Voting Members Present:
Brad Suther (Geography)
Brendan Callahan (Bagwell College of Education)
Brian Starks (Sociology)
Bruce Thomas (Mathematics)
Daniel Rogers (Psychology)
Debbie Hutchinson (Art and Design)
Dorian (Lee) Jackson (Foreign Languages)
Huggins Msimanga (Chemistry)
Jeanne Bohannon (Composition)
JoAnn LoVerde-Dropp (Literature)
Meredith Ginn (Communication)
Monica Gerda (Health Promotion and Physical Education: Coordinator for WELL 1000)
Nancy Burney (Statistics)
Natalie Berry (Dance)
Nyasha Guramatunhu-Cooper (Leadership and Integrative Studies)
Ryan Ronnenberg (History)
Susan Rouse (Philosophy)
Thomas Doleys (Political Science)
Timothy Mathews (Economics)

Non-voting Members Present:
Kris DuRocher (Faculty Executive Director of General Education and Curriculum Development)
Amy Jones (Curriculum Support Manager)
Alice Pate (Chairs Directors Assembly Representative) – Revision 1/15/2020

Guest(s):
Raven Knudsen (Curriculum Support Specialist)

The meeting began at 3:31 p.m.

I. Old Business
   a. Approval of past minutes
      • The minutes of the October 16, 2019 meeting were approved as written. Jeanne Bohannon motioned for approval and Debbie Hutchinson seconded the motion. None opposed.
II. New Business
   a. Curriculum Updates
      - STAT 1402 – Linda Galloway presented on STAT 1402, new statistics pathway.
   b. Voting on Course Proposals
      - A quorum was present for voting with 19 of 32 members present.
      - PHIL 2010 (a new course in Area C1 (which would remove PHIL 2200 from Area B2) is the only proposal scheduled for a vote. Kris DuRocher asked if anyone would like to discuss the proposal before voting.

1) Brian Starks made a motion to approve on the first reading; Ryan Ronnenberg seconded the motion.
   - Jeannie Bohannon made a motion to table the vote and was informed that a new motion could not be made at this point. It was then requested that the standing motion (by Brian Starks and Ryan Ronnenberg) be amended. The amendment was not accepted and the motion to vote still stood.
   - Discussion ensued regarding the Learning Outcomes for courses in Areas C1, C2, and B2.
   - The first ballot that was distributed, votes were cast before discussion was over causing the vote to be unofficial. Those ballots were collected and destroyed without being read.
   - New ballots were distributed, and a vote was called via anonymous paper ballot:
     - PHIL 2010 Area C1 (Yes-13/No-3/Abstain-3)
     This vote was to pass the proposal on the first reading.

2) A motion was made by Brendan Callahan to waive a second reading. Ryan Ronnenberg seconded the motion.
   - Discussion ensued regarding the Learning Outcomes in the syllabus and the time for approval in order to send the proposal to the USG for approval by the USG General Education Council. Jeanne Bohannon provided comments regarding the alignment of the course with Area C1 Learning Outcomes and non-measurable Learning Objectives in the syllabus.
   - Another set of ballots was distributed, and the vote was called via anonymous paper ballot:
     - PHIL 2010 Area C2 (Yes-8/No-7/Abstain-4)
     This vote was to pass waiving of the second reading.

c. Compliance with USG BOR (Course numbers, names, descriptions)
   - A summary was distributed (see attached) on the upcoming course changes (common course numbers, names, and descriptions) to comply with the USG BOR. This specifically includes the course prefix, number, title, and description for CHEM 1211/1211L, CHEM 1212/1212L, ECON 2106, and non-GenEd core courses (ACCT 2100, 2101, 2102, 2200 and ECON 2200, 2105).
III. Director Updates
   a. USG General Education Core Revision Committee
      • Kris DuRocher has been asked to represent KSU on the USG Core
        Curriculum Revision Implementation Committee. Discussion ensued, no
        updates.
   b. Faculty Senate Committee (GEC Composition)
      • Discussion ensued, work ongoing.
   c. UPCC
      • Discussion ensued on UPCC updates and the expedited process.

