

General Education Council Meeting
November 19, 2014
University College, Room 202

Members Present: Lindsey Archer (COTA: Dance); Margaret Baldwin (COTA: Theatre and Performance Studies); Beth Daniell (CHSS: English); Tom Doleys (CHSS: Political Science); Amy Howton (HHS: Health Promotion and Physical Education); Brandon Lundy (CHSS: Anthropology); Noah McLaughlin (CHSS: Foreign Languages); Huggins Msimanga (CSM: Physics); Shelbee Nguyen for Cathy Bradford (UC: FYTS); Jan Phillips (CHSS: Communication); Susan Rouse (CHSS: Philosophy); Gail Scott (CHSS: Psychology); Kristen Seaman (COTA: Art and Design); Christine Stephens (CHSS: Sociology); Bruce Thomas (CSM: Mathematics).

Ex-Officio: Valerie Whittlesey (Provost's office); Jamie Grimes (Provost's office).

Visitors Present: Tonya Jones (University Studies); Chien-Pin Li (CHSS Dean's Office);

I. Approval of Oct. 15 meeting minutes

There was a motion (Jan) and second (Tom D.) to approve the Oct. 15 meeting minutes. There was a unanimous yes voice vote.

II. Core Curriculum for new University- Val

Val indicated that the core curriculum proposal for the new University was submitted to the USG Gen. Ed. Council on Oct. 31. The USG GEC is meeting on this Friday (Nov. 21). As soon as she hears the outcome of the meeting, she will communicate it to KSU's Council members.

III. Redesign of Learning Support Courses- Tonya Jones

There will be a transformation of remediation by fall, 2015 at USG institutions. The purpose of this redesign is based on data from Complete College America and the USG's pilot programs. The USG is moving toward providing remediation to the majority of students in the form of co-requisite courses designed to provide "just-in-time" support to students while they are also taking entry-level (gateway) collegiate courses in Mathematics or English. This approach has been demonstrated to be more successful for students than the current approach.

The following learning support courses will be discontinued: ENGL 0099, READ 0099, MATH 0097, MATH 0098, and MATH 0099.

Effective fall, 2015, there will be two learning support areas, rather than three: 1) English (which will include reading and writing) and 2) Mathematics.

USG institutions must provide learning support for students as co-requisites to college level courses: ENGL 1101, MATH 1101, MATH 1111, or MATH 1101 (which KSU does not offer).

Institutions may offer co-requisite remediation only or co-requisite remediation and year-long remedial pathways that begin with stand-alone Foundation-level courses. The majority of students requiring remediation must be placed on co-requisite courses.

KSU will offer the following co-requisite course numbers (1 credit hours):

- 1) ENGL 0999- Support for English Composition (ENGL 1101)
- 2) MATH 0998- Support for Mathematical Modeling (MATH 1101)
- 3) MATH 0999- Support for College Algebra (MATH 1111)

KSU will offer only one foundations course number (year-long pathway [3 credit hours]):

- 1) MATH 0989- Foundations for College Algebra (MATH 1111)

MATH 1111 (College Algebra) prepares students for calculus and should not be the default math pathway.

MATH 1101 (Mathematical Modeling) and MATH 1001 (Quantitative Reasoning) should be the default math pathways.

New Remediation Policies:

- 1) Attempts are defined as institutional credit courses in which students receive any grades (or symbols) other than "W" or "WM."
- 2) If students do not complete requirements for Foundations-level mathematics in two attempts, they will be suspended for a calendar year, and they can go to a TCSG institution during that year.
- 3) There are no limits on attempts in co-requisite Learning Support courses. However, students must exit before they earn 30 hours or they will be restricted to only the gateway and co-requisite course.
- 4) Students will exit learning Support by successfully passing (as defined by the institution) the corresponding Area A collegiate-level course.
- 5) Students who do not successfully complete the gateway (collegiate) course must repeat both the gateway and the co-requisite support course.
- 6) Students who withdraw from Learning Support courses will no longer be required to withdraw from unrelated collegiate courses.
- 7) Students who withdraw from the gateway course must also withdraw from the co-requisite course and vice versa.

Transition Plan for KSU:

- 1) Students placed on Learning Support Exclusion before or during Summer, 2015 (based on the current Learning Support policies) will have to sit out the required one year before reapplying to KSU.
- 2) Beginning Fall Semester 2015, students who have failed ENGL 0099 and/or READ 0099 one time and still have one attempt left will be placed into ENGL 0999 AND ENGL 1101.
- 3) Beginning Fall Semester 2015, students who have passed Math 0097 (Elementary Algebra) but have not passed Math 0098 (Intermediate Algebra) and have an attempt left will be placed into a gateway (collegiate) course AND a co-requisite support course.
- 4) Beginning Fall Semester 2015, students who have failed Math 0097 (Elementary Algebra) one time (one attempt) will be placed into Math 0989 (Foundations for College Algebra) and must pass this course in two attempts. They will then take a gateway and co-requisite support course.

Tonya answered questions from GEC members about the changes.

IV. Guided Pathways to Success Pilot- Val

Val indicated that KSU was one of 7 USG institutions asked to participate in the Guided Pathways to Success initiative. The goal is to provide students academic guides to all of KSU's undergraduate degree programs. We will pilot with 3-5 academic programs in fall, 2015.

The program guides provide the 15-16 hours that must be taken each semester to graduate in 4 years. The guides also have the following components:

- 1) They indicate the milestones that must be completed each semester to stay on track.
- 2) They integrate with banner and degreeworks. This allows changes to programs in "real time," so that students can click on course requirements to get detailed and accurate program and course information.

The research indicates that having these academic guides with milestones produces increases in students' retention and progression rates.

Val indicated that the following programs will serve as pilots: BS in Communication, BBA in Accounting, and BS in Nursing. Those programs were selected because they are: high enrollment majors, in three different colleges, and gated programs.

GEC members thought this was a good idea.

V. Gen. Ed. Assessment Update- Tom D.

All is going well. This academic year marks the end of a full gen. ed. assessment cycle. There was discussion of what happens next. Tom indicated that assessment will be a larger initiative with the new University, since our US perspectives, critical thinking, and global perspectives overlays are infused across multiple core areas.

We will have a better idea of what happens next after our SACS visit and when we know when KSU will have its 10-year reaccreditation.

VI. AGLS Meeting and Presentation- Tom and Margaret

The presentation by Tom and Margaret provided an overview of KSU's gen. ed. assessment initiative, and it went well. Tom, Margaret and Val indicated that KSU was invited to submit an application for the AGLS exemplary gen. ed. program award.

Announcements:

- 1) PT faculty support- Gail indicated that CETL will have a Fellow devoted to PT faculty support.
- 2) Course syllabus template- Val indicated that OWG #10 developed a course syllabus template that was approved by the CIC. Val, Elke, and Mike Dishman will present the template to the Faculty Senate, CDA, and Deans' Council during spring semester.

The meeting was adjourned.

Next Regular Meeting- Weds, Jan. 21, 3:30-5:00, University College, Room 202