

General Education Retreat Meeting Minutes
Wednesday, Aug. 7, 2013
9:00 – Noon
Prillaman Hall, Room 1103

I. Introductions

We went around the room and those in attendance introduced themselves.

II. 2013-14 GEC Council Meetings and Membership

Val distributed the 2013-14 GEC meeting schedule and membership list. She asked GEC members to let her know if the membership list is not accurate.

III. GEC Member Needed to Serve on the UPCC for 2013-14

Val asked if anyone was interested in volunteering to serve on the UPCC. Val indicated that Gail Scott did a great job last year. Gail indicated that she was willing to serve again for this academic year. There was a motion and second for Gail to serve on the UPCC this year. There was a unanimous “yes” votes for Gail.

IV. Six New General Education Courses Approved

Val indicated the following courses were approved by the USG General Education Council during June:

- Core area D- MATH 2202
- Core area B- LALS 1102, PAX 1102, GWST 1102, AADS 1102, and RELS 1102

These six courses will be part of the KSU general education program for students this fall.

V. AAC&U High- Impact Student Practices (HIPs) Institute- Beth Daniell, Stephanie Foote, and Val

Stephanie, Beth, and Val indicated that the KSU team included the three of them and Amy Buddie and Maureen McCarthy. This group was chosen because they lead some of KSUs HIPs, and they attended the AAC&U HIPs Institute at the University of Wisconsin-Madison in June. There were teams from 48 colleges and universities in attendance. Prior to the Institute, institutional teams were asked to do a HIPs audit of their campus. During the Institute, institutions were to develop a campus action to elevate and enhance HIPs on their campus.

KSU's audit indicated that we are doing lots of HIPs. The areas for improvement are to: 1) develop a HIPs institutional strategy, 2) define quality HIPs for KSU, and 3) determine the effectiveness of KSU's HIPs by using direct methods for assessing student learning. The team then shared their draft campus action plan and asked if there were questions. The Provost indicated his support of the HIPs campus action plan. Goal one, action step one of the plan is to conduct a HIPs survey of KSU's faculty and staff and include a survey item asking if there is interest in serving on a HIPs task force. A campus-wide task force will then be formed, and the task force will finalize and begin implementation on the campus action plan.

VI. General Education Assessment Overview- Tom Doleys and Val

Tom provided an overview of KSU's general education assessment initiative. He identified the nine learning outcomes, the courses addressing each LO, and the processes for assessing each of the LOs. Tom provided assessment binders for the new core area DACs coming on board for 2013-14.

Assessment of core area A1 and E (ENGL 1102, and POLS 1101)- For these two courses, there were two years of assessment data: pilot year (2012-13) and actual year (2013-14). Jeff and Beth presented their assessment methods, rubrics, processes, and pilot and actual assessment data.

Assessment of core area B and C (AMST 1102, COM 1109, FL 1002, PHIL 2200, ARTS 1107, DANC 1107, TPS 1107, and MUSI 1107)- Due to time constraints, Val and Tom asked Eva, Jan, Noah, Tom Pynn, Kristen, Edward, Margaret, and Ryan to provide their pilot assessment reports to Val, and she will email them to those attending today's meeting.

VII. Complete College GA and Gateways to Completion- Ralph Rascati

Ralph indicated that the USG and KSU strategic plans focus heavily on college completion. Currently 42% of the Georgia workforce has a college credential, and the target is to increase that to 60% by 2020. During 2012-13, KSU and all USG institutions submitted their CCGA plans to the USG/BOR. Some of the areas of focus include: partnerships with K-12, partnerships with technical system of GA institutions, strategies for targeted populations (such as military learners/veterans, adult learners, transfer students, at-risk students, etc.), shorten the time to degree, maintenance of financial aid, manage course availability, supplemental instruction, transform remediation, etc. Ralph presented some of the programs that KSU has instituted and some of the data demonstrating

their effectiveness. Other planned initiatives include the HIPs initiative, Foundations of Excellence (FOE) First Year Programs self-study, and the FOE Gateways to Completion initiative.

VIII. MOOCs- Elke Leeds

Elke defined a MOOC as an “open course.” Companies such as Udacity and Coursera provide a technology platform for these courses. The interest in MOOC courses is connected to national and system-wide initiatives to increase retention, progression, and college completion rates. KSU’s Bagwell College ITEC program is trying a MOOC model. Bagwell is developing non-credit courses that K-12 teachers can take to complete their PLU’s. There are three levels to the courses, and the first level will be in a MOOC format. The hope is offering the level one course for free will encourage students to pay to complete the second and third levels. Bagwell faculty also hope students will consider enrolling in credit-based degree/major programs in the college.

Val thanked all for attending. The meeting was adjourned.