General Education Council (GEC)  
February 21, 2018  
3:30 p.m.  
Clendenin Bldg., Room 1009

Voting Members Present:
Brian Artese (Literature)  
Natalie Berry (Dance)  
Joy Brookshire (Biology (Molecular and Cellular))  
Beth Burmester (Composition)  
Tom Doleys (Political Science)  
Michael Patrono (Economics)  
Monica Gerda (Health Promotion and Physical Education)  
Cristina Gheorghiu-Stephens (Sociology)  
Emily Holler (Communication)  
Debbie Hutchinson (Art)  
Matt Laposata (Biology (Ecology, Evolution, and Organismal))  
Corinne McNamara (Psychology)  
Chao Mei (College of Computing and Software Engineering)  
Huggins Msimanga (Chemistry)  
David Parker (History)  
Roxanne Donovan for Trina Queen (Interdisciplinary Studies)  
Susan Rouse (Philosophy)  
Andrea Scapollo (Foreign Languages)  
Debarati Sen (Anthropology)  
Lynn Stallings (Honors College)  
Brad Suther (Geography)  
Bruce Thomas (Mathematics)

Non-voting Members Present:
Rachel Blasé (Teacher Education Advisement Ctr.)  
Sarah Holliday (Academic Affairs)  
Chris Hutt (Academic Affairs)  
Amy Jones (Academic Affairs)  
Julie Newell (Academic Affairs)  
Valerie Whittlesey (Academic Affairs)

Guest(s):
Susan Vande Ven (College of Computer and Software Engineering – Information Technology)  
Chien-Pin Li (College of Humanities and Social Sciences)

The meeting was called to order at 3:31 p.m.
I. Welcome and Sign-in

II. Approval of Past Minutes
   a. The minutes of the November 15, 2017 meeting were approved as written.
      Natalie Berry motioned for approval and Debbie Hutchinson seconded the
      motion.

III. Faculty Director of General Education Search
   a. Tom Doleys provided an update from the Search Committee. The committee had
      identified four finalists; however, one withdrew. There will be three individuals
      brought to campus for visits and presentations on March 5, 7, and 12 (see agenda
      for schedule). The candidates’ information is on the Curriculum/General
      Education website and announcements will be made via the KSU Inform and
      GEC ListServ. Tom encouraged everyone to review the candidate information
      and attend a campus presentation and/or meeting with the General Education
      Council.

IV. Faculty Award Proposal
   a. No change.

V. Election and vote on new UPCC Representative from GEC
   a. Brian Starks, current representative, has stepped down from the GEC. Sarah
      Holliday called for nominations of a new representative to replace him for the rest
      of the semester and the new academic year. Lynn Stallings volunteered to serve
      for the spring 2018 semester. New nominations and an election will be in August
      for the 2019 academic year.

VI. Curriculum
   a. New Proposals
      i. Area D Special Language. The council reviewed and discussed the
         proposal for changing the language for Area D. In summary, Brad Suther
         (Geography) made a motion to delay the vote until the March 21 meeting.
         He would like the opportunity for the members to discuss the proposal and
         information with their constituents. Debbie Hutchinson seconded the
         motion. Sarah Holliday reminded everyone that the catalog deadline was
         near and a vote will need to take place no later than the March meeting.
         Below are some of the points and information discussed:
         o Post-consolidation, concerns about STEM in Areas D1 and D2
            surfaced when the new core curriculum proposal for the new
            university was sent to the USG office. In order to get the proposal
            approved for 2015, the consolidated UPCC and GEC reviewed and
            voted on the changes recommended by the System Office. The USG
            GEC accepted the revised core proposal which was reviewed at the
            January 21, 2015 GEC meeting (see attached).
         o During the past six months (Sept. 2017-Feb. 2018), several groups at
            KSU have met to discuss, identify, and determine the list and
            definition of “STEM” that willguide KSU. (Marketing, Institutional
            Research, Institutional Effectiveness, Academic Advising, and
            Academic Affairs)
         o The identified best practice is to use a combination of the ICE and
            NSF list and to incorporate those CIP codes. This broader list,
however, includes majors that KSU originally did not include or thought of as STEM.
  o Within USG’s 2.4 Core Curriculum policy: Pre-Calculus is required in Area A2 and the “science programs” stated in Area A2 will require two 4-hour lab science courses in Area D. This also includes the Area D science requirements for the health profession majors.
  o Sarah Holliday reviewed KSU’s current language and the proposed new language (see attached) which comes directly from USG policy.
  o The Marketing Department will be building a special web page about KSU’s STEM programs for prospective students.
  o Every major that has specific course requirements must identify those specifics. This information needs to match in Degree Works, the catalog, websites, and program maps.
  o A proposal to change a preferred course sequence to a required course sequence in a degree major is to be submitted through Curriculog for review at the UPCC level.
  o Development of metamajors (approximately 8 clusters) may slow down the migration path of students and create a need to “relax” the requirements within Areas A2-F.

b. Old Proposals
   i. COM 1100, RELS 1102, and LDRS 2300 are with the BOR GEC
   ii. MATH 1112, 1113, 1160, and 1190 are out of the UPCC and require reformatting edits before forwarding to the BOR GEC for the April 15 meeting.
   iii. CHEM 1211 was approved (26 Yay responses) by an electronic vote due to the January GEC meeting cancellation because of school weather closing.

c. Future Proposals
   i. No new proposals are expected for the remainder of the spring semester.

VII. Guest Speakers

a. Syllabus Website (Dr. Valerie Whittlesey, Academic Affairs): Development of a course syllabus template was a recommendation from a consolidation OWG (Operational Working Group). The language in Section 2.4 of the faculty handbook has been clarified (see attached) and use of the template will be piloted in summer 2018. Its use will not be required; however, it is hoped that most faculty will use it. The template is user friendly, provides consistency, integrates with D2L, and can be customized by departments.

b. Future: Curriculog (Amy Jones, Academic Affairs). Anyone who has any questions they would like included in this upcoming presentation should contact Amy Jones prior to the March meeting.

VIII. Other/Announcements

a. The Year of Morocco proposal deadline is February 26, 2018.

b. The General Education entry in the University Handbook requires updating (see attached).

c. The rosters for the 2017-18 GEC members and the Discipline Assessment Coordinators require updating.
d. The development of by-laws for the GEC is on hold until a permanent Faculty Director of General Education is in place.

e. Sarah Holliday reminded everyone that the as of spring 2018, the Learning Support program was discontinued. There may be a few courses offered in the spring, but none after that time (see attached).

f. A list of the General Education core requirements is available (see attached).

g. A review of the number of courses, seats, and enrollment for Area B is on hold until a permanent Faculty Director of General Education is in place.

h. Sarah Holliday submitted an annual report on the GEC to the Faculty Senate (see attached).

i. K Credit: The council will revisit the topic. Some points that were made:
   - K Credit for a General Education course allows the student to check off a GenEd requirement.
   - K Credit allows for degree completion in a shorter amount of time.
   - K Grade allows the student to place in a higher-level course.
   - K Credit – is not a grade, does not earn credit hours, and does not affect the students GPA.
   - Is a placement test acceptable as K Credit?
   - Are there any other courses, such as Foreign Languages, that could include K Credit?

IX. Upcoming Events

a. Dr. John Dirkx, “Setting the Stage for Transformative Learning”, Friday, March 2, 2018 at 11:00 a.m. – 12:30 p.m., Carmichael Student Center, University Rooms AB.

b. Next proposal deadline: March 14, 2018

c. Next meeting: March 21, 2018 (Kennesaw-Clendenin, Rm. 1009)

The meeting adjourned at 4:52 p.m.