IV. Upcoming Events/Announcements
   a. The next meeting of the General Education Council will be on Wednesday,
      January 15, 2020, at 3:30 p.m. in Clendenin Bldg., Room 1009.

The meeting ended at 4:45 p.m.

kd/aj/djh (minutes taken by Amy Jones on behalf of Debra Hill)

Attachments:
- PowerPoint Presentation
- GEC Minutes
- Course Changes Summary
General Education Council (GEC)
November 13, 2019
Marietta Campus – Architecture Bldg., Rm. N176
3:30 p.m.

AGENDA

I. Welcome
   a. Please be sure you have signed in.

II. Approval of past minutes
   a. Minutes of the October 16, 2019 meeting

III. New Business
    a. Curriculum Updates
       • Changes in course descriptions, number, title, prerequisites of core curriculum courses -
         ECON 2100, CHEM 2111, CHEM 2111L, CHEM 1212, CHEM 1212L
    b. Vote
       • PHIL 2010
    c. Upcoming Proposals Discussion
       • STAT 1402 (will be discussed after updates)

IV. Director Updates
    a. USG Update
       • USG Implementation Committee Update
    b. UPCC Updates

V. Upcoming events
    a. Next agenda deadline: January 1, 2020
    b. Next meeting: Wednesday, January 15, 2020; 3:30 p.m.; Clendenin Bldg., Room 1009
General Education Council Meeting
11/13/19
3:30-5pm

Agenda

I. Welcome and Sign in
II. Approval of past minutes
III. New Business
   I. Upcoming proposal discussion STAT 1402
   II. Voting PHIL 2010
   III. Curriculum Updates
IV. Director Updates
V. Next Meeting
1 Welcome
Please Sign in

2 Approval of Past Minutes
October 16, 2019 meeting
Curriculum Updates

Upcoming new course
Voting
Updates

New Course – STAT 1402

STAT - 1402 - Using Excel for Statistical Applications

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 1401: Introduction to Statistics</td>
<td>(3)</td>
</tr>
<tr>
<td>STAT 1402: Using Excel for Statistical Applications</td>
<td>(3)</td>
</tr>
<tr>
<td>MATH 1113: Precalculus</td>
<td>(3)</td>
</tr>
<tr>
<td>MATH 1160: Elementary Applied Calculus</td>
<td>(3)</td>
</tr>
<tr>
<td>MATH 1190: Calculus I</td>
<td>(4)</td>
</tr>
<tr>
<td>MATH 2202: Calculus II</td>
<td>(4)</td>
</tr>
</tbody>
</table>
PHIL 2010

- Voting by secret ballot.

- New Course with BOR aligned name and number
- Request to add course to C1
- Deactivate PHIL 2200 in Area B2

- You can vote "Yes" to vote in favor of or "No" to vote against, or you can choose to abstain.

- Results will be tallied and entered into the Curriculoog record

Core Curriculum Updates

USG BOR policy 2.4.10
Following are common course prefixes, numbers, and descriptions that all institutions shall use for their programs of study.

https://www.usg.edu/academic_affairs_handbook/section2/C738/#p2.4.10_common_course_prefixes_numbers_and_descriptions
ECON 2100 number and course description change

From: ECON 2100 Principles of Microeconomics

Course description: Analysis of price and output determination under various market structures, income distribution, resource allocation, domestic problems and international trade. This course is required for Business majors and International Affairs majors.

Prerequisite: Business Majors: MATH 1111 or higher; Non-business Majors: 3 credit hours of MATH numbered 1101 or higher. Business majors and International Affairs majors.

To: ECON 2106 Principles of Microeconomics

Course description: This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze structure and performance of the market economy.

Prerequisite: Business Majors: MATH 1111 or higher; Non-business Majors: 3 credit hours of MATH numbered 1101 or higher.

