the General Education Curriculum Assessment
Plan for Women and Gender Studies courses. In addition, I developed and implemented the Women’s and Gender Studies program review plan. I served on a number of assessment committees including chairing the Women’s and Gender Studies/African American Studies General Education Assessment Committee, Sociology Planning and Assessment Committee, and the Arts and Sciences General Education Assessment Committee. At TCC, I oversee the assessment of the General Education courses in our Division as well as our program review. I also serve on the Institutional Accountability Committee that is charged with assessing the entire college’s general education courses and programs. As a result of my training and experience, I am very competent in the assessment process.

I have tirelessly served in a variety of leadership positions at the university, college, and department levels which has provided me great knowledge and experience. I have a very good grasp of how the University System functions and the role of the institution within that system. My leadership roles on university committees such as the President’s Cabinet, President’s Transition Team, University Council, Valdosta State University Foundation Board of Trustees, University Planning and Budget Committee, Strategic Planning Committees, Assessment Committees, Educational Policies Committee, Undergraduate Research Committee, Student Activity Budget Committee and Department Head Council have helped me to have a better command of the University System’s standard of operations, mission, and goals. In addition I have a respectable understanding of the complexities and operation of a multi-million dollar university budget.

At Valdosta State University, I served a total of nine years as a faculty senator, one year of which I served as the Executive Secretary (2011-2012), the President (2012-2013), and Past President (2013-2014). While serving as the Executive Secretary (the University President was the President of Faculty Senate and the Provost was Vice President) I thought the faculty and University could be better served if the Faculty Senate was restructured to allow faculty to be in the leadership roles. I was able to lead the faculty in developing a new model and structure for the faculty senate, rewrite the senate bylaws and University statutes, and garner support amongst the faculty and administration in order to effect the desired change. As a result, the Faculty Senate is now an active partner in the shared governance on the University campus.

As a leader, I am well respected by my superiors, peers, and students for my collaborative leadership style and collegiality. Trained as a Marriage and Family Therapist, I have the interpersonal skills that helps me create a respectful and supportive work environment that embraces diversity. I appreciate and listen to all voices, work to build consensus, and help to effect the most beneficial changes for all those involved. I am routinely sought out by colleagues and students as they appreciate my commitment to transparency, shared governance, and equity. Although a humanist driven by compassion, I am not afraid to tackle unpopular issues, ask hard questions, or engage in difficult dialogues and decisions.
Equally dedicated to teaching and undergraduate research, I was one of the first recipients of the Quality Enhancement Plan (QEP) Undergraduate Engagement in Discipline Based Inquiry grants ($45,000) which allowed me to develop a month-long, study-away, borderland cultural immersion program. Passionate about the plight of women and men living on the Mexican border, my colleagues and I took Women’s and Gender Studies students to the Mexico-United States border to conduct research concerning gender and immigration issues. Under our mentorship, the students were able to learn about the oppressive conditions on the border, volunteer in the community, and return to serve as advocates by sharing their experiences and research. I also developed a study abroad program in Nicaragua for the Women’s and Gender Studies students. I believe students should be an active part of the learning process. As such, I embrace experiential, interactive, and active learning teaching styles. I engage my students in my research and actively include service learning projects as part of my course requirements. I am very student centered and a firm believer that all students are capable of learning, it is my job to figure out how to teach them. I embrace diversity in the classroom and believe that all students should be treated fairly and respectfully.

I believe as you look at my vita you will see I have all the qualities you are looking for to make an excellent Faculty Director of General Education. I am a team player, passionate about General Education and think I would be an asset to the Kennesaw State University. Please do not hesitate to contact me if you have any questions. I look forward to hearing from you.

Sincerely,

Tracy Woodard-Meyers, Ph.D.
Dean of Communications and Humanities
Tallahassee Community College
TRACY WOODARD-MEYERS

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EDUCATION


8/83-12/85 Master of Science in Home and Family Life, major in Family Relations, Florida State University, Tallahassee, Florida.

8/80-4/83 Bachelor of Science in Home and Family Life, major in Child Development, Florida State University, Tallahassee, Florida.