Attachments:
Agenda – February 21, 2018
Minutes – November 15, 2017
Area D Language Proposal
Course Syllabus Template
Year of Morocco Application Form
General Education University Handbook
Learning Support Program
General Education Core Requirements
General Education Annual Report
Dr. John Dirkx Event

SH/djh
General Education Council (GEC)
February 21, 2018
Clendenin Bldg., Rm. 1009
3:30 – 5:00 p.m.

AGENDA

I. Welcome
   a. Sign in

II. Approval of past minutes
   a. Minutes of November 15, 2017

III. Faculty Director of General Education Search Update
    a. Campus Visits: March 5, 7, and 12
       i. Presentation to Campus Community, 2:00 – 3:00 p.m.
          - March 5, Clendenin Bldg., Room 1009
          - March 7, Burruss Bldg., Room 117
          - March 12, Clendenin Bldg., Room 1009
       ii. Meet with General Education Council, 3:30 – 4:15 p.m.
          - March 5, Clendenin Bldg., Room 1009
          - March 7, Burruss Bldg., Room 368
          - March 12, Clendenin Bldg., Room 1009

IV. Proposal for Faculty Award Update

V. Election and vote on new UPCC Representative from GEC

VI. Curriculog
    a. New Proposals
       i. Area D Special Language
    b. Old Proposals
       i. COM 1100
       i. RELS 1102
       ii. MATH 1112, MATH 1113, MATH 1160, MATH 1190
       iii. LDRS 2300
       iv. CHEM 1211
    c. Future Proposals

VII. Guest speakers
    a. Today:
       i. Syllabus Website (Dr. Valerie Whittlesey, Academic Affairs, and Dr. James Cope, Distance Learning Center)
       ii. Year of Morocco (Dr Paracka)
    b. Future:
       i. Curriculog (Amy Jones, Academic Affairs)
VIII. Other
   a. Update University Handbook entry
   b. Update 2017-18 GEC roster
   c. Update DAC list
   d. By-laws will not be created/editied/approved until fall semester/permanent Faculty Director of General Education.
   e. Learning Support changes
   f. Core & pre-major requirements
   g. Caps in Area B2? Are there too many courses? Are there enough seats? Are there enough students?
   h. Annual report for Faculty Senate
   i. K Credit

IX. Upcoming events:
   a. Dr. John Dirkx, "Setting the Stage for Transformative Learning", Friday, March 2, 2018 at 11:00 a.m. – 12:30 p.m., Carmichael Student Center, University Rooms AB.
   b. Next proposal deadline: March 14, 2018
   c. Next meeting: March 21, 2018 (Kennesaw-Clendenin, Rm. 1009)
General Education Council

3:30pm - 5pm
February 21, 2018
Clendenin, 1009

Welcome

- Sign in!

Approval of past minutes

- Minutes of November 2017
Search update

- Tom Doleys
- Campus Visits: March 5, 7, and 12
- Presentation to Campus Community, 2:00–3:00 p.m.,
  - March 5, Clendenin Bldg., Room 1009
  - March 7, Burruss Bldg., Room 117
  - March 12, Clendenin Bldg., Room 1009
- Meet with General Education Council, 3:30–4:15 p.m.,
  - March 5, Clendenin Bldg., Room 1009
  - March 7, Burruss Bldg., Room 368
  - March 12, Clendenin Bldg., Room 1009

Proposal for a faculty award

- Natalie Berry (Chair), Cathy Bradford, Mia Oberlin, Natasha Thornton, Brian Artese
- Ron Matson is meeting with the Foundation
- No news isn’t necessarily bad news...

UPCC representative

- Nominations?
- Next meeting 2/22 at 12:30 in HS 1103
Curriculog

- Future Proposals
  - None

Curriculog

- Past Proposals
  - RELS 1102 [Actions Taken February 14, 2018]
  - COM 1100 [Actions Taken February 14, 2018]
  - LDRS 2300 [Actions Taken February 14, 2018]
  - MATH 1112 [Passed UPCC, reformatting to send]
  - MATH 1113 [Passed UPCC, reformatting to send]
  - MATH 1160 [Passed UPCC, reformatting to send]
  - MATH 1190 [Passed UPCC, reformatting to send]
  - CHEM 1211 [Passed UPCC, reformatting to send]

Curriculog

- Current Proposals
  - Area D
  - History of the language
  - Why it's not currently working
  - What the USG requires
  - Proposal
General Education Council Meeting
January 21, 2015

• ...  
  • We submitted the proposed core for the new U. to the  
    system office on Oct. 31. The USG GEC met around  
    Nov. 20. During the week of Dec. 8, Barbara Brown at  
    the system office sent feedback from the USG Gen. Ed.  
    Council's review of our core curriculum proposal for  
    the new University. The USG GEC had several  
    concerns/recommendations:  
    • 4) They asked what courses STEM, Health Science, and  
      all other majors take in core areas 2 A2, D1, and D2.

General Education Council Meeting
January 21, 2015

• Over the holiday break, Julie, Tom D., Scott,  
  Marla, and I continued to proof the proposal to  
  send to the GEC and UPCC for a vote. On Jan. 5,  
  we sent an email to the consolidated UPCC and  
  GEC members asking them to vote on the  
  proposed core changes by Weds, Jan. 7. This  
  consolidated group voted to approve the changes  
  to the core proposal. A summary of the  
  GEC/UPCC vote is as follows:  
  • ...  

General Education Council Meeting
January 21, 2015

• 4) Do you approve the notes specifying what  
  area A2, D1, and D2 courses STEM, Health  
  Science, and other majors take? 91% yes 9%  
  no  
  • We submitted the revised proposed to the  
    USG GEC on Jan. 9. On Jan. 16, the USG GEC  
    notified us that they approved our proposal
What is STEM?
- For the last 6 months, a series of meetings have been occurring between Marketing, OIE, IR, AA, Gen Ed, and Curriculum.
- We have surveyed across the USG and around our peers.
- Best practice is pretty consistently (ICE + NSF).
- The Provost agreed, and Kennesaw's STEM list will be those CIP codes on ICE and/or NSF list.

Why it’s not working
- BSIT, BASIT, GISBS, BArch, BAS A&T, Man Ops, for example.
- These majors are on the ICE + NSF list, but do not feel that the existing STEM requirements are best practice for their disciplines.

What the USG requires
- From 2.4.4:
  - For students majoring in mathematics, physics, chemistry, biology, engineering technology, architecture, computer science, geology, geography (B.S.), forestry, pharmacy, physical therapy, secondary science, or mathematics education, pre-calculus must be the required mathematics course in Area A2 at all institutions. In this document, these majors are collectively referred to as "science programs."
From 2.4.4

- Science programs must require two four-hour laboratory science courses in Area D.
- Science programs may specify a higher level math course in Area D.

Proposal

- **D2: Science majors** must take two four-hour laboratory sciences; see the individual degree program requirement section for majors with these requirements.
  - Pre-Health Majors: Take CHEM 1151/L & 1152/L, CHEM 1211/L & 1212/L, PHYS 1111/L & 1112/L, or PHYS 1107/L & 1108/L. It is recommended that students select a sequence appropriate to the major.
  - Nursing majors: Take CHEM 1151/1151L, CHEM 1152/1152L & MATH 1107.
  - All other majors: Take one laboratory science course and one additional science course. STEM majors: carry over extra 1-2 hours to area F.

