

**General Education Council Meeting Minutes**  
**Weds., March 20, 2013**  
**3:30 – 5:00 pm, Leadership Room**

**Attendees**

Voting Members: Margaret Baldwin (COTA; TPS); (Beth Daniell (HSS; English); Tom Doleys (HSS; Political Science); Edward Eanes (COTA; Music); Amy Howton (HSS; HPS); Debbie Geist (UC; FYP); Matt Laposata (CSM; Biology); Noah McLaughlin (HSS; Foreign Languages); Huggins Msimanga (CSM); Sandra Parks (COTA; Dance); Michael Patrono (COLES; Economics); Jan Phillips (HSS; Communication); Tom Pynn (HSS; Philosophy); Teresa Racek (HSS; Anthropology); Gail Scott (HSS; Psychology); Kristen Seaman (COTA; Art & Design); Bruce Thomas (CSM; Mathematics/Statistics); Guichun Zong (EDUC; Secondary Ed. and Middle Grades).

**Guests:**

Jamie Cruz-Ortiz (HSS; Foreign Languages); Wenhua Jin (HSS; Foreign Languages); Tonya Jones (UC; Univ. Studies); Thierry Leger (HSS); Ralph Rascati (UC).

Nonvoting Members: Valerie Whittlesey (Academic Affairs)

I. Review/Approval Feb. 20 GEC Meeting Minutes

There was a motion and second to approve the Feb. 20 meeting minutes followed by a unanimous voice vote to approve the minutes.

I. ASIA 1102- for Core Area B- 3<sup>rd</sup> review- Tom

Tom indicated that the two suggestions to the ASIA 1102 were incorporated into the revised ASIA 1102 new course proposal: 1) the course will cover the countries typically associated with Asia and 2) some of the language was adjusted. There was a suggested edit of “costumes” to “customs” for one of the “Major Assignments” headings in the course syllabus. There was also the suggestion in “Major Assignments section not to repeat the word “Asian.”

There was a motion and second for an approval of ASIA 1102. The hand vote was 15 yes, 0 no, and 1 abstention.

II. MATH 1111L (Support Lab) for Core Area A for Learning Support Students- For Information- Ralph Rascati and Tonya Jones

Ralph indicated this proposal is for a pilot program that is part of KSU’s Complete College GA plan. Research indicates that students who complete learning support courses have low retention, progression, and graduation rates. Research also indicates these students are more successful if they are integrated into regular credit bearing courses rather than taking separate learning support courses.

So KSU’s plan is to start with MATH 1111. A pilot group of students who test into learning support Mathematics courses will instead take MATH 1111 along with a

required one credit hour supplemental lab this fall. This supplemental lab will provide instruction to assist the learning support students in their success with the MATH 1111 course. If this pilot is successful, the plan is to scale the model out to include other general education Mathematics courses and to English composition general education courses.

Beth asked if we should replace the word “lab.” Does the word have a negative connotation? Ralph indicated they decided on the word “lab” since the Science courses also have accompanying one credit hour labs.

Tom asked if those sections will cover the same material as the other MATH 1111 courses, and Ralph said yes. Tonya indicated that Mathematics professors will teach the courses, and University Studies faculty will teach the accompanying labs, but the two groups will work together. Ralph noted that the Mathematics department supports this pilot program. Ralph indicated this model is used for students who fail ENGL 1101 and/or 1102. When KSU students retake either course, they also take a supplemental lab taught by University Studies faculty to ensure their success in ENGL 1101 and/or 1102.

Gail indicated it would be nice to test the pilot students using critical thinking and math anxiety tests before and after they take MATH 1111 course and the accompanying lab to see if there are changes in test scores.

The GEC thanked Ralph and Tonya for their presentation and wished them luck with the pilot project.

### III. KOR 1002- for core area B- 1<sup>st</sup> review- Wenhua and Jamie

Wenhua indicated that KOR 1102 is proposed, and it will become part of the Foreign Language department’s critical languages program. The course also supports a grant in the HSS college, and the grant had lead a proposal for a BA in Asian Studies. The course will also support the existing minor in Asian Studies. Tom indicated that the proposal needs to reflect the updated critical thinking learning outcome.

There was a motion and second for a first review of KOR 1002. The hand vote was 18 yes, 0 no, and 1 abstention.

### IV. General Education Video- Margaret Baldwin

Margaret indicated that she met with Keisha Hoerrner and Stephen Braden in University College, and they want to work with us to have a stronger academic presence in the KSU New Student Orientation. Currently 30 minutes is devoted to general education and first year programs. Margaret wants to revise the general education powerpoint that is presented at the orientation, and she wants GE faculty to be available to answer questions that students have. Margaret asked for volunteers, and Val and Margaret indicated that small stipends could be available for GE faculty who commit to participating in this spring’s/summer’s new student orientations.

V. General Education Assessment Update- Tom Doleys

Tom indicated that everything is going according to schedule. Tom has an upcoming meeting with the core area A1, B, C, and D DACs.

Tom briefed the GEC on the AAC&U General Education and Assessment conference in Boston in February. He attended several sessions on use of e-portfolios in general education assessment, and he impressed by the use of that assessment method by some of the bigger universities, such as Clemson, Duke, and University of Maryland.

Guichun indicated that the Bagwell College has used chalk and wire for e-portfolio assessments of its undergraduate and graduate students for about five years. She said e-portfolios have been used successfully by her college.

VI. Auburn University Global Perspectives on College and University Teaching conference

Margaret, Gail, and Val indicated that the proposal they submitted had been accepted. They along with Linda Treiber will present on KSU's faculty learning community on general education and global learning. Val indicated that several other KSU faculty and staff had presentations accepted for the conference, so they are all taking a KSU van to the conference.

VII. AAC&U Global Learning in College Shared Futures meeting

Tom, Margaret, and Gail submitted a proposal, and they should hear a decision by later this month.

VIII. AAC&U Institute on High Impact Student Practices and Students Success

Beth and Val indicated that KSU submitted an application and, if accepted, plans on sending a team. Beth indicated that the benefit of this Institute is those faculty/staff at KSU who have duties related to AAC&U high impact practices will get a chance to talk and integrate the work they are doing in ways that benefit students. Beth indicated we will also get a chance to see what other institutions are doing. The KSU team consists of: 1) Amy Buddie- undergraduate student research, 2) Maureen McCarthy- community engagement, 3) Stephanie Foote- first year programs and experiences, 4) Beth Daniell- general education and writing across the curriculum, 5) Bob Mattox- advising and student support services, and 6) Val Whittlesey- general education.

Meeting Adjourned.