PROFESSIONAL EXPERIENCE

06/16-Present Dean, Communications and Humanities Division, Tallahassee Community College, Tallahassee, Florida.
- Provides leadership and direction to achieve the mission of the Division.
- Directs the day-to-day administration of the Division.
- Supervises approximately 146 faculty and staff.
- Oversees and manages a $4.35 million budget.
- Investigates and addresses student issues in accordance with College policies and procedures.
- Advises Provost on Division policies and procedures.
- Develops and implements annual strategic plan for the CH Division.
- Develops and oversees the implementation of learning outcomes for the CH Division.
- Oversees the assessment process of the learning outcomes for CH Division general education courses.
- Oversees the development and implementation of CH general education gateway course initiatives.
- Consults and works collaboratively with College executives and other leadership bodies.
- Advocates for the needs of the CH Division.
- Oversees curriculum revisions and development of new courses.
- Represents Division and College and works collaboratively with external bodies.
- Monitors and remains current on Florida law as it pertains to higher education.

7/05-5/16 Director, Women’s and Gender Studies Program, Valdosta State University, Valdosta, GA.
- Provided leadership and direction for the WGST Program.
- Directed the day-to-day administration of the Program.
- Supervised and evaluated approximately eleven faculty and staff.
- Managed $168,000 budget.
Developed and implemented the WGST mission statement and strategic plan.
Advocated for and promoted the WGST program throughout the university and community.
Developed and implemented the WGST program assessment.
Developed and implemented assessment plans for the WGST general education courses.
Created and revised WGST curriculum.
Developed new courses based on best practices in the field.
Developed and oversaw the implementation of initiatives to eliminate gender-based discrimination and gender violence on campus.
Developed a multifaceted social media presence to promote WGST mission and events.
Rewrote University’s sexual assault policy to ensure compliance with federal and state laws.
Created and implemented a Gender and Sexual Violence Prevention program to prevent sexual assault and other forms of violence on campus.
Developed and provided extensive gender discrimination and gender violence training on campus and in the community.
Worked collaboratively with stakeholders and leadership bodies on campus to promote mission and strategic goals of the WGST program.
Taught general education and upper division courses concerning the intersectionality of race, class, gender, masculinity, feminism, human sexuality, and gender violence.
Served and chaired university committees representing the Women’s and Gender Studies Program.
Served and represented the University on community boards concerning gender discrimination and gender violence.
Provided academic and career advising to students.
Served as advisor for student organizations.
Served and chaired Dissertation and Master Theses committees.
Conducted research concerning women and gender issues.

9/94-5/16  Assistant, Associate, and Professor, Department of Sociology, Anthropology, and Criminal Justice, Valdosta State University, Valdosta, Georgia.
- Served in leadership roles in department and university.
- Taught undergraduate general education and upper division courses concerning human sexuality, race, class, and gender, marriage and family, interpersonal violence, crisis intervention, interviewing and counseling skills, trauma, and human sexuality.
- Provided academic and career advising to students.
- Conducted research concerning gender violence and gender discrimination

1/93-12/93  Therapist in Training, Florida State University Marriage and Family Therapy Center, Florida State University, Tallahassee, Florida.
- Provided therapy to clients in need of help with interpersonal violence, sexual assault, relationship issues, marital counseling, family stress, and crisis intervention.
- Specialized in gender violence and sexual assault counseling.

4/90-8/92  Counselor, Florida Abuse Registry, Division of Family and Child Services, Department of Health and Rehabilitative Services, State of Florida, Tallahassee, Florida.
- Assessed information provided by callers to determine if allegations met statutory criteria for the Department of Children and Families to conduct a child abuse or neglect investigation.

- Investigated child abuse and neglect allegations.
- Specialized in sexual assault and forensic interviewing.
- Provided recommendations for case plan and referrals based on findings.
- Established and maintained cooperative and professional working relationships with organizations and other agencies involved with child protective investigations.
- Provided crisis intervention counseling.

- Directed the day to day administration of the Medicaid Transportation program.
- Provided leadership and direction to achieve the mission of the program.

- Determined Aid to Families with Dependent Children (AFDC) and Food Stamp eligibility for low income families in Quincy, Florida.