Current

- **D1: STEM Majors** Take MATH 1190 or 2202. Students completing MATH 1190 with a grade of "C" or better as their first math credits receive MATH 1113 credit.
- **D2: STEM majors** take CHEM 1211/L & 1212/L, PHYS 1111/L & 1112/L, PHYS 2211/L & 2212/L, or BIOL 1107/L & 1108/L.
  - Pre-Health Majors: Take CHEM 1151/L & 1152/L, CHEM 1211/L & 1212/L, PHYS 1111/L & 1112/L, or BIOL 1107/L & 1108/L. It is recommended that students select a sequence appropriate to the major.
  - Nursing majors: Take CHEM 1151/1151L, CHEM 1152/1152L & MATH 1107.
  - All other majors: Take one laboratory science course and one additional science course. STEM majors: carry over extra 1-2 hours to area F.
Guest speaker

- Syllabus website (Mr Cope, Dr Whittlesey)
- Year of Morocco (Dan Paracka)

Future Speaker

- Curriculog (Amy Jones)
  - Answering questions about how to read a proposal, how to get a PIN, how to search for a proposal — any other questions?

If we have time / Future items

- We need to update the University Handbook entry
- We need to update the 2017-18 GEC roster
- Update DAC list
- We will not create / edit / approve by-laws until the Fall, after the search.
- Be aware of Learning Support changes (attachments)
- Core & pre-major requirements
- Caps in Area B2? Are there too many courses? Are there enough seats? Are there enough students?
- Annual Report for Faculty Senate
- K Credit
If we have time / Future items

- We need to update the University Handbook entry

If we have time / Future items

- We need to update the 2017-18 GEC roster
- Debra has the current list; I had previously reached out in Fall, but some changes due to ARD / FPA decisions.

If we have time / Future items

- Update DAC list
- Debra has the current list; I had previously reached out in Fall, but some changes due to ARD / FPA decisions.
If we have time / Future items

- We will not create / edit / approve by-laws until the Fall, after the search.
- Things we need: Voting rules (how to collect proxies), anything else?

If we have time / Future items

- Be aware of Learning Support changes
  [attachments]

If we have time / Future items

- Core & pre-major requirements
- Two issues are popping up: One is meta-majors, and those are in the pipeline heading towards us
- The other issue is parallel to the D conversation. Some majors want / need students to take ECON 2100 in E4 or COM 1100 in B2.
If we have time / Future items

- Caps in Area B2? Are there too many courses? Are there enough seats? Are there enough students?
- Spring 2017:

![Pie chart showing distribution of courses]

If we have time / Future items

- Annual Report for Faculty Senate
  - Current membership list, including ending terms
  - Current bylaws
  - The AY1617 committee report if not previously submitted
  - Link to current committee website
  - Copy of most recent meeting minutes

K Credit

- In an effort to shorten time to completion, are there any other courses that have similar features as MATH 1190 / MATH 1113?
- The learning outcomes in the prerequisite course are implicitly assessed in the latter course.
- The latter course is assessed by placement test.
- Are there other features?
Future

- Dr. John Dirks, "Setting the Stage for Transformative Learning", Friday, March 2, 2018 at 11:00 a.m. – 12:30 p.m., Carmichael Student Center, University Rooms AB.
- Next proposal deadline: March 14, 2018
- Next meeting: March 21, 2018 (Kennesaw-Clendenin, Rm. 1009)
General Education Council (GEC)
November 15, 2017
3:30 p.m.
Clendenin Bldg., Room 1009

Voting Members Present:
Brian Arteše (Literature)
Natalie Berry (Dance)
Cathy Bradford (First-Year and Transition Studies)
Joy Brookshire (Biology – Molecular and Cellular)
Beth Burmester (Composition)
Nancy Burney (Statistics)
Tom Doleys (Political Science)
Murat Doral (Economics)
Monica Gerda (Health Promotion and Physical Education)
Debbie Hutchinson (Art)
Matt Laposata (Biology - Ecology, Evolution and Organismal)
Corinne McNamara (Psychology)
Huggins Msimanga (Chemistry)
David Parker (History)
Trina Queen (Interdisciplinary Studies)
Debarati Sen (Anthropology)
Val Sooklal (Southern Polytechnic College of Engineering and Engineering Technology)
Lynn Stallings (Honors College)
Brian Starks (Sociology)
Brad Suther (Geography)
Bruce Thomas (Mathematics)

Non-voting Members Present:
Rachel Blasé (Teacher Education Advisement Ctr.)
Sarah Holliday (Academic Affairs)
Chris Hutt (Academic Affairs)
Amy Jones (Academic Affairs)
Kelley Price (Technology Enhanced Learning)
Val Whittlesey (Academic Affairs)

Guest(s):
Scott Reese (College of Science and Mathematics)
Heather Scott (Leadership and Integrative Studies)
Linda Galloway (Mathematics)
LaJuan Simpson-Wilkey (Leadership and Integrative Studies)

The meeting was called to order at 3:33 p.m.
I. Welcome and Sign-in
II. Approval of Past Minutes
   a. The minutes of the October 18, 2017 were approved as written. Trina Queen motioned to approve and Lynn Stallings seconded the motion. No one opposed.
III. Faculty Director of General Education Search
   a. Tom Doleys (Chair, Search Committee) provided an update. The last day to apply for first consideration is November 15th. There was an increase in applications received during the past 72 hours and while individuals can continue to apply, the committee will be meeting on November 30th to review those that were received on or before November 15th.
IV. Faculty Award Proposal
   a. Sarah Holliday provided an update. Ron Matson continues to communicate with University Development – KSU Foundation to schedule a meeting to discuss the award. However, the entire unit has recently been re-organized and this will most likely further delay scheduling of this meeting.
V. Curriculog
   a. New Proposals (A quorum was present to vote.)
      i. LDRS 2300: Leadership and Intercultural Competence. Sarah Holliday provided an update. This is a new course proposed for Area B-2 of the core curriculum. The prerequisite requirement on the proposal has been changed to none. Sarah relayed a question from a member who could not attend the meeting: (Paraphrased) “Area B-2 already has a large collection of courses. The addition of another course will negatively affect the overall enrollment where it is already stretched thin. Also, the addition of another course further diminishes the opportunity for students to take some of the traditional humanities courses.” Sarah stated this had been addressed in the proposal.

   • LaJuan Simpson-Wilkey (Chair, Leadership and Integrative Studies) gave a presentation on the proposal.
     ➢ The department initially plans to offer one or two sections per semester (one online and one on-campus – Kennesaw campus first and then rotate to Marietta).
     ➢ Estimated initial class enrollment: 25 students on-campus and 40 students online.
     ➢ Faculty: Currently there are two full-time faculty committed to teach the course with the option to use part-time faculty as needed.
     ➢ This course is one that any student can take. It is a complement to any other course offering in General Education and does not diminish.
     ➢ The Leadership course was presented to the council a year ago. At that time, based on the positive feedback received, the department continued to work on it to create a quality course.

   • Heather Scott (Director, Leadership Studies Program) also presented on the new course proposal and re-stated that this course is a complement for all students. Leadership and Intercultural Competence benefits all areas within and outside of higher education.

   • A discussion ensued among the council members regarding the impact of adding another course to Area B-2. Comments/points as follows:
     ➢ David Parker (History) provided information regarding the decreased student enrollment in PHIL 2200 due to other course choices and
required courses, such as COMM 1100. In 2015, Philosophy
enrollment was 850 students; and in 2017, it is 290. This reduction
in enrollment and sections has had an impact on faculty teaching: 1)
A loss of available part-time faculty; and, 2) The possibility of there
not being enough sections for the full-time faculty.

➢ Several members commented and discussed the fact that COMM
1100’s enrollment is above capacity and several of the ISD courses
are under capacity. Students who are in the Education and
STEM/Engineering degree programs are being required to take
COMM 1100 as part of their curriculum. This causes an impact on
the enrollment of the other Area B-2 courses.