CHEM 1211 name, prerequisite, and course description change

From: Course Title: General Chemistry I
Course Description: This course is the first in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Course content includes electronic structure of atoms and molecules, bonding fundamentals, fundamentals of chemical reactions, and gas laws.

Prerequisites: High School Chemistry or CHEM 1151
Concurrent corequisites: MATH 1112, MATH 1113, or MATH 1190

To: Course Title: Principles of Chemistry I
Course Description: First course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics to be covered include composition of matter, stoichiometry, periodic relations, and nomenclature.

Prerequisites: None
Concurrent corequisites: MATH 1113, MATH 1190, or MATH 2202*

*remove MATH 1112 add MATH 2202
CHEM 1211L name and course description change

From: Course Title: General Chemistry I Laboratory

Course Description: First laboratory course in general chemistry. Designed to introduce the student to the application of cognitive skills utilizing chemical knowledge in the laboratory.

Prerequisites: None
Concurrent corequisites: CHEM 1211 and (MATH 1112, MATH 1113, or MATH 1190)

To: Course Title: Principles of Chemistry Laboratory I

Course Description: Laboratory exercises designed to supplement the lecture material of CHEM 1211.

Prerequisites: None
Concurrent corequisites: CHEM 1211 and (MATH 1113, MATH 1190, or MATH 2202)*

*remove MATH 1112 add MATH 2202

CHEM 1212 name, prerequisite, and course description change

From: Course Title: General Chemistry II

Course Description: This course is the first in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Course content includes electronic structure of atoms and molecules, bonding fundamentals, fundamentals of chemical reactions, and gas laws.

Prerequisites: A grade of “C” or better in CHEM 1211 and a grade of “C” or better in MATH 1112 or MATH 1113

To: Course Title: Principles of Chemistry II

Course Description: Second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors.

Prerequisites: A grade of “C” or better in CHEM 1211 and a grade of “C” or better in (MATH 1113 or MATH 1190 or MATH 2202)*

*remove MATH 1112 add MATH 2202
CHEM 1212L name and course description change

From: Course Title: General Chemistry II Laboratory
Course Description: Second laboratory course in general chemistry. Designed to continue the application of cognitive skills utilizing chemical knowledge in the laboratory including qualitative analysis techniques.
Prerequisites: A grade of "C" or better in CHEM 1211 and CHEM 1211L
Concurrent corequisites: CHEM 1212

To: Course Title: Principles of Chemistry Laboratory II
Course Description: Laboratory exercises designed to supplement the lecture material of CHEM 1212.
Prerequisites: A grade of "C" or better in CHEM 1211, and CHEM 1211L
Concurrent corequisites: CHEM 1212

Non-Core Course Number/Name/Description Changes

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>ACCT 2101</td>
<td>Principles of Accounting I</td>
<td></td>
</tr>
<tr>
<td>ACCT 2200</td>
<td>Introduction to Managerial Accounting</td>
<td>A study of the underlying theory and application of managerial accounting concepts.</td>
</tr>
<tr>
<td>ACCT 2102</td>
<td>Principles of Accounting II</td>
<td></td>
</tr>
<tr>
<td>ECON 2200</td>
<td>Principles of Macroeconomics</td>
<td>This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies.</td>
</tr>
<tr>
<td>ECON 2105</td>
<td>Principles of Macroeconomics</td>
<td></td>
</tr>
</tbody>
</table>
4 Director Updates
USG GE Revision

USG Core Curriculum Redesign

➢ USG Core Curriculum Redesign Implementation Committee
➢ First meeting 11-19-2019
➢ https://www.usg.edu/redesigned_general_education/implementation_committee
KSU GEC Composition Committee

- Committee met twice
- Two members leaving
- Faculty Senate appointing new member(s)

UPCC updates

- https://upcc.kennesaw.edu/schedule.php
- Susan Rouse GEC representative to UPCC
Thank you!