8/83-8/85  **Clinic Assistant, Planned Parenthood**, Tallahassee, Florida.
- Provided counseling to clients concerning sexual assault, reproductive health issues, sexually transmitted infections, and healthy sexuality behaviors.
- Developed and provided workshops for the community concerning sexual assault, sexually transmitted infections, and healthy sexuality behaviors.

**OTHER PROFESSIONAL EXPERIENCE**

3/16  **Gender Discrimination Sexual Harassment Expert**, Georgia Pacific, Albany, Georgia
- Evaluated and assessed dynamics and content for culpability in gender discrimination sexual harassment case.
- Advised counsel concerning gender discrimination and sexual harassment dynamics.
- Provided expert witness testimony in Sexual Harassment in court.

1/12-1/13  **Standard of Care Expert** (Foster Care family violence death case), Rumberger, Kirk, and Caldwell Law Firm, Tampa, Florida.
- Evaluated and assessed case management and investigation documents for case worker culpability in foster care death case.
- Provided expert advice on investigation procedures.

6/12-7/12  **Visiting Professor, Criminal Justice Department**, University of Texas at El Paso, El Paso, Texas
- Taught Family Violence course.

- Provided in-home crisis intervention therapy to at risk youths and their families to address family violence issues.

4/04-4/10  **Parent Educator, Department of Juvenile Justice**, Lakeland, Georgia.
- Developed and provided monthly parent education classes for parents and adjudicated juvenile offenders.

6/00-6/01  **Trauma Specialist, The Haven Domestic Violence and Sexual Assault Shelter**, Children’s Program.
- Developed “Children of Domestic Violence and Traumatic Stress” training manual for employees.
- Trained employees concerning traumatic stress symptoms in children and debriefing techniques.

4/00-12/03  **Program Evaluator, Peer Leadership Project for Camp RELISTO**: HIV/AIDS Prevention Program, Valdosta, Georgia.
- Developed and implemented program assessment plan.
SELECTED INITIATIVES

8/08-5/16  **WGST Gender and Sexual Violence Prevention Program**  
Developed and coordinated a gender and sexual violence prevention program for the Valdosta State University Community. The goal of the program was to reduce gender and sexual violence by raising awareness, providing prevention education, and creating a climate for social change. A men’s group, VSU Men's Alliance for Responsible Change was developed as part of the program.

1/10-1/11  **Valdosta State University Sexual Assault Task Force**  
Rewrote VSU Sexual Assault Policy to ensure compliance with Federal and State laws. Wrote procedures for reporting sexual assault and other gender violence on campus. Advocated for and developed victim bill of rights.

08/05/16  **Mary Turner Project—Anti-Racism Program**  
Co-Creator and faculty sponsor of an anti-racism/discrimination group on campus. Organized educational lectures and commemorative events.

08/06-5/16  **Intimate Partner Violence Awareness Month**  
Developed, implemented, and coordinated IPV Awareness month each October on Valdosta State University Campus. During October the WGST program implemented the following programs:

  - **Purple Ribbon Month**: ribbons and literature about IPV and sexual violence were handed out
  - **Clothesline Project**: hung over 800 t-shirts decorated by students that represent a particular survivor’s experience with gender violence on the Pedestrian Mall. Provided a visual display that bore witness to violence against women. Prevention and intervention literature was handed out and counselors were available to provide crisis intervention as needed.
  - **Handprint Project**: men and women were asked to take a pledge that they would not participate in, tolerate or condone gender violence with silence. Literature was provided and participants signed a cutout hand which was placed in a visible area on the pedestrian mall.
  - **Red Flag Campaign**: a bystander intervention program that addressed the prevention of sexual assault, dating violence, and stalking.

08/07-5/16  **Sexual Violence Awareness Month**  
Developed and implemented Sexual Violence Awareness month events each April on Valdosta State University Campus. The following programs were implemented:

  - **V-Day Events**: V-Day is a global activist movement to end violence against women and girls. V-Day campaigns included the performance of “The Vagina Monologues,” and “A Memory, A Rant and A Prayer,” and “One Billion Rising” events. All events were produced to raise awareness about sexual violence against women.