➢ A final point of discussion before voting was regarding that a review
of Area B-2 may be needed, especially before more new course
proposals are put in front of the council. After the semester
conversion some years ago, Area B-2 became a “catch-all” for some
General Education courses. Area B-2 may no longer be the
appropriate fit for COM 1100 with its increased status as a required
course for many degree programs. Most of the members present
seemed to agree that a review of Area B-2 courses should be a goal
for the council in the near future but not at this meeting. An agenda
item for the permanent Faculty Director of General Education, when
that individual is hired, could be to lead a review and/or restructure
of Area B-2. Until such a review can occur, new course proposals
should be considered based on if they meet the required elements and
not solely on their enrollment relationship with other Area B-2
courses. Lynn Stallings made a motion to vote and Tom Doleys and
Debbie Hutchinson seconded it.

(Twenty-one members voted: 12 Yay and 9 Nay. LDRS 2300 was approved to
go to the UPCC.)

ii. MATH 1112, MATH 1113, MATH 1160, and MATH 1190: The course
proposals were reviewed, discussed, and voted on by the council as a “block” or
one unit.
  • Bruce Thomas (Mathematics) presented on the four proposals. Bruce
reviewed an addendum (see attachment) that visualizes the correlation
between Area A2 (Quantitative Math) and D1 (Applied Math) and the
movement between the models.
    ➢ The implementation of a pre-requisite for these courses is to address
a gap for students who are not likely to succeed in passing MATH
1112, 1113, 1160, or 1190.
    ➢ Students coming directly from high school or transferring in will
need to have a GPA and/or SAT score high enough in math or they
will have the option to take a placement test.
    ➢ The student will incur the cost of the placement test fee
(approximately $25).
    ➢ If a student does not meet the grade or placement requirement, the
student will take MATH 1101 or 1111 first.
  • Again, discussion ensued among the council. Comments/points as
follows:
Clarification regarding support from the affected colleges. Both the Dean of the Southern Polytechnic College of Engineering and Engineering Technology and the Dean of the College of Computing and Software Engineering had not yet fully reviewed and/or approved the proposals. However, meetings with these two deans are to occur in the next week or two.

Concern on how the lines for placement will be determined and publicized.

Scott Reese (Assistant Dean for Curriculum, College of Science and Mathematics) was present to clarify the need for the pre-requisite and the urgency for the proposal to pass the GEC at this meeting. The November GEC meeting is the last one of the semester and CSM would like the proposals to be ready for review at the January UPCC meeting. A delay in approval by the GEC would possibly delay the implementation of the pre-requisite for another year.

A motion was made to vote on the proposal with the inclusion of the following stipulations:

Sarah Holliday 11/15/2017: “My approval is contingent on the Deans from the College of Engineering and the College of Computing and Software Engineering accepting the new prerequisite structure. I only provide this approval so that the proposal can be vetted by the Gen Ed council because there is some time constraints for advancing this proposal to that governing body. At this point, no other colleges who are impacted by this change has chance to consider how this proposal will impact their programs.”

Mark Anderson 11/08/2017: “My approval is contingent on the Deans from the College of Engineering, the College of Computing and Software Engineering, and the College of Business all accepting the new prerequisite structure. I only provide this approval so that the proposal can be vetted by the Gen Ed council because there is some time constraints for advancing this proposal to that governing body. At this point, no other colleges who are impacted by this change has chance to consider how this proposal will impact their programs.”

(Twenty members voted: 17 Yay, 2 Nay, and 1 Abstention. MATH 1112, MATH 1113, MATH 1160, and MATH 1190 were approved to go to the UPCC with the above stipulations.)

b. Old Proposals
   i. COM 1100 and RELS 1102 are still being reviewed by the UPCC. Minor edits were requested by the UPCC.

c. Future Proposals
   i. CHEM 1211 will be ready for review and a vote at the January GEC meeting.

VI. Guest Speakers
   a. Syllabus Website (Dr. Valerie Whittlesey): The presentation was deferred to the GEC January 2018 agenda due to the lateness of the hour.

VII. Other
   a. Information was provided on the following items (see attachments for details):
      i. eCore Changes
      ii. Year of Morocco (College Spotlight) proposals
iii. Executive Summary – Class Schedule Policy
   b. A plan to reduce the cost of online tuition credit hours is being considered by the USG Board of Regents. The proposed plan would make the cost per credit hour the same for on-campus and online courses.

VIII. Upcoming Events
   a. Next proposal deadline: January 10, 2018
   b. Next meeting: January 17, 2018 (Kennesaw-Clendenin, Rm. 1009)

The meeting adjourned at 4:50 p.m.

UPCC: Undergraduate Policies and Curriculum Committee
USG: University System of Georgia
CSM: College of Science and Mathematics

Attachments:
Minutes: October 18, 2017
GEC Presentation
Course Proposal Addendum: MATH
eCore Changes
Year of Morocco (College Spotlight) Proposals
Executive Summary – Class Schedule Policy

SH/djh
Current:

**D1: STEM Majors:** Take MATH 1190 or 2202. Students completing MATH 1190 with a grade of "C" or better as their first math credits receive MATH 1113 K-credit.

**D2: STEM majors:** Take CHEM 1211/L & 1212/L, PHYS 1111/L & 1112/L, PHYS 2211/L & 2212/L, or BIOL 1107/L & 1108/L.

**Pre-Health Majors:** Take CHEM 1151/L & 1152/L, CHEM 1211/L & 1212/L, PHYS 1111/L & PHYS 1112/L or BIOL 1107/L & 1108/L. It is recommended that students select a sequence appropriate to the major.

**Nursing majors:** Take CHEM 1151/1151L, CHEM 1152/1152L & MATH 1107.

**All other majors:** Take one laboratory science course and one additional science course. STEM majors: carry over extra 1-2 hours to area F.

Proposed:

*  

**D2: Science majors:** must take two four-hour laboratory sciences; see the individual degree program requirement section for majors with these requirements. **

**Pre-Health Majors:** Take CHEM 1151/L & 1152/L, CHEM 1211/L & 1212/L, PHYS 1111/L & PHYS 1112/L or BIOL 1107/L & 1108/L. It is recommended that students select a sequence appropriate to the major.

**Nursing majors:** Take CHEM 1151/1151L, CHEM 1152/1152L & MATH 1107.

**All other majors:** Take one laboratory science course and one additional science course. STEM majors: carry over extra 1-2 hours to area F.

*We can remove the D1 language because (a) 2.4.4 says "may require" not "must require" and (b) the K-credit business is repeated in the D1 section of the catalog.

** this removes the sequential requirement, and returns us to the 2.4.4 which says: "Science programs must require two four-hour laboratory science courses in Area D." Adding the bit about the individual programs lets the individual programs be more specific about the sequences.
General Education Council Meeting
January 21, 2015

• ... 
• We submitted the proposed core for the new U. to the system office on Oct. 31. The USG GEC met around Nov. 20. During the week of Dec. 8, Barbara Brown at the system office sent feedback from the USG Gen. Ed. Council’s review of our core curriculum proposal for the new University. The USG GEC had several concerns/recommendations:
  • 4) They asked what courses STEM, Health Science, and all other majors take in core areas 2 A2, D1, and D2.