Next Meeting

Agenda Deadline: Jan 1, 2020
3:30-5:30pm
Chandler Bldg. Room 1009
January 15, 2020
Summary of upcoming changes to General Education Core courses to align with USG requirements of common course names, numbers and prefixes.

<table>
<thead>
<tr>
<th>Current Course Name, Number, Description</th>
<th>New Course Name, Number, Description</th>
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</thead>
<tbody>
<tr>
<td><strong>ECON 2100 Principles of Microeconomics</strong></td>
<td><strong>ECON 2106 Principles of Microeconomics</strong></td>
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<tr>
<td>Course Description: Analysis of price and output determination under various market structures, income distribution, resource allocation, domestic problems and international trade. This course is required for Business majors and International Affairs majors.</td>
<td>Course description: This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze structure and performance of the market economy.</td>
</tr>
<tr>
<td>Prerequisite: Business Majors: MATH 1111 or higher; Non-business Majors: 3 credit hours of MATH numbered 1101 or higher.</td>
<td>Prerequisite: Business Majors: MATH 1111 or higher; Non-business Majors: 3 credit hours of MATH numbered 1101 or higher.</td>
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<tr>
<td><strong>CHEM 1211 General Chemistry I</strong></td>
<td><strong>CHEM 1211 Principles of Chemistry I</strong></td>
</tr>
<tr>
<td>Course Description: This course is the first in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Course content includes electronic structure of atoms and molecules, bonding fundamentals, fundamentals of chemical reactions, and gas laws.</td>
<td>Course Description: First course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics to be covered include composition of matter, stoichiometry, periodic relations, and nomenclature.</td>
</tr>
<tr>
<td>Prerequisites: High School Chemistry or CHEM 1151 Concurrent corequisites: MATH 1112, MATH 1113, or MATH 1190</td>
<td>Prerequisites: None Concurrent corequisites: MATH 1113, MATH 1190, or MATH 2202* *remove MATH 1112 add MATH 2202</td>
</tr>
<tr>
<td><strong>CHEM 1211L General Chemistry I Laboratory</strong></td>
<td><strong>CHEM 1211L Principles of Chemistry Laboratory I</strong></td>
</tr>
<tr>
<td>Course Description: First laboratory course in general chemistry. Designed to introduce the student to the application of cognitive skills utilizing chemical knowledge in the laboratory.</td>
<td>Course Description: Laboratory exercises designed to supplement the lecture material of CHEM 1211.</td>
</tr>
<tr>
<td>Prerequisites: None Concurrent corequisites: CHEM 1211 and (MATH 1112, MATH 1113, or MATH 1190)</td>
<td>Prerequisites: None Concurrent corequisites: CHEM 1211 and (MATH 1113, MATH 1190, or MATH 2202)* *remove MATH 1112 add MATH 2202</td>
</tr>
<tr>
<td><strong>CHEM 1212 : General Chemistry II</strong></td>
<td><strong>CHEM 1212: Principles of Chemistry II</strong></td>
</tr>
<tr>
<td>Course Description: This course is the first in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Course content includes electronic structure of atoms and molecules, bonding fundamentals, fundamentals of chemical reactions, and gas laws.</td>
<td>Course Description: Second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors.</td>
</tr>
<tr>
<td>Prerequisites: A grade of “C” or better in CHEM 1211 and a grade of “C” or better in (MATH 1113 or MATH 1190 or MATH 2202)*</td>
<td>Prerequisites: A grade of “C” or better in CHEM 1211 and a grade of “C” or better in (MATH 1113 or MATH 1190 or MATH 2202)*</td>
</tr>
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</table>

