

General Education Council
3:30pm – 5pm
November 16, 2016
Kennesaw Hall, Room 1302

- I. Welcome
 - a. Present: Debarati Sen (Anthropology), Joy Brookshire (Molecular and Cellular Biology), Matt Laposata (Ecology, Evolution, and Organismal Biology), Huggins Msimanga (Chemistry), Emily Holler (Communication), Natalie Berry (Dance), Murat Doral (Economics), Rochelle Harris (English), Lucie Viakinnou-Brinson (Foreign Languages), Mia Oberlton (Health Promotion and Physical Education), David Parker (History), Bruce Thomas (Mathematics), Edward Eanes (Music), Russ Patrick (Physics), Corinne McNamara (Psychology), Tom Doleys (Political Science), Brian Starks (Sociology), Margaret Baldwin (Theatre and Performance Studies).
 - b. Guests: Val Whittlesey, Amy Vasinko, Chris Hutt, Rachel Blase, Julie Newell, LaJuan Simpson-Wilkey.
- II. Approval of past minutes
 - a. Minutes of October 2016 - APPROVED
- III. Proposal for a faculty award
 - a. Natalie Berry (Chair), Cathy Bradford, Mia Oberlton, Natasha Thornton – APPROVED
 - i. Grammatical changes included
- IV. Mission, Vision, Strategic Plan for General Education
 - a. Margaret Baldwin (Chair), Rochelle Harris, Julie Newell – APPROVED
 - i. Two words replaced with synonyms
- V. Curriculog
 - a. Current Proposals – MATH
 - i. Add-as a Note in Area D1 "Students completing MATH 1190 as their first math COURSE may apply for MATH 1113 K-credit"
- VI. Guest speakers
 - a. LaJuan Simpson-Wilkey, Chair of the Department of Leadership and Integrative Studies.

Proposal for LDRS 2000 leadership course in B2.
Currently called “finding the leader within” would change to “Perspectives in Leadership”
Context: nuanced investigation of leadership style/skills from the perspective of intersectionality and cultural perspectives.
Any student could come to this class and look at global perspectives of leadership. Can reflect on own leadership style (employment, family, communities) and develop a leadership plan.
The course will use many HIPS. – High impact practices.

How many students? Taught for the first time this fall with 30 students. Looking to develop online version – could be 40. Asked if we could do with 60 or 80 students in there.

Questions: Is it a pre-req for other classes? Not yet

How many sections do you anticipate? 1-2, and then more. Once they have a sense of the numbers: would have a better sense of how many sections.

In the syllabus for the curricular process, has there been any attempt to have assessment of critical thinking? Not yet

There is a history of territoriality. If there are ideas of having several sections, will this affect enrollment?

Numbers for fun: 803/52552 are enrolled in e-core classes.

15% of core is on Marietta campus

COMM numbers don't expect to change any time soon

VII. Notifications

- a. IRB process is changing. Be alert to application process.
- b. Please help confirm the DACs for the Spring – some departments still haven't gotten back to me.
- c. PLA opportunities
- d. Curriculog, IRB, FERPA trainings are available online.
- e. "Year Of" Funding opportunities
- f. G2C Funding opportunities

VIII. If we have time / Future items

- a. Outcomes updates
- b. Nathalia Jaramillo, Deputy Chief Diversity Officer.
- c. There's a new QEP on the horizon.
- d. PLA updates
- e. Improve KSU updates
- f. G2C updates
- g. Reimagining First Year updates
- h. Syllabus website
- i. Excel and D2L data collection and manipulation trainings, incl sampling techniques.

IX. Upcoming events:

- a. Next meeting: January 18, 2017, 3:30pm-5pm, Kennesaw Hall 1302, Proposal Deadline January 11, 2017.