General Education Council Meeting
January 21, 2015

• Over the holiday break, Julie, Tom D., Scott, Marla, and I continued to proof the proposal to send to the GEC and UPCC for a vote. On Jan. 5, we sent an email to the consolidated UPCC and GEC members asking them to vote on the proposed core changes by Weds, Jan. 7. This consolidated group voted to approve the changes to the core proposal. A summary of the GEC/UPCC vote is as follows:
  • 1) Do you approve the revised overlays and learning outcomes for the core? 94% yes 6% no
  • 2) Do you approve removing the Introduction to General Psychology, Human Geography, Sociology, and Anthropology courses from core area B1? 66% yes 34% no
  • 3) Do you approve renumbering COM 1109 to 1100 to conform with USG common course titles, prefixes, numbers, and descriptions? 100% yes 0% no
General Education Council Meeting
January 21, 2015

• 4) Do you approve the notes specifying what area A2, D1, and D2 courses STEM, Health Science, and other majors take? 91% yes 9% no

• We submitted the revised proposed to the USG GEC on Jan. 9. On Jan. 16, the USG GEC notified us that they approved our proposal

What is STEM?

• For the last 6 months, a series of meetings have been occurring between Marketing, OIE, IR, AA, Gen Ed, and Curriculum.
• We have surveyed across the USG and around our peers.
• Best practice is pretty consistently (ICE + NSF)
• The Provost agreed, and Kennesaw’s STEM list will be those CIP codes on ICE and/or NSF list.
CONCOURSE SYLLABUS TEMPLATE IMPLEMENTATION

Val Whittlesey
Jim Cope
Veronica Trammell
Jordan Cameron

Proposed New Syllabus Policy

- Clarifies language on:
  - Required elements for course syllabus
  - Processes regarding distribution of syllabus and making changes to syllabus

The Concourse Syllabus Template: What it will do for Us

- Includes required university syllabus elements; updated automatically.
- Fully integrated into D2L.
- Customizable templates to meet accreditation needs.
- Meets accessibility standards.
- Meets many QM standards.
- Easily collects syllabi for accreditation needs.

Implementation

- University standard template available spring semester.
- Customizable templates available summer semester.
- College Instructional Designers will be trained to work with colleges.
- The CIO Division will create How To Guides for faculty.
- One college administrator designated to pull reports.
Video Tour

- [http://mediaweb.kennesaw.edu/media/Concourse/ConcoursePool.Infrastructure.mp4](http://mediaweb.kennesaw.edu/media/Concourse/ConcoursePool.Infrastructure.mp4)

What It Looks Like; How It Works

QUESTIONS?
Course Syllabi

The syllabus helps both faculty and students accomplish the primary mission of teaching and learning.

All regularly scheduled undergraduate and graduate courses for which students receive credit, regardless of method of delivery, must have a syllabus or equivalent documentation, with the following elements: 1) course goals and objectives, 2) course requirements, 3) course content, 4) methods of evaluation, 5) meeting times, modalities, course schedule, 6) statement on feedback expectations and feedback turn-around time, 7) faculty contact information, 8) KSU Academic Integrity statement, and 9) any other required BOR or KSU course syllabus policies.

In order to be most useful to students, syllabi must be distributed at the beginning of the course. The faculty member should make a reasonable effort to follow the course syllabus, yet changes to the course syllabus can be made for extenuating circumstances with due notice of changes given to all students.

A course syllabus is required whenever a new KSU course is proposed and presented for review or vetting by curriculum committees at each level.

Faculty teaching general education course(s) should include the “General Education Course Syllabus Common Language” information found on the curriculum website at http://curriculum.kennesaw.edu/ in their syllabi.

It is recommended that faculty use KSU’s course syllabus template, which includes the required elements above and additional best practices elements. The template can be accessed through KSU’s learning management system.
Office of Academic Affairs
Kennesaw State University

Annual Country Study Modules for 2018-2019
Call for Proposals - The Year of Morocco
Due Date: Monday, February 26, 2018

Name: ______________________ Dept.: ______________________

Phone: ______________________ E-Mail: ______________________

Module Title: ______________________

In coordination with the Division of Global Affairs, the Office of Academic Affairs will provide $500 (as a stipend, or for books/materials/travel – depending upon eligibility) to up to six faculty members for selected Year of Morocco study modules or for the development of special topics courses for the Year of the Morocco.

The goal of this program is to sustain the internationalization of our curriculum by creating modules that are useful in multiple General Education courses and/or to develop a special topics course focused on the Year of Morocco. It provides modest funding that can be used to purchase supplies, support research and/or other activities that will enhance the teaching, learning and dissemination of the proposed topic or special topics course. Modules that engage students through experiential learning with local or international Moroccan communities are encouraged. We appreciate your involvement in this important campus project.

Your proposal needs to include the following:

1. A description of the proposed teaching module or course. The project description (approximately 500-1000 words in length) should outline how the topic of study will be addressed, how it will be assessed, and how it will enhance students understanding of Morocco.

2. A list of the course(s) in which the proposed teaching module will be used/disseminated and how the module fits within the course(s).

3. A list of colleagues, if any, who will use the Module in their General Education course(s).

4. A letter of support from your Department Chair for your proposal.

Please Note: Successful applicants will be required to deliver one of the Year of Morocco lectures in the lecture series or organize another event/activity within the program and to show one or more courses where the module will be used.

Please submit complete proposals electronically to Cynthia Chesney (chesney@kennesaw.edu) by February 26, 2018.

Stipends will be paid as part of summer salary. Module development must be completed by June 1, 2018.
General Education Council, GEC (permanent) – assigned to the Faculty Senate and advisory to the Associate Vice President for Curriculum

a. Purpose: The General Education Council serves as an advocate for and facilitator of the general education program on the KSU campus. It is the voice that speaks for the general education program, much as the academic departments speak for their majors. Its goal is to develop and maintain a unified, integrated, and effective general education program. The council is advisory and submits proposals to the UPCC.

b. Membership: The council is chaired by the Faculty Director of General Education. General education coordinators are those faculty/administrators who coordinate general education activities in their respective departments and function as liaisons between those departments and the council.

i. TF 25: one general education coordinator from each discipline represented in the core: anthropology; art and design; molecular and cellular biology; ecology, evolution, and organismal biology; chemistry; communication; composition; criminal justice; dance; economics; foreign languages; geography; history; interdisciplinary studies; leadership & integrative studies; literature; mathematics; music; philosophy; physics; political science; psychology; sociology; statistics; and theatre and performance studies.

ii. The coordinator of WELL 1000.

iii. A director from the Department of First-Year Programs (either the Director of the First-Year Seminar or the Director for Learning Communities).

iv. One representative from the Bagwell College of Education.

v. One representative from the Southern Polytechnic College of Engineering and Engineering Technology.

vi. One representative from the College of Architecture and Construction Management.

vii. One representative from the College of Computing and Software Engineering.

viii. One representative from the Honors College.

c. Term: 2 years
Dear Student,

Kennesaw State University is discontinuing its Learning Support program. Beginning spring semester 2018, KSU will no longer accept students placed into Learning Support for admissions to the university. Some Learning Support classes will be offered spring semester 2018, after which no Learning Support classes will be available at KSU.

The impact of this change for students currently in Support for English Composition (ENGL 0999) is as follows:

- Students who **pass** ENGL 1101 will have satisfied their Learning Support requirements and may continue their education at KSU.

- Students who **do not pass** ENGL 1101 or withdraw from the course will no longer be able to attend KSU. If they so choose, they may attend another institution until their Learning Support requirement is satisfied, then reapply for admissions to KSU. The Office of Transfer and Adult Admissions Services will help facilitate admission to Georgia Highlands College or Chattahoochee Technical College at the student’s request.