04/11-05/16  **Safe Space for LGBTQ Program**  
Supervised and Collaborated with WGST student on his senior project to develop a Safe Space Training program to support LGBTQ students. The program was piloted in 2011 and is now part of the VSU culture.

08/07-05/16  **Women's and Gender Studies Lecture Series**  
Developed and implemented a lecture series to address a variety of gender issues. Guest lecturers presented on a variety of gender issues such as human trafficking, Title IX, sexual misconduct, violence against women, masculinity studies, and gender discrimination.

**SELECTED LEADERSHIP SERVICES**

- Member, Instructional Leadership Council (2016-present; Tallahassee Community College)
- Member, Dean’s Council (2016-present; Tallahassee Community College)
- Member, Academic Affairs Team (2016-present; Tallahassee Community College)
Co-Chair, Diversity and Inclusion Council (2016-present; Tallahassee Community College)
Member, Academic and Student Affairs Council (2016-present; Tallahassee Community College)
Member, Title III Task Force (2016-present; Tallahassee Community College)
Member, Institutional Accountability Committee (2016-present; Tallahassee Community College)
President, Faculty Senate, Valdosta State University (2011-2013); Past President and Executive Committee (2013-2014)
Chair, Faculty Senate Executive Committee, Valdosta State University (2011-2013)
Member, President’s Cabinet. Appointed by Interim President Louis Levy and President McKinney, Valdosta State University (2011-2013)
Member, Quality Enhancement Plan (QEP): Undergraduate Engagement in Discipline-Based Inquiry Assessment Committee (2009-20012)
Member, University SACS Accreditation Committee (2009-2012)
Member, University Strategic Planning Committee, 2013-2016
Member, University Council. Appointed by President McKinney Valdosta State University (2013-2014)
Member, University General Education Curriculum Assessment Committee (2010-2016)
Member, University Educational Policies Committee (Fall 2005-2016)
Member, University Advisory Subcommittee on General Education Core Courses (2005-2016)
Member, University Campus Safety Task Force, Valdosta State University (2012-2013)
Member, Valdosta State University Foundation, Inc., Board of Trustees (2011-2013)
Trainer and Committee Member, University Safe Space Project, Valdosta State University (2010-2011)
Chair, President’s Special Sexual Assault Task Force. Appointed by President Pat Schloss Valdosta State University (2010-2011)
Chair, Women's and Gender Studies Program Assessment Committee (2005-2016)
Chair, Women's and Gender Studies and African American Studies General Education Core Curriculum Assessment Committee (2010-2016)
Faculty Advisor, Students United for Real Gender Equality, Valdosta State University (2008-2013)
Faculty Advisor, Mary Turner Project-Anti-Racism Project, Valdosta State University (2008-2010)
Faculty Advisor, Gay Straight Alliance, Valdosta State University (2008-2009)
University Faculty Grievance Committee, Valdosta State University (2001-2004; 2015-2016)
Women’s and Gender Studies Program Advisory Committee, Chair (2005-present)
Faculty Senator, College of Arts and Sciences Valdosta State University (1997-2003); (2011-2013)
Member, Valdosta State University Interdisciplinary Sexual Assault Committee, (2007-2008)
Chair, University Symposium on Undergraduate Research, Chair, Social Sciences Poster Judge and Committee Member Valdosta State University (2013-2016)
Member, University Planning and Budget Council, Valdosta State University (2011-2013)
Member, University Student Activity Budget Committee, Valdosta State University (2008-2013)
Member, University Mental Health and Risk Reduction Committee, Member (2007-2008)
Member, College of Arts and Sciences General Education Assessment Committee, 2009-2016
Member, College of Arts and Sciences Department Head Council, Member (2007-2016)
Member, Academic Success Center Committee (2005-2008)
Member, Arts and Sciences Department Head Manual Committee (developed and rewrote the College of Arts and Sciences policies and procedures for Department Heads), Member (2012-2014)
Member, Arts & Sciences Executive Board, Member (2005-2016)
Sociology Internship Coordinator (1997-2005)
Member, Sociology General Education Curricular Committee (1997-2003)

