

General Education Council Meeting
September 17, 2014
University College, Dean's Boardroom

Members Present: Lindsey Archer (COTA: Dance); Margaret Baldwin (COTA: Theatre and Performance Studies); Cathy Bradford (UC: First-Year Studies); Beth Daniell (CHSS: English); Tom Doleys (CHSS: Political Science); Edward Eanes (COTA: Music); Amy Howton (HHS: Health Promotion and Physical Education); Brandon Lundy (CHSS; Anthropology); Michael Patrono (Coles: Economics); Jan Phillips (CHSS: Communication); Masako Racel (CHSS; History); Susan Rouse (CHSS: Philosophy); Barbara Salyer (BCOE: Secondary and Middle Grades); Gail Scott (CHSS: Psychology); Kristen Seaman (COTA: Art and Design); Bruce Thomas (CSM: Mathematics); Val Whittlesey (Office of Provost).

Ex-Officio: Valerie Whittlesey (Provost's office)

Visitors Present: Chien-Pin LI (CHSS); Chris Hutt (First-Year and Undeclared Advising Center).

I. Curriculog Training- Jamie Grimes

Jamie indicated that Val will set up a GEC meeting agenda in Curriculog and the proposals waiting for the GEC review will be there. Though we don't currently have any proposals waiting for GEC review, Jamie did show the GEC members the UPCC meeting agenda and the proposals waiting for UPCC review.

Jamie also showed GEC members how to make comments on proposals and how to make their opinion vote on proposals. He then showed how Val will take all the committee member's opinion votes and will make a vote on behalf of the committee.

Jamie also showed GEC members the look and feel of the course proposal form that they will review.

Gail suggested that when GEC members take the Curriculog online training and when they send an email to Jennifer for access to the system, please go ahead and send her their preferred 5 digit PIN signature.

II. Consolidation curriculum proposals to GEC discussion- Val

Val indicated that the GEC will receive at least 40 consolidation gen. ed. course proposals to review, and there will be two GEC meetings (Oct. 8 and 15) for those reviews. Tom and Margaret asked if only course proposals that have issues/concerns can be brought to the face-to-face meetings. All other proposals with minor changes can be voted on virtually.

There was a motion and second to only discuss and vote at the Oct. 8 and 15 meetings on the consolidation gen. ed. course proposals that have issues; all other course proposals will be discussed and voted on virtually. The vote was 18 yes, 0 no, and no abstentions.

The GEC also decided that they would review proposals that are submitted the Thursday (by midnight) prior to the Oct. 8 and Oct. 15 meetings.

The decision regarding HPS 1000 was discussed. The course would remain at 3 credit hours, and it would be waived for the majors in three colleges: Architecture/Construction Management, Engineering/Engineering Technology, and Computing/Software Engineering. All other majors would take the course.

Kristen asked why majors in the three colleges where HPS 1000 is waived do not need to be educated about fitness, wellness, and health. Val indicated that this decision was made, since those majors have the largest numbers of hours for graduation.

Amy indicated that the course is being redesigned, and there will a CLEP option for students tied to course learning outcomes.

Val reiterated that all consolidation course and program proposals must be reviewed on the KSU and SPSU campuses by Oct. 31.

III. Post-Regent's ENGL 1101 and 1102 assessment results- Beth

Beth summarized the 2013-14 assessment of the ENGL 1101 and 1102 courses as part of KSU's Regent's test exemption. She indicated that the results have been consistent over the past three years that data has been collected.

As in previous years, the data was broken down by delivery mode and other characteristics. Similar to previous years, the English faculty have been struck by the bell curve results they are getting for the hybrid delivery formats.

Everyone thanked Beth and her faculty for their hard work.

Beth and Val indicated they don't know what will happen regarding this post-Regent's test assessment with the consolidation.

IV. Evergreen Learning Communities Summer Institute update- Cathy and Gail

Cathy, Gail, and Chris Hutt attended the Evergreen LC Summer Institute in Washington State. They shared the draft goals for the KSU Learning Communities that were developed at the Institute.

Cathy talked about how successful our LC program is and how other institutions look to us as a model.

Cathy indicated that they will need to scale up the LC program beginning fall of 2015 with the addition of programs from three additional Colleges.

V. Wye Faculty Summer Institute update- Margaret

Margaret indicated that the Wye Faculty Seminar was a truly transformative experience. Attendees had preliminary readings, and there were two facilitators for the seminar, who were phenomenal.

The readings and discussions centered around assisting teachers to educate students on broad issues of citizenship in the American polity and for a global world. The 30 faculty participants were from all types of colleges and universities – private, public, small, medium, large, liberal arts, comprehensive – from across the U.S. They also represented a variety of disciplines.

Margaret indicated that they read and discussed the classics and well as contemporary articles/books.

Margaret would recommend this seminar to all faculty members. It was rejuvenating and will make her a better teacher.

VI. Redesigning New Student Orientation task force update- Gail and Cathy

Gail and Cathy indicated that New Student Orientation has now moved to Academic Affairs and will be housed in University College. New Student Orientation is being redesigned as a result of the consolidation.

It is exciting that the purpose and philosophy of gen. ed. will be a prominent part of orientation. It was also stressed that faculty participation will now be a part of orientation.

All welcomed this change.

Special Consolidation Meeting- Weds., Oct. 8, 3:30 – 5:00, University College, Room 202

Next Regular Meeting- Weds., Oct. 15, 3:30 – 5:00, University College, Room 202