Questions concerning **learning support** requirements may be directed to:

- Rob Birrell 470-578-6502  rbirrell@kennesaw.edu
- Pinder Naidu 470-578-3456  pnaidu@kennesaw.edu

Questions concerning **transition** to Georgia Highlands College, Chattahoochee Technical College, or back to Kennesaw State University may be directed to:

- Will Mirandy 470-578-3002  wmirandy@kennesaw.edu

Sincerely,

Rob Birrell
Coordinator of Learning Support Programs.
Dear Student,

Kennesaw State University is discontinuing its Learning Support program. Beginning spring semester 2018, KSU will no longer accept students placed into Learning Support for admissions to the University. Some Learning Support classes will be offered spring semester 2018, after which no Learning Support classes will be available at KSU. The impact of this change for students currently at Kennesaw State University is as follows:

**Students currently in their first attempt in Math 0989 and Pass with a C or better:**

1) May take either MATH 1101 with MATH 0998, or MATH 1111 with MATH 0999 spring semester 2018 at KSU.

2) Students who pass MATH 1101 or MATH 1111 spring semester 2018 will have satisfied their Learning Support requirements and may continue their education at KSU.

3) Students who fail or withdraw from MATH 1101 or MATH 1111 spring semester 2018 will no longer be able to attend KSU.

If you so choose, you may attend another institution until their Learning Support requirement is satisfied, then reapply for admission to KSU. The KSU Office of Transfer and Adult Admissions Services will facilitate admissions to Georgia Highlands College or Chattahoochee Technical College at the student’s request.

**Students currently in their first attempt in Math 0989 and withdraw from or do not pass the class with a C or better, will no longer be able to attend KSU:**

If you so choose, you may attend another institution until their Learning Support requirement is satisfied, then reapply for admission to KSU. The KSU Office of Transfer and Adult Admissions Services will facilitate admissions to Georgia Highlands College or Chattahoochee Technical College at the student’s request.

**Students who are currently on their second attempt of MATH 0989 in fall semester 2017 and withdraw from the class with a grade of W will no longer be able to attend KSU.**

If you so choose, you may attend another institution until their Learning Support requirement is satisfied, then reapply for admission to KSU. The KSU Office of Transfer and Adult Admissions Services will facilitate admissions to Georgia Highlands College or Chattahoochee Technical College at the student’s request.

**Students who are currently on their second attempt of MATH 0989 in fall semester 2017 and withdraw from the class with a grade of WF or do not pass with a C or better, will no longer be able to attend KSU.**

You are also excluded from any University System of Georgia (USG) institution for one year. If they so choose, they may attend another non-USG institution to complete their Learning Support requirements. The KSU Office of Transfer and Adult Admissions Services will facilitate admissions to Georgia Highlands College or Chattahoochee Technical College at the student’s request.

The Office of the Registrar will remove schedules for students that have a spring 2018 schedule and are not eligible to continue at KSU.

Questions concerning learning support requirements may be directed to:

- Rob Birrell 470-578-6502 rbirrell@kennesaw.edu
- Pinder Naidu 470-578-3456 pnaidu@kennesaw.edu

Questions concerning transition to Georgia Highlands College, Chattahoochee Technical College, or back to Kennesaw State University may be directed to:

- Will Mirandy 470-578-3002 wmirandy@kennesaw.edu

Sincerely,

Rob Birrell
Coordinator of Learning Support Programs.
General Education Requirements

About the General Education Program

The General Education at Kennesaw State University program offers a comprehensive series of interrelated courses in the liberal arts and sciences for all KSU students. Whereas the major program contributes depth within a chosen specialization, the General Education core provides breadth of understanding within a variety of disciplines. Together, the General Education core and the major degree program offer students the knowledge, skills, and perspectives to become informed and engaged citizens living in a diverse, global community.

LEARNING OUTCOMES

The General Education program has ten learning outcomes for students to achieve over the course of their core curriculum. These learning outcomes are assessed in designated courses throughout the General Education program.

- **Written Communication**: Students will write & communicate at a college level in various modes, media, and/or rhetorical contexts.

- **Reading Comprehension**: Students will demonstrate an ability to comprehend, analyze, & interpret texts in various modes, genres, media, and/or contexts.

- **Quantitative Learning**: Students will demonstrate the ability to explain information presented in mathematical forms (e.g., equations, graphs, diagrams, tables) and/or convert information into mathematical forms at a level appropriate for the complexity of problems in a college-level course.

- **Critical Thinking**: Students will evaluate and synthesize information to support ideas and perspectives.

- **Literature**: Students will include multicultural, social, or historical contexts in their interpretation of literary work.

- **Global Perspectives**: Students will analyze creative works from multiple international cultures in relation to the historical, political, economic, sociocultural, aesthetic, or personal contexts in which those works emerged.

- **Applied Math**: Students will demonstrate an ability to effectively apply symbolic representations to model and solve problems.

- **Natural Sciences**: Students will demonstrate an understanding of college-level scientific principles, theories, and laws, and apply them to solve problems and explore natural phenomena.

- **U.S. Perspectives**: Students will demonstrate a broad understanding of history, political systems, or culture of the U.S.

- **Social Sciences**: Students analyze the complexity of how historical, economic, and political relationships develop, persist, or change.

General Education Core Requirements at KSU
Throughout the university system, the core curriculum consists of 42 semester hours of which a minimum of 42 are in general education.

**Area A1: Communication - (6 Credit Hours)**
- ENGL 1101: Composition I
- ENGL 1102: Composition II

**Area A2: Quantitative - (3 to 4 Credit Hours)**
Select one from the following:
- MATH 1101: Introduction to Mathematical Modeling
- MATH 1111: College Algebra
- MATH 1112: College Trigonometry
- MATH 1113: Precalculus
- MATH 1190: Calculus I

**Area B: Institutional Option - Critical Thinking - (5 Credit Hours)**

**B1: Contemporary Economic Issues (2 Credit Hours)**
- ECON 1000: Contemporary Economic Issues

**B2: Cultural Perspectives (3 Credit Hours)**
Select one from the following:
- AADS 1102: Issues in African and African Diaspora Studies
- AMST 1102: American Identities
- ASIA 1102: Introduction to Asian Cultures
- COM 1100: Human Communication
- FL 1002: Introduction to Foreign Language and Culture II (Any of the following courses can be taken to satisfy FL 1002: FL 1002, CHNS 1002, FREN 1002, GRMN 1002, HEBR 1002, ITAL 1002, JPN 1002, KOR 1002, LATN 1002, PORT 1002, RUSS 1002, SPAN 1002. Some sections of FL 1002 may include Arabic, Hindi, etc. which can also be taken.)
- GWST 1102: Love and Sex
- LALS 1102: Understanding Latin America
- PAX 1102: Understanding Peace and Conflict
- PHIL 2200: Ways of Knowing
- POLS 2401: Global Issues
- RELS 1102: Introduction to Religion

**Area C: Humanities, Fine Arts, and Ethics - (6 Credit Hours)**

**C1: Literature of the World**
Select one from the following:
- ENGL 2110: World Literature
- ENGL 2111: Early World Literature
- ENGL 2112: World Literature mid 1600s to Present
- ENGL 2120: British Literature
- ENGL 2121: Early British Literature
• ENGL 2122: British Literature late 1700s to Present
• ENGL 2130: American Literature
• ENGL 2131: Early American Literature
• ENGL 2132: American Literature mid 1800s to Present
• ENGL 2300: African-American Literature

**C2: Arts and Culture of the World**

Select one from the following:

• ART 1107: Art in Society
• DANC 1107: Dance in Society
• MUSI 1107: Music in Society
• TPS 1107: Theatre in Society

**Area D: Science, Mathematics & Technology - (10 to 12 Credit Hours)**

**D1: Applied Math (3 to 4 Credit Hours)**

Select one from the following:

• STAT 1107: Introduction to Statistics
• MATH 1160: Elementary Applied Calculus
• MATH 1190: Calculus I
• MATH 2202: Calculus II

Note: Students completing MATH 1190 with a grade of C or better as their first math credits receive MATH 1113 K-credit.

