

**General Education Meeting Minutes
Weds., Feb. 15, Leadership Room**

Attendees:

Voting members: Margaret Baldwin (ARTS; TPS); Beth Daniell (HSS; English); Edward Eanes (ARTS: Music); Amy Howton (HHS; HPS); Matt Laposata (CSM; Biology); Timothy Mathews (COLES; Economics); Noah McLaughlin (HSS; Foreign Languages); Huggins Msimanga (CSM: Chemistry); Sandra Parks (ARTS; TPS and Dance); Jan Phillips (HSS; Communication); Nancy Pullen (HSS: History); Tom Pynn (HSS; Philosophy); Kristen Seaman (ARTS; Visual Arts); Bruce Thomas (CSM; Mathematics); David Thompson (UC; First Year Programs).

Guests: Mari Castle (CSM; Mathematics); Joe DeMaio (CSM; Mathematics); Thierry Leger (HSS College).

Other Non-Voting Members: Val Whittlesey (Academic Affairs).

The meeting was called to order by Val Whittlesey. Members were reminded to sign the attendance sheet. There was a review of the Jan. 18 meeting minutes. Several GEC members' names were missing from the attendees section: Huggins Msimanga and Nancy Pullen. Val will add their names to that section. There was a motion to accept the minutes with that edit, and there was a second. Motion passed by voice vote.

2nd Review: MATH 1190 (Calculus I)

Bruce Thomas reiterated that MATH 1190 is currently listed as a course option in Core Area D, but this proposal is to also list it in Core Area A. Based on the suggestion from the last meeting, Bruce indicated that the course description was revised, so it does not sound as if the course is part of a three-course sequence. There was a suggestion to remove the word "will" from the 2nd and 3rd sentences, so those sentences are in the present tense.

There was a motion to accept and approve MATH 1190 in Core Area A for a second review with the addendum of changing the 2nd and 3rd sentences to present tense, and there was a second. The vote was 14 (yes) and 0 (no).

2nd Review: MATH 1195 (The Strategy and Theory of Games, Voting, and Decision Making)

Bruce reiterated that MATH 1195 is proposed as a new course in Core Area D. Joe indicated that the department deliberated on the two issues raised at the Jan. GEC meeting: 1) the course's title and 2) the course's prerequisites. 1) The department changed the title from: "The Strategy of Games, Voting, and Decision Making" to "The Strategy and Theory of Games, Voting, and Decision Making." By adding the word "theory" to the course title, students can see that the course is a strategy and theory focused course. 2) The prerequisites were changed from: "ENGL 1101, ENGL 1102, and one of the following: MATH 1101, MATH 1111, MATH 1112, MATH 1113, or MATH 1190" to "C or better in all learning support courses, if required." The

department decided to loosen the prerequisites. This is the same set of prerequisites that the Science course requirements in core area D have. UGA has a course similar to MATH 1190, and that course has these same set of prerequisites. Nancy expressed several continuing concerns about the course description and course prerequisites.

There was a motion to accept MATH 1195 in Core Area D for a second review and approval. The vote was 14 (yes) and 1 (no).

Val indicated that if MATH 1190 and 1195 are approved by the UPCC and Provost, they will need a review by the USG Mathematics Academic Advisory Committee and the USG General Education Council.

General Education Mission Statement

Val indicated that she made two changes to the description of the General Education Program in the 2011-12 undergraduate catalog: 1) removed the old learning outcomes and added the new and approved ones and 2) updated the Chair of the General Education Council information.

Val asked the GEC if the rest of the description seems relevant. Val shared Tom Doley's suggestion that the learning outcomes for each core area be placed in the section with the course requirements for each core area. David indicated that he would take a stab at developing a draft for the next meeting.

General Education Learning Outcomes on Course Syllabi

GEC members indicated that they would like to draft wording for the GE syllabus that identifies the learning outcome(s) associated with the core area. Margaret indicated that she would take a stab at drafting language for review at the next meeting.

General Education Video

Margaret needs GEC members who are willing to be a part of the GE video as cameos. Work on the video is progressing, and the plan is to have the video ready in April/May for the KSU Orientation sessions.

General Education Assessment: DACs

Tom was not able to make the meeting. But he indicated that he is working with the Core Area B and C GE disciplines to identify DACs. He would like to have these faculty identified by the end of spring semester. Also, the IRB proposal will cover all DACs. The plan is to submit the proposal to the IRB in early fall, 2012. This means that all DACs will need to complete the IRB training.

Announcements:

- 1) Val indicated that Jennifer Priestley and Jen Wells will present the 2011 KSU NSSE data at the April GEC meeting.

- 2) Margaret requested information from other colleges/departments concerning PT faculty teaching general education courses: What are their pay rates and how are teaching loads, especially for large classes, determined? Val indicated the Faculty Records office has a list of the current PT faculty rates by credit hour for each academic department, and she would ask Lynn Lamanac and Jennifer Clarkson to send that document to Margaret.

The meeting was adjourned.