Community Leadership/Service:
- Board Member, Council on Culture and Arts, Tallahassee, FL (2016-present)
- Board Member, Migrant Farmworker Clinic, Lake Park, GA (2010-2016)
- Board Member, The Haven Rape Crisis Program, Valdosta, GA (2009-2013)
SELECTED WORKSHOPS/TRAINING CONDUCTED

Woodard-Meyers, T. “Developed and provided ongoing “Sexual Violence on College Campuses,” “Sexual Misconduct,” “Gender Inequalities” and “Title IX” workshops at Valdosta State University for a variety of classes, students organizations, public forums, and events. 2008-2016.

Woodard-Meyers, T. Trainer. “Safe Space Project. The goal is to promote a safe, secure environment so that a person of the LGBTQ community never feels harassed or unwanted at VSU. Valdosta State University. Student Union Ballroom, Valdosta, GA, April 14, 2011.


Woodard-Meyers, T. Facilitator, “Sexual Violence Against Women in the Congo Teach In.” Valdosta State University, Bailey Science Center, Room 3009, March 5, 2009.


Woodard-Meyers, T. “Racism Panel Member, Valdosta State University, Powell Hall, January 20, 2009.


Woodard-Meyers, T., “Combating Compassion Fatigue.” Conducted workshop for Clinch County Department of Family and Children Services, St. Simmon Island, Georgia, (October 9, 1995).


Woodard, T., “Human Sexuality and Rape.” Conducted workshop for Alpha Kappa Alpha Sorority at Florida State University, Tallahassee, Florida, (February 1986).

Woodard, T., “Rape.” Conducted rape workshop for Sigma Phi Epsilon fraternity at Florida State University, Tallahassee, Florida, (February 1986).


Woodard, T., “Rape.” Conducted rape workshop for Sigma Phi Epsilon Fraternity at Florida State University, Tallahassee, Florida, (September 1985).

Woodard, T., “Rape.” Conducted a rape workshop for teenage male residents at the Leon County Start Center for Juvenile Delinquents, Tallahassee, Florida, (September 1985).

SELECTED PAPER PRESENTATIONS AT PROFESSIONAL MEETINGS


Woodard-Meyers, T. Presented paper: “Sexual Assault on Campus: A Women’s and Gender Studies Response” at the National Women’s Studies Association Conference, Empire.” Cincinnati, OH (June 19-22, 2008).

Woodard-Meyers, T. & George, M. Presented paper: “Sexual Assault on Campus: A Women’s and Gender Studies Response” at the 31st Annual Southeastern Women’s Studies Association Conference, UNC Charlotte, Charlotte, NC (April 3-5, 2008).


Woodard-Meyers, T. Presented paper: “When Helping Hurts: Coping with Compassion fatigue” at the Big Bend Area Health Education Center and Northwest Florida/Big Bend Health Council’s “Managing Burnout for Helping Professionals” Conference, Tallahassee, Florida, (February 17, 1995).


**SELECTED WORKSHOPS/TRAINING ATTENDED FOR PROFESSIONAL ENHANCEMENT**

Southern Association of Colleges and Schools Commission on Colleges Annual Conference, “Higher Education at the Crossroads: Pathways to Equity and Excellence.” Atlanta, Georgia, (December 3-6, 2016).

Gamaliel Foundation Leadership Workshop on Community Organizing, Valdosta, GA. Trainer Ana Garcia-Ashley, Associate Director of Southern Territory Gamaliel Foundation, (April 17, 2010).

Undoing Racism Training. The People’s Institute for Survival and Beyond, Atlanta, GA (February 27-March 1, 2009).

Suicide Prevention at Colleges/Universities Training in Georgia, Athens, GA (February 27-28, 2008).

Women and Girls in Georgia Conference. University of Georgia, Athens, GA (October 12-14, 2007).

The 16th Annual Southern Comfort Transgender Conference. “Celebrating the Times of Our Lives.” Sheraton Colony Square Hotel, Atlanta, Georgia (September 20-23, 2006).