**D2: Science Process (7 to 8 Credit Hours)**

Group One

Select one course or group of courses from the following:

• SCI 1101: Science, Society, and the Environment I
• GEOG 1112: Weather and Climate
• GEOG 1113: Introduction to Landforms
• CHEM 1151: Survey of Chemistry I
• CHEM 1151L: Survey of Chemistry I Laboratory
• CHEM 1211: General Chemistry I
• CHEM 1211L: General Chemistry I Laboratory
• PHYS 1111: Introductory Physics I
• PHYS 1111L: Introductory Physics Laboratory I
• PHYS 2211: Principles of Physics I
• PHYS 2211L: Principles of Physics Laboratory I
• BIOL 1107: Biological Principles I
• BIOL 1107L: Biological Principles I Laboratory
Group Two
Select one course or group of courses from the following:

- SCI 1102: Science, Society and the Environment II
- GEOG 1112: Weather and Climate
- GEOG 1113: Introduction to Landforms
- CHEM 1152: Survey of Chemistry II
- CHEM 1152L: Survey of Chemistry II Laboratory
- CHEM 1212: General Chemistry II
- CHEM 1212L: General Chemistry II Laboratory
- PHYS 1112: Introductory Physics II
- PHYS 1112L: Introductory Physics Laboratory II
- PHYS 2212: Principles of Physics II
- PHYS 2212L: Principles of Physics Laboratory II
- BIOL 1108: Biological Principles II
- BIOL 1108L: Biological Principles II Laboratory

Note:

D1: STEM Majors: Take MATH 1190 or 2202. Students completing MATH 1190 with a grade of "C" or better as their first math credits receive MATH 1113 K-credit.

D2: STEM majors: Take CHEM 1211/L & 1212/L, PHYS 1111/L & 1112/L, PHYS 2211/L & 2212/L, or BIOL 1107/L & 1108/L.

Pre-Health Majors: Take CHEM 1151/L & 1152/L, CHEM 1211/L & 1212/L, PHYS 1111/L & PHYS 1112/L or BIOL 1107/L & 1108/L. It is recommended that students select a sequence appropriate to the major.

Nursing majors: Take CHEM 1151/1151L, CHEM 1152/1152L & MATH 110.

All other majors: Take one laboratory science course and one additional science course.

STEM majors: carry over extra 1-2 hours to area F.

Area E: Social Sciences – (12 Credit Hours)

E1: U.S. Government (3 Credit Hours)

- POLS 1101: American Government

E2: U.S. History (3 Credit Hours)

Select one from the following:

- HIST 2111: United States History to 1877
- HIST 2112: United States History Since 1877

E3: World History (3 Credit Hours)
Select one from the following:

- HIST 1100: Introduction to World History
- HIST 1111: Pre-Modern World History
- HIST 1112: Modern World History

**E4: Social Sciences (3 Credit Hours)**

Select one from the following:

- CRJU 1101: Foundations of Criminal Justice
- GEOG 1101: Introduction to Human Geography
- PSYC 1101: Introduction to General Psychology
- SOCI 1101: Introduction to Sociology
- STS 1101: Science, Technology, and Society
- ANTH 1102: Introduction to Anthropology
- ECON 2100: Principles of Microeconomics

**Area F: Lower Division Major Requirements - (18 Credit Hours)**

See the individual majors for the specific requirements in this area.
Annual Report Form for University Standing Committees

Date of Report: 1-16-18

Name of Committee: General Education Council

Chair of Committee: Sarah Holliday / Valerie Whittlesey

Due Date: Every year by May 1, each committee chair will send to the vice president/president elect of the Faculty Senate this Annual Report Form for University Standing Committees.

The annual report by University Standing Committees to the Vice President/President-Elect of the Faculty Senate is for the purpose of ensuring each committee is working as intended according to relevant handbook language. Please mark “X” in the appropriate box.

<table>
<thead>
<tr>
<th>Affirmation of Compliance with Relevant Handbook Language</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is the committee working as intended according to relevant handbook language?</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

The location of relevant handbook language that provides the purpose of the committee’s work and the committee’s membership or other information pertaining to the committee will be sent to the Vice President/President-Elect of the Faculty Senate.

<table>
<thead>
<tr>
<th>Identify the Location of Relevant Handbook Language</th>
<th>University Handbook, page 40-41</th>
</tr>
</thead>
</table>

Any strategic plan goal(s) that aligns with the work of the committee will be sent to the Vice President/President-Elect of the Faculty Senate.

<table>
<thead>
<tr>
<th>Identify the Location of Any Relevant Strategic Plan Goal(s) that Aligns with Committee’s Work</th>
<th>Promoting student success</th>
</tr>
</thead>
</table>

The work done by each committee is recorded in minutes of meetings. A web link to the minutes for the past year will be sent to the Vice President/President-Elect of the Faculty Senate.

<table>
<thead>
<tr>
<th>Web Link to Minutes of Committee</th>
<th><a href="http://curriculum.kennesaw.edu/ged/ged/council.php#archives">http://curriculum.kennesaw.edu/ged/ged/council.php#archives</a></th>
</tr>
</thead>
</table>

The current list of members of the committee and, if applicable, the year each member’s term of service ends will be sent to the Vice President/President-Elect of the Faculty Senate.

<table>
<thead>
<tr>
<th>Name of Committee Members</th>
<th>Term Expires</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture and Construction Management College Voting Member Bronne Dytoc</td>
<td></td>
</tr>
<tr>
<td>Department/College</td>
<td>Voting Member/Nomination</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>-------------------------------------------</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Debarati Sen</td>
</tr>
<tr>
<td>Art and Design</td>
<td>Debra Hutchinson</td>
</tr>
<tr>
<td>Bagwell College of Education</td>
<td>Natasha Thornton</td>
</tr>
<tr>
<td>Biology - Molecular and Cellular</td>
<td>Joy Brookshire</td>
</tr>
<tr>
<td>Biology - Ecology, Evolution, and Organismal</td>
<td>Matt Laposata</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Huggins Msimanga</td>
</tr>
<tr>
<td>Communication</td>
<td>Emily Holler</td>
</tr>
<tr>
<td>Computing and Software Engineering College</td>
<td>Ashley McClure</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Chris Totten</td>
</tr>
<tr>
<td>Dance</td>
<td>Natalie Berry</td>
</tr>
<tr>
<td>Economics</td>
<td>Michael Patrono</td>
</tr>
<tr>
<td>English</td>
<td>Rochelle Harris</td>
</tr>
<tr>
<td>First-Year Seminar or Learning Communities</td>
<td>Cathy Bradford</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>Lucie Viankinnou-Brinson</td>
</tr>
<tr>
<td>Geography</td>
<td>Matt Waller</td>
</tr>
<tr>
<td>Health Promotion and Physical Education</td>
<td>Mia Oberlin</td>
</tr>
<tr>
<td>History</td>
<td>David Parker</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>Seneca Vaught</td>
</tr>
<tr>
<td>Literature</td>
<td>Brian Artese</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Bruce Thomas</td>
</tr>
<tr>
<td>Music</td>
<td>Edward Eanes</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Susan Rouse</td>
</tr>
<tr>
<td>Physics</td>
<td>Russ Patrick</td>
</tr>
<tr>
<td>Political Science</td>
<td>Tom Doleys</td>
</tr>
<tr>
<td>Psychology</td>
<td>Corinne McNamara</td>
</tr>
<tr>
<td>Sociology</td>
<td>Brian Starks</td>
</tr>
<tr>
<td>Southern Polytechnic College of Engineering</td>
<td>Valmiki Sooklal</td>
</tr>
<tr>
<td>Theatre and Performance Studies</td>
<td>Margaret Baldwin</td>
</tr>
<tr>
<td>Office of the Provost / VPAA</td>
<td>Val Whittlesey</td>
</tr>
<tr>
<td>Office of the Provost / VPAA</td>
<td>Jamie Grimes</td>
</tr>
<tr>
<td>Office of the Provost / VPAA</td>
<td>Amy Jones</td>
</tr>
<tr>
<td>Office of the Provost / VPAA</td>
<td>Chris Hutt</td>
</tr>
<tr>
<td>Office of Institutional Effectiveness</td>
<td>Kevin Gwaltney</td>
</tr>
<tr>
<td>Office of the Provost / VPAA</td>
<td>Julie Newell</td>
</tr>
<tr>
<td>Office of the Provost / VPAA</td>
<td>Sarah Holliday</td>
</tr>
<tr>
<td>Bagwell College of Education</td>
<td>Rachel Blase</td>
</tr>
<tr>
<td>Ecore</td>
<td>Elke Leeds</td>
</tr>
</tbody>
</table>
Kennesaw State’s New Quality Enhancement Plan (QEP) | ENGAGING IN TRANSFORMATIVE LEARNING

