

**General Education Meeting Minutes**  
**Weds., Oct. 19, 2011**  
**CL Bldg., Room 1010**

Attendees:

Voting members: Karyn Alme (SCM; Biology); Margaret Baldwin (ARTS; TPS); Beth Daniell (HSS; English); Tom Doleys (HSS; Political Science); Edward Eanes (ARTS; Music); Amy Howton (HHS; HPS); Noah McLaughlin (HSS; Foreign Languages); Huggins Msimanga (SCM; Chemistry); Sandra Parks (ARTS; TPSD); Terry Powis (HSS; Anthropology); Gail Scott (HSS; Psychology); Kristen Seaman (ARTS; Visual Arts); Bruce Thomas (SCM; Mathematics); David Thompson (UC; First Year Programs); Chris Totten (HSS; Criminal Justice); Linda Treiber (HSS; Sociology).

Guests: Jesse Benjamin (ISD Dept.); Debra Geist (FYP Dept.); Tony Grooms (ISD Dept.); Keisher Hoerrner (FYP Dept.); LeeAnn Lands (ISD Dept.); Thierry Leger (HSS College); Robert Simon (FL Dept.); Tom Pusateri (CETL).

Other Non-Voting Members: Val Whittlesey (Academic Affairs).

The meeting was called to order by Val Whittlesey. Members were reminded to sign the attendance sheet. There was a review of the Sept. 21 meeting minutes. There were two edits to the minutes: 1) "agenda" should be changed to "minutes" and 2) "call for 2011 learning communities proposals" should be changed to "call for 2012 learning communities proposals." Motion to accept the minutes with changes and second. Motion passed by voice vote.

2<sup>nd</sup> Review – PORT 1102 New Course Proposal for Core Area B

Robert indicated he incorporated proposed changes mentioned at the Oct. GEC meeting into the proposal. Motion to accept the new course proposal and second. Motion passed by voice vote. The course proposal will now go to the UPCC for review.

1st Review- MATH 1106 Prerequisite Change

Bruce indicated the current prerequisite for MATH 1106 is MATH 1111, MATH 1112, or MATH 1113. He is proposing to add "C or better grade" for those three courses. The department found that students who have a grade of C or better in the prerequisite courses do better in MATH 1106. Motion to accept the prerequisite change and second. Motion passed by voice vote.

General Education and First Year Programs Online Video Project

Margaret is serving as Project Manager for the General Education video, and Jim Davis is serving as PM for First Year Programs. GE and FYP will use the consultant services of Tomorrow Pictures for the project scripting. Dale in DLC will do the video production. The audience for the videos is incoming KSU students and their parents, and the GE video will discuss the purpose and goal of KSU's general education program. Margaret asked GE faculty to please send engaging classroom pictures or videos to her. The plan is have the videos complete sometime in April, 2012 for the KSU new student orientation sessions during summer. Val thanked Margaret for taking on the project.

## GE Assessment Update

### 2nd Review- Social Sciences/US Perspectives LO wording change

At the Oct. GE meeting, Tom suggested a change to the Social Sciences/US Perspectives learning outcomes. It was proposed that the word "articulate" be changed to "identify." Motion to accept the wording change and second. Motion passed by voice vote.

Tom D. indicated the pilot assessments for core area A1 (Communications) and E (Social Sciences/US Perspectives) will begin this academic year. The DACs for Political Science and English have been identified, and they are Jeff DeWitt and Beth Daniell, respectively. Tom is working with Jeff and Beth to identify assessment instruments/rubrics.

Tom P. asked that the updated General Education learning outcomes and assessment schedule be posted on the GEC webpage. Val indicated she would post these materials.

Tom P. indicated that he would communicate with Tom D and the GEC on when the GEC AOL report is due.

### 1<sup>st</sup> Review– AMST 1102 New Course Proposal for Core Area B

LeeAnn Lands and Tony Grooms presented the new course proposal. American Studies is one of the academic programs in the new Interdisciplinary Studies department, a department that is 3 months old. The new course is proposed for core area B and will be assessed along with COM 1109, FL 1002, and PHIL 2200 using the critical thinking learning outcome. The goal is to have a model similar to the Foreign Languages department. Since the ISD department has a diverse group of academic programs (e.g., Asian Studies, African and African Diaspora Studies, Latin American Studies, Gender/Women's Studies, Peace Studies, etc.), the goal is to have an ISD 1002 umbrella course in core area B. Some of the academic programs would then have more specific courses within that umbrella course. The umbrella course and the other specific courses after AMST 1102 will come later.

There were lots of questions and discussion concerning the proposal, such as 1) Does ISD really want to propose a freshman course? 2) Why was core area B chosen for AMST 1102? 3) Do we want to add more courses to general education when an overhauling of general education is coming sometime in the future? 4) There were several mentions of intercultural competence in the proposal -- what does that mean? 5) Since a lot of the faculty in the ISD department are affiliates, who will teach the new course? 6) How many sections of the course will be offered?

LeeAnn and Tony indicated that much thought was given to placing the course in core area B. The proposed course lends itself to critical thinking and is a 1000-level course. Tony indicated that many faculty in the department currently teach 1000-level courses in other academic departments. Although the ISD faculty have joint appointments, they have teaching assignments in the ISD department per their joint appointment agreements. It is anticipated that ISD will only start with 1-2 sections of the AMST 1102 course, perhaps offering it on Fridays.

Noah thought that these courses are exciting and would help students majoring in Foreign Languages understand issues of identity -- their own as well as those of others. It was also mentioned that although diversity and global learning are addressed in many courses throughout the general education curriculum, current courses address these issues from the perspective of one discipline. The AMST 1102 course provides an interdisciplinary perspective. Tom Pusateri indicated that AAC&U has a very good VALUE rubric for intercultural competency that he would pass on to the GEC and to LeAnn and Tony.

Motion to pass the new course proposal with revisions clarifying cultural competence. Motion seconded. Motion passed by hand vote (12 yes, 1 no).

#### 1st Review- IT 2101- New Course Proposal for Core Area D

Keisha indicated that IT 2101 already exists. The proposal is to place the course in core area D along with the other mathematics course options. Keisha reminded the GEC that the USG has labelled core area D, Science, Mathematics, and Technology. IT 2101 adds the technology component, and many other USG institutions have a similar course in core area D. Keisha indicated that some academic programs (e.g., Education, Mathematics, Science, and some Social Science programs) require students to take a Mathematics course in this area, and that policy would continue. IT 2101 would provide another option for those academic programs where a Mathematics course is not required.

Noah asked Keisha to eliminate some of the passive voice in the course description, shorten the course justification, and tweak the learning outcomes.

Motion to pass the new course proposal. Motion seconded. Motion passed by hand vote (14 yes, 0 no).

Meeting Adjourned.