Crisis Response Team Training, Valdosta City Schools, S. L. Mason Elementary School, Valdosta, Georgia, (March 31-April 2, 1999).

American Red Cross Disaster Assessment training, Valdosta, Georgia, (March 16, 1999). American Red Cross Disaster Mental Health Services I training, Brunswick, Georgia, (October 16-17, 1998).

“Beyond the Dream VII: A Celebration of Black History-The Vanishing Black Male: Saving Our Sons,” Valdosta State University, (February 1, 1995).


“Reading the Deceiving Client.” Ron Steveson, Tallahassee, Florida (April 17, 1989).


**SELECTED PUBLICATIONS**


**COURSES TAUGHT**

**Undergraduate Courses**
- Race, Class, and Gender
- Gender
- Sociology of Gender
- Sociology of Domestic Violence
- Family Violence
- Crisis
- Crisis and Trauma Intervention
- Counseling
- Masculinity Studies
- Global Feminism
- Counseling
- Feminist Theory
- Family Therapy
- Women’s and Gender Studies Seminar
- Research Methods
- Interviewing and Counseling Skills
- Family, Stress, Trauma, and Crisis Intervention
- Human Sexuality
- Social Welfare
- Introduction to Social Problems
- Social Deviance
- Clinical Sociology

**Graduate Courses**
- Human Sexuality and Family Stress and Crisis
- Personality Theories
- Family Therapy: Families in Family Dynamics & Development in Family Systems
- Marital & Couples Research in Marriage &
- Grant Writing

**DISSERTATION/THESIS COMMITTEES**


Dissertation Committee Chair, “The Relationship Between Sex, Coercive Behaviors, and Sexual Assault on a Southern Regional University.” Andrea J. Ramirez, College of Education. Successfully defended November 1, 2013.

Thesis Committee Member, “Female Terrorism in Chechnya: Myths and Realities.” Julia Grachova, Department of Sociology, Anthropology, & Criminal Justice, successfully defended July 7, 2008. Masters of Science in Criminal Justice.


**SELECTED PROFESSIONAL ORGANIZATION MEMBERSHIPS**

- American Association of Community Colleges (2016-present)
- Association of Florida Colleges (2016-present)
- National Women’s Studies Association (2004-present)
- Southeastern Women’s Studies Association (2002-present)
- Association for Applied and Clinical Sociology (2008-2010)
- Sociologists for Women in Society (2008-2010)
OFFICES HELD IN ORGANIZATIONS

Georgia Sociological Association, Executive Committee Member At-Large, (October 2013-present)
National Women’s Studies Association, Representative of the Southeastern Regional Caucus, (April 2010-April 2012)
Southeastern Women’s Studies Association, Executive Board Member: NWSA Representative (2010-2012)

CERTIFICATIONS

11/08-present Certified QPR Suicide Prevention Gatekeeper Instructor, QPR, Spokane, WA. Certified to provide training at Valdosta State University to help raise awareness and prevent suicides.
05/01-08/09 Certified Family Life Educator, National Council of Family Relations, Minneapolis, MN
10/98-present Certified Disaster Mental Health I, American Red Cross, Brunswick, GA. Certified to provide specialized disaster counseling at disasters to help victims and relief workers deal with the trauma and stresses of disaster.

SELECTED JOURNAL PEER REVIEWS


SELECTED HONORS AND AWARDS

Migrant Farm Workers Clinic and Farm Workers’ Community Outstanding Dedication Award (December, 2013). Migrant Farm Workers Clinic, Lake Park, GA

Louie Peeples White Award Nominee given by the Valdosta Civic Roundtable for Outstanding Community Service. December, 2013).

Migrant Farmworkers Clinic Appreciation and Outstanding Dedication Award. 2011. Migrant Farmworkers Clinic, Lake Park, GA (March 4, 2011).

Centennial Laureate Award (Prestigious Alumni Honor). Recognition for significant sustained contributions in professional work that addresses the health and development of individuals, families, or communities. Florida State University, College of Human Sciences (10/27/05).

Disaster Services Award 1999-2000. For shelter coordination during Hurricane Floyd evacuation. American Red Cross, Valdosta, Georgia, (June 2000).