Do you have questions about the QEP?
- What is Transformative Learning?
- Why is Transformative Learning important?
- How can KSU move toward a culture of Transformative Learning?
- How can we assess Transformative Learning?

John Dirkx, PhD, is Professor and Mildred B. Erickson Distinguished Chair (Emeritus) in Higher, Adult and Lifelong Education at Michigan State University and former editor of the Journal of Transformative Education. Dr. Dirkx received his doctorate from the University of Wisconsin, Madison, in 1987 in Continuing Education, where he studied adult learning, group dynamics and transformative education. Professor Dirkx is among the foremost researchers on transformative learning, especially as it applies to international education, having designed and studied numerous faculty-led graduate study abroad programs to England, Vietnam and the Netherlands. Dr. Dirkx is the author of numerous book chapters and journal articles on teaching and learning in higher education.

Setting the Stage for Transformative Learning

Presentation by Dr. John Dirkx
Former Editor, Journal of Transformative Education

Friday, March 2, 2018
11 a.m. - 12:30 p.m.
Carmichael Student Center
University Rooms A & B

Kennesaw State University
Kennesaw State University

General Education Council
2017 - 2018

January 17, 2018

3:30 - 5:00 p.m., Clendenin Bldg., Rm. 1009

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Department</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voting Members:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brian</td>
<td>Artese</td>
<td>Literature</td>
<td></td>
</tr>
<tr>
<td>Margaret</td>
<td>Baldwin Pendergrass</td>
<td>Theatre and Performance Studies</td>
<td></td>
</tr>
<tr>
<td>Natalie</td>
<td>Berry</td>
<td>Dance</td>
<td></td>
</tr>
<tr>
<td>Cathy</td>
<td>Bradford</td>
<td>First-Year and Transition Studies</td>
<td></td>
</tr>
<tr>
<td>Joy</td>
<td>Brookshire</td>
<td>Biology</td>
<td></td>
</tr>
<tr>
<td>Beth</td>
<td>Burmester</td>
<td>Composition</td>
<td></td>
</tr>
<tr>
<td>Nancy</td>
<td>Burney</td>
<td>Statistics</td>
<td></td>
</tr>
<tr>
<td>Sam</td>
<td>Delgado</td>
<td>College of Architecture and Construction Management</td>
<td></td>
</tr>
<tr>
<td>Tom</td>
<td>Doleys</td>
<td>Political Science</td>
<td></td>
</tr>
<tr>
<td>Murat</td>
<td>Doral</td>
<td>Economics</td>
<td></td>
</tr>
<tr>
<td>Edward</td>
<td>Eanes</td>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>Monica</td>
<td>Gerda</td>
<td>Health Promotion and Physical Education</td>
<td></td>
</tr>
<tr>
<td>Cristina</td>
<td>Gheorghiu-Stephens</td>
<td>Sociology</td>
<td></td>
</tr>
<tr>
<td>First Name</td>
<td>Last Name</td>
<td>Department</td>
<td>Signature</td>
</tr>
<tr>
<td>------------</td>
<td>-----------------</td>
<td>-----------------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Emily</td>
<td>Holler</td>
<td>Communication</td>
<td></td>
</tr>
<tr>
<td>Debbie</td>
<td>Hutchinson</td>
<td>Art</td>
<td></td>
</tr>
<tr>
<td>Lee</td>
<td>Langub</td>
<td>Bagwell College of Education</td>
<td></td>
</tr>
<tr>
<td>Matt</td>
<td>Laposata</td>
<td>College of Science and Mathematics</td>
<td></td>
</tr>
<tr>
<td>Tanja</td>
<td>Link</td>
<td>Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>Corinne</td>
<td>McNamara</td>
<td>Psychology</td>
<td></td>
</tr>
<tr>
<td>Chao</td>
<td>Mei</td>
<td>College of Computing and Software Engineering</td>
<td>Mei</td>
</tr>
<tr>
<td>Huggins</td>
<td>Msimanga</td>
<td>Chemistry</td>
<td></td>
</tr>
<tr>
<td>David</td>
<td>Parker</td>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Russ</td>
<td>Patrick</td>
<td>Physics</td>
<td></td>
</tr>
<tr>
<td>Trina</td>
<td>Queen</td>
<td>Interdisciplinary Studies</td>
<td>Queen</td>
</tr>
<tr>
<td>Susan</td>
<td>Rouse</td>
<td>Philosophy</td>
<td></td>
</tr>
<tr>
<td>Andrea</td>
<td>Scapolo</td>
<td>Foreign Languages</td>
<td></td>
</tr>
<tr>
<td>Debarati</td>
<td>Sen</td>
<td>Anthropology</td>
<td></td>
</tr>
<tr>
<td>First Name</td>
<td>Last Name</td>
<td>Department</td>
<td>Signature</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Val</td>
<td>Sooklal</td>
<td>Southern Polytechnic College of Engineering and Engineering Technology</td>
<td></td>
</tr>
<tr>
<td>Lynn</td>
<td>Stallings</td>
<td>Honors College</td>
<td></td>
</tr>
<tr>
<td>Brad</td>
<td>Suther</td>
<td>Geography</td>
<td></td>
</tr>
<tr>
<td>Bruce</td>
<td>Thomas</td>
<td>Mathematics</td>
<td></td>
</tr>
</tbody>
</table>

**Guest(s)/Visitors(s):**

Susan VandeVen  Case/IT

**Non-voting Members:**

Rachel Blasé  Teacher Education Advisement Ctr.
Jamie Grimes  Academic Affairs
Sarah Holliday  Academic Affairs
Chris Hutt  Academic Affairs
Amy Jones  Academic Affairs
<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Department</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julie</td>
<td>Newell</td>
<td>Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>Kelley</td>
<td>Price</td>
<td>Technology Enhanced Learning</td>
<td></td>
</tr>
<tr>
<td>Jennifer</td>
<td>Wells</td>
<td>Institutional Effectiveness</td>
<td></td>
</tr>
<tr>
<td>Val</td>
<td>Whittlesey</td>
<td>Academic Affairs</td>
<td></td>
</tr>
</tbody>
</table>