General Education Council Meeting Minutes  
Weds., Feb. 20, 2013  
3:30 – 5:00 pm, Leadership Room

Attendees

Voting Members: Margaret Baldwin (COTA; TPS); Jesse Benjamin (HSS; Interdisciplinary Studies); Cathy Bradford (for Debbie Geist) (UC; FYP); (Beth Daniell (HSS; English); Tom Doleys (HSS; Political Science); Amy Howton (HHS; HPS); Matt Laposata (CSM; Biology); Noah McLaughlin (HSS; Foreign Languages); Huggins Msimanga (CSM); Sandra Parks (COTA; Dance); Nancy Pullen (HSS; Geography); Tom Pynn (HSS; Philosophy); Masako Racel (HSS; History); Teresa Racek (HSS; Anthropology); Gail Scott (HSS; Psychology); Kristen Seaman (COTA; Visual Arts); Bruce Thomas (CSM; Mathematics/Statistics); Chris Totten (HSS; Sociology); Guichun Zong (EDUC; Secondary Ed. and Middle Grades).

Nonvoting Members: Valerie Whittlesey (Academic Affairs)

I. Review/Approval Jan. 16 GEC Meeting Minutes

There was a motion and second to approve the Jan. 16 meeting minutes followed by a unanimous voice vote to approve the minutes.

I. Six New Course Proposals- for Core Area B- 2nd review- ASIA 1102, RELS 1102, PAX 1102, LALS 1102, GWST 1102, AADS 1102- Jesse and Neysa

Jesse presented the six revised ISD new course proposals. He indicated that the syllabi are consistent and the proposal forms and syllabi reference the revised critical thinking learning outcome. Tom asked if the courses will assess other learning outcomes other than critical thinking. Val indicated since we are using the system office form and the course proposals must be submitted for approval to the USG Gen. Ed. Council, we need to only mention the critical thinking learning outcome. Our original submission to the USG Gen. Ed. Council in 2010 indicated the specific courses assessing the critical thinking, the global perspectives, and US perspectives overlay learning outcomes. All students at USG institutions are tracked to ensure they are meeting the course requirements for these three overlay learning outcomes, and this began fall of 2012.

Sandra indicated that the ASIA 1102 new course proposal only covers some Asian countries/cultures, and it was also mentioned that some of the language in the course proposal and syllabus is bordering on offensive.

The GEC decided to approve all five of the new course proposals (excluding ASIA 1102). The GEC asked that Jesses and Neysa address the concerns with ASIA 1102 and bring it back to the March GEC meeting.
There was a motion and second for a second review and approval for all five new course proposals (excluding ASIA 1102). The hand vote was 19 yes, 0 no, and 1 abstain.

II. General Education Video- Margaret Baldwin

Margaret indicated that she met with Jake Goss, Director of KSU Student Orientation, and she met with Keisha Hoermer, Associate Dean of University College. Keisha is involved in KSU Orientation. Keisha said the afternoon of orientation is devoted to academics, including students meeting with advisors and registering for their courses. There is 30 minutes to discuss first year programs and general education. Margaret showed the general education powerpoint that is presented at the orientation. No one knew who developed the powerpoint.

Margaret indicated that she would like a few GEC faculty and a few FYP faculty to work together to see if they can come up with something more engaging for students during that 30 minute slot. The GEC agreed, and Margaret asked those who are interested in working with her to let her know.

III. General Education Assessment Update- Tom Doleys

Tom indicated that everything is going according to schedule. Tom had his first meeting with the area D GEC members to begin planning for the pilot assessments for fall of 2013. Area D faculty will begin selecting their DACs.

IV. SACS Resource Manual- 3.5.1- Tom and Val

Tom and Val showed the 3.5.1 SACS standard related to general education assessment and the required documentation for the standard.

V. Old Dominion University’s Gen. Education Assessment Overview- Tom & Val

Tom and Val showed the GEC an overview of ODU’s gen. education assessment. ODU is a state institution that is very similar to KSU. Their assessment plan is similar to KSU’s. ODU is assessing a subset of their general education learning outcomes every year, and they are taking four years to select their instrument, assess, analyze results, and use result for improvements for the learning outcomes. ODU is using standardized instruments to assess some learning outcomes, and they are using the AAC&U VALUE rubrics or their own rubrics to assess other learning outcomes.

VI. Submissions of Call for Proposals to Gen. Ed. Conferences

Some members of the GEC are submitting proposals to present at the following two conferences:
• AAC&U Global Learning in College: Asking Big Questions, Engaging Urgent Challenges in Providence in Oct.- Tom, Gail, and Margaret
• Auburn University Global Perspectives on College and University Teaching Conference in April- Margaret, Linda, Gail, and Val

Meeting Adjourned.