

GEC Meeting
3-19-2014
Leadership Room

Members

Margaret Baldwin (COTA; Theatre and Performance Studies); Natalie Berry (COTA; Dance); Cathy Bradford (UC; FYTS); Edward Eanes (COTA; Music); Matt Mitchelson for Nancy Pullen (CHSS; Geography); Huggins Msimanga (CSM; Chemistry); Jan Phillips (CHSS; Communication); Masako Racel (CHSS; History); Susan Rouse (CHSS; Philosophy); Gail Scott (CHSS; Psychology); Kristen Seaman (COTA; Art & Design); Scott Reese for Matt Laposata (CSM; Biology); Bruce Thomas (CSM; Mathematics); Chris Totten (CHSS; Criminal Justice); Seneca Vaught (CHSS; ISD).

NonVoting Ana Edwards (Registrar's office); John Smith (Registrar's office)

Guests

Stephen Bartlett (History/Philosophy); Patricia B Cardona (English); Alfred Carson (English); Bridget Doss (English); Paul Dover (History/Philosophy); Rebecca Hill (ISD); Russ Hunt (SPSU); Thierry Leger (CHSS); David Parker (History/Philosophy); Alice Pate (History/Philosophy); Andy Pieper (Political Science/International Affairs); Garrett Smith (Geography/Anthropology); Yvonne Wichman (English) .

E-Core Team

Jason Huett, Karen Lingrell, Melanie Clay, Jill Fowler, Reynold Tonder, Christy Smith, Ashleigh Yearty, Brett Miles.

I. E-core

Jason provided an overview of e-core. The first courses were offered in 2000. Twelve USG institutions are affiliate members, and SPSU is one of them. All courses offered by e-core are core courses. The majority of the faculty teaching e-core courses are full-time. The compensation is \$1,200 per credit hour plus \$600 fringe benefits per class. Student success is important, and there is one success team member assigned to each 500 students.

Some of the Questions to Jason:

High rate of completion – semester basis – what do you do with incompletes?
Those students are not considered successful.

How many students are in most classes?
Approximately 36-37 per class

What are the success rates for students who take e-core classes in their next subsequent course in the sequence?
They have no data- this is difficult to capture.

How much of the course content is preset? Even though the assignments are set and the readings are set, the instructor can customize or tweak and engage/interact with students in any way possible. But there has to be standardization of the courses.

Gail – Faculty members are concerned with an efficiency model. An efficiency model has to have some level of standardization.

Jason's Response- Ecore doesn't have 12 versions of the same course. They try to balance efficiency and academic freedom.

Is e-core a done deal?

Val and Russ indicated that the OWG 24 is tasked with providing a recommendation on the role of ecore for the new University. Elke and Russ, who co-chair OWG #24 are getting faculty feedback on e-core from the GEC, Faculty Senate, and Chairs' Council. They will use that feedback to make their recommendation.

Jason indicated that faculty can contact him with any additional questions.

Following the departure of the e-core staff members, the GEC and guests continued to discuss e-core.

GEC membership: There was a motion and second that the new University not become an ecore affiliate institution. This was followed by a unanimous vote on the motion (11-yes to 0-no).

II. #11 (Gen. Ed and Core Curriculum) OWG Proposal

Margaret, Scott, and Val indicated that the OWG is getting close to completing its recommendations. The plan is to present the gen. education and university requirements proposal for the new University at the April 16 GEC meeting.

III. AGLS Annual Meeting in Atlanta

Val indicated that there is a call for proposals for the AGLS meeting, and the deadline is May 15. Val encouraged faculty teaching gen. ed. courses to submit a proposal for the meeting, since we are doing innovative things in general education. The Provost's office can fund the registration for those who are accepted for presentations at the meeting.

The meeting was adjourned.

Final meeting for 2013-14: Weds., April 16, 3:30 – 5:00, Burruss Building, Room 368

