

GEC Meeting  
April 16, 2014  
Burruss Building-Room 368

Members;

Berry, Natalie (UC; Dance); Bradford, Cathy (UC: FYTS); Daniell, Beth (HSS; English); Doleys, Tom (HSS: Political Science); Johnson, John David II (HHS; ESSM); Laposata, Matt (CSM; Biology); Msimanga, Huggins (CSM; Chemistry); Rouse, Susan (HSS; Philosophy); Racel, Masaka (HSS; History); Scott, Gail (HSS; Psychology); Seaman, Kristen (COTA; Art & Design); Thomas, Bruce (CSM; Mathematics); Zong, Guichun (BCOE; SMGE)

Visitors:

Bartlett, Stephen (H&P); Bradbury, J.C (ESSM); Clarke, Maralee (SPSU); Edwards, Ana (Registrar's office); Foote, Stephanie (FYTS); Geist, Debbie (FYTS); Goldfine, Ruth (FYTS); Habers, L. Natasha (FYTS); Hoerrner, L. Keisha (UC); Hutt, Chris (FYUA); Korn, Kim Haines (SPSU/Gen Ed/OWG Member); Kuykendal, Dorothy (English); Lynn, Kat (FYTS); Matthews, Kathy, (FYTS); Mike Tierce (English); Mixson-Brookshire, Deborah (FYTS); Morgan, Nina (English); Mosholder, Richard (FYTS); Nelson, Tom (SPSU, OWG co-chair); Parker, David (H&P); Pate, Alice (H&P); Porter, Kandice (HP&PE); Redd, Michael (Registrar's office); Reeve, Kay (H&P); Rice, Bill (English); Scott, Gail (Psych); Zhang, Jiayan (H&P)

- I. Review of Feb. 19 and March 19 meeting minutes  
There was a motion and second to accept the Feb. 19 meeting minutes followed by a unanimous "yes" voice vote. There was a motion and second to accept the March 19 meeting followed by a unanimous "yes" voice vote.
  
- II. Presentation and Discussion- #11 General Education/Core OWG consolidation proposal  
  
Val and Tom Nelson indicated the OWG's guiding principles:
  - Keep the current courses that comprise KSU's and SPSU's general education programs, so that no department/college or institution loses courses.
  - Do not add any courses that are not already in KSU's and SPSU's general education programs. Any requests to add courses to the general education program for the new University should be submitted based on the new curriculum approval processes for the new University, when those new processes are established and implemented.
  - Create as much coherence for the new University's general education program as possible; this may mean moving existing courses in one core area to another core area.
  - University-Wide Course Requirements (Fitness for Living and KSU Freshman Seminar courses): These requirements are not included in the 120 hours maximum for

bachelor's degree programs, per BOR policy. Since institutions can opt to add university requirements over and above the 120 hour maximums and since the new University will now have undergraduate programs such as the BS in Architecture with 152 credit hours, a reduction of these requirements in equitable ways is proposed.

It was also stressed that this is only a RECOMMENDATION.

Val went through the powerpoint of the proposal:

- Area A1: Keep ENGL 1101 and ENGL 1102
- Area A2: Keep KSU's existing Mathematics courses
- Area B1: Keep KSU's existing Social Issues courses and add SPSU's Science and Technology course; also add Intro to Psychology, Geography, Sociology, and Anthropology
- Area B2: Keep KSU's existing courses and add SPSU's Public Speaking course
- Area C1: Use SPSU's split World Lit, British Lit, and American Lit courses and SPSU's single African American Lit course
- Area C2: Keep KSU's arts in society courses
- Area D1: Keep KSU's existing courses and add Biological Principles I&II sequence courses to area
- Area D2: Keep KSU's existing Mathematics courses
- E1: Keep KSU's POLS 1101
- E2: Use SPSU's split American History courses
- E3: Use SPSU's split World History courses and add SPSU's Global Issues course
- E4: Keep KSU's Economics courses
- University Requirements: Reduce HPS 1000 and First-year seminar to 2 credit hours.

Some of the questions regarding the proposal were the following:

Area C1: Bill Rice and the English department want to keep the single World Literature course. This course has made a significant contribution to KSU's QEP.

Area E: The History department wants to keep the single World History course. The History department also feels that POLS 1110 (Global Issues) does not fit in E3.

Tom Doleys indicated that the OWG placed the Global Issues course in E3, since it will meet the learning outcome.

University-wide requirements: Keisha and the First-Year and Transitional Studies department have indicated that the students in majors with lots of credit hour requirements can take the learning community at 0 credit hours. Their OWG has proposed keeping the first-year seminar at 3 credit hours, because of its importance to student success.

Kristen asked why Architecture is not considered a five-year program.

Susan Rouse indicated there needs to be a faculty committee voting on this recommendation and a GEC vote on this proposal.

Val indicated that President Papp said there will be a faculty driven curriculum committee voting on our curriculum-related consolidation recommendations.

Tom asked faculty to email the AAUP if they have concerns that there should be more of a faculty voice in the consolidation process.

Val indicated that she would take these suggestions back to the general education/core OWG members. Val and Tom also indicated that they are meeting with Provost Harmon to discuss the credit hours for the first-year seminar. They will also get Dr. Harmon's assistance on the courses where the OWG is at a stalemate (World History, World Literature, and Global Issues).

### III. Gen. Ed. Assessment Update

Tom indicated that all is going well. The area B and C DACs plan to present an overview of their assessment methods, processes, and results at the August GEC retreat.

### IV. Association for General and Liberal Education- Call for Proposals- 2014 Annual Meeting- Atlanta, GA, September 25-27, 2014

Val reminded the GEC that there is a call for proposals, and the application deadline is May 15. Tom Doleys and Margaret plan on submitting a proposal.

### V. Association for International Educators (NAFSA) Colloquium- May 31, 2014- San Diego

Val indicated that NAFSA invited her to give a colloquium talk on the topic of Incorporating Global Learning into General Education. KSU received the 2011 NASFA Award for Internationalization, and they have heard what we are doing in general education.

The meeting was adjourned.