*remove MATH 1112 add MATH 2202
Summary of upcoming changes to General Education Core courses to align with USG requirements of common course names, numbers and prefixes.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
</table>
| Prerequisites: A grade of “C” or better in CHEM 1211 and a grade of “C” or better in MATH 1113 or MATH 1112 | CHEM 1212L Principles of Chemistry Laboratory II
Course Description: Second laboratory course in general chemistry. Designed to continue the application of cognitive skills utilizing chemical knowledge in the laboratory including qualitative analysis techniques.
Prerequisites: A grade of “C” or better in CHEM 1211, and CHEM 1211L
Concurrent corequisites: CHEM 1212
Course Description: Laboratory exercises designed to supplement the lecture material of CHEM 1212.
Prerequisites: A grade of “C” or better in CHEM 1211, and CHEM 1211L
Concurrent corequisites: CHEM 1212 |
| Non-Core Curriculum Changes                 | ACCT 2100: Introduction to Financial Accounting
ACCT 2200: Introduction to Managerial Accounting
ECON 2200: Principles of Macroeconomics |
|                                            | ACCT 2101 Principles of Accounting I
ACCT 2102: Principles of Accounting II
ECON 2105: Principles of Macroeconomics |

General Education Council

November 13, 2019

(Quorum Met with 19 Members)

<table>
<thead>
<tr>
<th>PROPOSAL NAME (N-New/C-Change/D-Discontinue)</th>
<th>YES</th>
<th>NO</th>
<th>ABSTAIN</th>
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<tbody>
<tr>
<td>#1 PHIL 2010 – Introduction to Philosophy</td>
<td>13</td>
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<td>3</td>
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<tr>
<td>#2 PHIL 2010 – Introduction to Philosophy</td>
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<td>FIRST NAME</td>
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<td>TERM EXPIRES</td>
<td>DISCIPLINE</td>
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<td>Voting Members</td>
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<td>Alice</td>
<td>Gooding</td>
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<td>Anthropology</td>
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<td>Andrew</td>
<td>Hummel</td>
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<td>Brad</td>
<td>Suther</td>
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<td>Brian</td>
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<td>Chao</td>
<td>Mei</td>
<td>2021</td>
<td>College of Computing and Software Engineering</td>
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<td>Daniel</td>
<td>Rogers</td>
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<td>Debbie</td>
<td>Hutchinson</td>
<td>2020</td>
<td>Art and Design</td>
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<td>Dorian (Lee)</td>
<td>Jackson</td>
<td>2021</td>
<td>Foreign Languages</td>
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<td>Edward</td>
<td>Eanes</td>
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<td>Music</td>
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<td>Jeanne</td>
<td>Bohannon</td>
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<td>Composition</td>
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<td>Margaret</td>
<td>Baldwin Pendergrass</td>
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<td>Matthew</td>
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<td>Ginn</td>
<td>2020</td>
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<td>Monica</td>
<td>Gerda</td>
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<td>Health Promotion and Physical Education: Coordinator for WELL 1000</td>
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<td>Nancy</td>
<td>Burney</td>
<td>2021</td>
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<td>Natalie</td>
<td>Berry</td>
<td>2020</td>
<td>Dance</td>
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<td>Trivedi</td>
<td>2021</td>
<td>First-Year and Transition Studies: First-Year Seminar or Learning Communities</td>
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<td>Leadership and Integrative Studies</td>
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<td>Prabha</td>
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<td>Trina</td>
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<td>Interdisciplinary Studies</td>
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</tbody>
</table>

**Non-Voting Members**

| Kris       | DuRocher  | Faculty Director of General Education and Curriculum Development |           |

<p>| Alice      | Pate      | Chairs Directors Assembly Representative |           |
| Amy        | Jones     | Curriculum Support Manager               |           |
| Chris      | Hutt      | Assistant Vice President, Advising       |           |
| Jen        | Wells     | Director, Assessment                      |           |
| Kevin      | Gwaltney  | Director, Policy                          |           |
| Pam        | Cole      | Associate Vice President for Curriculum   | Signature |</p>
<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>Term Expires</th>
<th>Discipline</th>
<th>Signatures</th>
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</thead>
<tbody>
<tr>
<td>Rain</td>
<td>Knudsen</td>
<td>-</td>
<td>Academic Affairs</td>
<td>&lt;</td>
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